

## Personal specification – Class teacher

CRITERIA	QUALITIES	ESSENTIAL	DESIRABLE
Qualifications and training	Qualified teacher status	$\checkmark$	
	• Degree	$\checkmark$	
	<ul> <li>Professional development in preparation for a log development.</li> </ul>	$\checkmark$	1
	<ul><li>leadership role</li><li>Professional qualification for subject or middle leaders</li></ul>		N I
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Experience	<ul> <li>Successful teaching experience of at least 2 years and completion of ECT requirements</li> </ul>	$\checkmark$	
	<ul> <li>Have held responsibility for a curriculum area.</li> </ul>	$\checkmark$	
	<ul> <li>Experience of facilitating successful staff development</li> </ul>		$\checkmark$
	<ul> <li>Experience of positive impact on raising standards</li> </ul>		$\checkmark$
	<ul> <li>Experience in academies and / or MATs</li> </ul>		$\checkmark$
Skills and knowledge	<ul> <li>Be able to demonstrate quality first teaching and differentiation in teaching one or more key stages</li> </ul>	$\checkmark$	
	<ul> <li>Experience of data and the ability to use data to set targets and identify areas for development</li> </ul>	$\checkmark$	
	<ul> <li>Be able to identify high-quality teaching through triangulated monitoring</li> </ul>	$\checkmark$	
	<ul> <li>Be able to model quality first teaching and differentiation to other staff and to support improvement.</li> </ul>	$\checkmark$	
	<ul> <li>Commitment to further professional development and an ability to embrace and facilitate change</li> </ul>	$\checkmark$	
	<ul> <li>Effective communication and interpersonal skills</li> </ul>		
	<ul> <li>Prior leadership experience of phase or subject</li> </ul>		$\checkmark$
Personal qualities	<ul> <li>A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li> </ul>	$\checkmark$	
	<ul> <li>Ability to work under pressure and prioritise effectively</li> </ul>		
	Commitment to maintaining confidentiality at all times	N	
	Commitment to safeguarding and equality	N N	
	Willingness to contribute to the development of the	v V	
	Hornchurch Academy trust	V	