

## Job Description

<b>Job Title:</b>	Teacher of Physical Education		<b>Reporting to</b>	Head of PE
<b>Generic JD based on</b>	Teacher Mentor		<b>Grade and Range:</b>	UPS/MPS

<b>Purpose and context:</b>	To teach Physical education at Key stage 3 and 4 in a vast array of sports. To support and lead KS4 accreditations in both GCSE and Vocational subjects.
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### Main duties and professional expectations:

- Deliver engaging PE lessons to the full ability range of students in line with the national teaching standards including – effective planning, teaching and marking.
- Develop and maintain the Academy ethos and approach to teaching and learning, establishing common standards of practice within your classroom and identifying opportunities to develop teaching and learning.
- Carry out classroom assessment and feedback in line with the departmental policy.
- Apply behaviour policies and procedures.
- Implement personal and departmental improvement targets.
- Take part in the appraisal and performance management cycle.
- Support the Head of subject in the overall management and development of the department in which you work.
- To perform duties around the Academy and attend scheduled meetings.
- Contribute to the weekly enrichment programme.
- Extra-Curricular Activities & Events: To be a lead co-ordinator within the PE department for out of schools clubs, activities and teams for both boys and girls.
- To be proactive in engaging with wider community opportunities and events and the organisation of educational visits and sporting fixtures relating to Physical Education, Sport and Healthy living in relation to the Secondary Academy.
- Subject Knowledge and experience of GCSE and vocational theory teaching. Have a thorough and up-to-date knowledge and understanding of the National Curriculum programmes of study, level descriptors and specifications for examination courses or a thirst for developing these.
- Contribute to departmental development by sharing professional learning, expertise and skills with others in the team, through departmental training activities such as coaching and mentoring.

Please note duties and responsibilities are continually reviewed and can change depending on requirements across the Academy. This is not a comprehensive statement of procedures and tasks but sets out the main expectations of the academy in relation to the post holder's professional duties.

## Person Specification

Teacher of mixed Physical Education

E = Essential criteria, D = Desirable criteria

### Qualifications

- E Qualified teaching status
- E Relevant honours degree
- D Professional development linked to teaching and learning of Physical Education

### Experience and Knowledge

- E Expert teacher
- E Knowledge of effective teaching and learning
- E Experience of leading improvements in pupil performance
- E Knowledge of recent Ofsted and DfE guidance
- E Knowledge of the teacher standards and professional expectations
- E An understanding of the principles of Keeping Children Safe in Education 2022 and a commitment to ensuring the health, safety and wellbeing of all children.

### Skills and Abilities

- E Good classroom practitioner
- E Effective use of technology to enhance productivity and pupil outcomes.
- E Ability to work on own initiative and organise work with minimal supervision and meet deadlines
- E Ability to communicate at an appropriate level both written and orally

### Motivation

- E Appropriately motivated to work with children & young people.
- E Ability to form & monitor appropriate relationship & personal boundaries with children & young people.
- E Motivated to perform the job well and to continuously develop
- E Commitment to trust / academy ethos and values

### Personal Qualities

- E Integrity and drive
- E Emotional resilience and self-belief
- E Child centred humane attitude to use of authority & maintaining discipline.
- E - Ability to establish good working relationships with all relevant stakeholders
- E – Strong team ethic and supportive of others
- E - An understanding of child protection and safeguarding in educational establishments

### Special Conditions

- E - May be required to work outside of normal school hours on occasion, with due notice.

## Safeguarding Statement:

The Academy is committed to safeguarding and promoting the welfare of children. All posts will be subject to satisfactory references and successful applicants will be required to undertake an Enhanced Disclosure via the DBS.