

## Parkside Community Foundation Primary School

### Person Specification for PE and School Sport Specialist

<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• Good standard of general education with a minimum GCSE Grade C in English and Maths, or equivalent</li> <li>• Level 2 Sports Coaching qualification</li> <li>• NVQ3 or equivalent is desirable</li> <li>• Applicants with Qualified Teacher Status considered</li> <li>• Training in delivery of support programmes (e.g Fizzy) is desirable</li> <li>• Sport/PE related degree is desirable</li> <li>• Minibus driving qualification is desirable</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Delivering PE lessons in a (Primary) School setting</li> <li>• Sports coaching in a variety of sports</li> <li>• Training relevant to working in a primary school</li> <li>• Prior experience in a similar role</li> <li>• Working with school-aged children with a wide range of abilities is desirable</li> <li>• Experience of working in partnership with a range of internal and external stakeholders</li> </ul>
<b>Knowledge and Skills</b>	<ul style="list-style-type: none"> <li>• Excellent engagement as a coach, who can lead by example</li> <li>• Delivering a safe and encouraging environment at all times</li> <li>• High level of English and Maths skills</li> <li>• Knowledge and understanding of safeguarding and child protection</li> <li>• Ability to plan, prepare and deliver effective PE, School Sport and Physical Activity programmes</li> <li>• Positive communication and listening skills</li> <li>• Ability to work independently and proactively</li> <li>• Knowledge of the School Games initiative and Sports Premium funding</li> <li>• Flexibility to deliver extra-curricular activities beyond the school day</li> <li>• Ability to use ICT to support pupils and for administrative purposes</li> <li>• Ability to use a range of strategies to include, and challenge, all pupils</li> <li>• A range of highly effective skills in behaviour management</li> <li>• High expectations of pupils</li> <li>• Ability to promote the well-being of all pupils</li> <li>• Commitment to sustaining and sharing up-to-date professional knowledge and development</li> <li>• Skills to inspire pupils and enrich learning</li> <li>• Understanding of the acquisition of physical literacy</li> </ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>• Keen interest in all aspects of sport and health related education matters</li> <li>• Energetic, enthusiastic and hardworking</li> <li>• Sensitive to the needs of children, their families and the community</li> <li>• Good interpersonal skills</li> <li>• Ability to maintain confidentiality</li> <li>• Strong commitment to education beyond the classroom</li> <li>• Ability to work well within a team</li> <li>• Willingness to engage in all aspects of school life</li> <li>• Commitment to run extra-curricular activities</li> </ul>