Ripplevale School Higher Level Teaching Assistant in Maths (Intervention) Person Specification

Description	Essential	Desirable	Evidence
Experience	A desire to help SEND pupils achieve their potential. An interest in Maths.	Experience of supporting pupils with autism. Experience of delivering numeracy programmes to pupils working at a Key Stage 1 / Key Stage 2 level.	Application form References Interview
Qualifications & Training	Good level of education including at least GCSE English and Maths at 'C' or above.	Level 3 or 4 qualifications equivalent to 'A' levels or above. Previous experience with SEND pupils or training including autism, dyscalculia or dyslexia.	Application form References Certificates of Qualification & Training
Practical & Management Skills	Ability to deliver lesson content 1:1 or in very small groups. Ability to find and prepare resources for intervention sessions. Ability to use effective questioning to move students' learning forward. Ability to report back to tutors and Maths teachers, including for EHCP reviews and reports. Excellent positive behavior management strategies and practice. Willingness to learn and implement relevant school education programmes.	Ability to identify gaps in pupil knowledge and find ways to address needs. (This can be supported initially if needed)	Application form References Interview
Interpersonal Qualities & Attributes	Committed to safeguarding and promoting the welfare of children.		Application form References

	Conscientious. Well organised. Calm and positive. Excellent timekeeper. Ability to listen / communicate clearly with a range of audiences. Ability to work as part of a team. Sound organisational skills. Attention to detail and presentation.	Interview
Job Specific Requirements	Commitment to SEND. Commitment to establishing / maintaining high educational standards within the school ensuring appropriate levels of challenge, guidance and support for pupils. Commitment to equal opportunities.	Interview Application form

Ripplevale School is committed to safeguarding and promoting the welfare of children and young people and expects all staff, visitors and volunteers to share this commitment.