

**Person Specification**  
**Early Years Foundation Stage Phase Leader**

It is expected that the successful candidate will satisfy the following specification.

Criteria	Qualities
<b>Qualifications and experience</b>	<ul style="list-style-type: none"> <li>• Specialism in EYFS or has experience of teaching in Early Years.</li> <li>• Evidence of continuous INSET and commitment to further professional development.</li> <li>• Experience of successfully leading others, in however small a capacity.</li> </ul>
<b>Skills and knowledge</b>	<ul style="list-style-type: none"> <li>• Ability to interpret and analyse attainment data to identify learning needs and set targets.</li> <li>• Ability to recognise high quality EYFS practice and to model this for others.</li> <li>• Ability to keep pupils safe, including child protection and forming and maintaining appropriate relationships.</li> <li>• Ability to create and maintain a safe, happy, stimulating and well-organised classroom and phase.</li> <li>• Ability to undertake high-quality observations of young children's learning and development.</li> <li>• Ability to plan and deliver lessons to meet the needs of all learners across all areas of their development.</li> <li>• Ability to maintain high standards of behaviour and excellent discipline using positive strategies.</li> <li>• Ability to lead other adults as well as work collaboratively as part of a team.</li> <li>• Ability to train, support and challenge others when necessary.</li> <li>• Ability to communicate effectively both orally and in writing.</li> <li>• Excellent ICT skills.</li> <li>• Knowledge of the Statutory Framework for the Early Years Foundation Stage.</li> <li>• Knowledge of Development Matters.</li> <li>• Knowledge and understanding of assessment for learning.</li> <li>• Knowledge and understanding of how young children learn best, including through play.</li> <li>• An understanding of the role of parents/carers in improving attainment and experience of working directly with parents/carers.</li> <li>• Knowledge of primary teaching and learning styles.</li> <li>• Understanding of how to differentiate teaching.</li> </ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>• Passionate about education and particularly determined to improve outcomes for all children.</li> <li>• Calm, friendly and approachable.</li> <li>• Hardworking, upbeat and energetic.</li> </ul>

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|  | <ul style="list-style-type: none"> <li>• Flexible and responsive to change.</li> <li>• Self-motivated and able to work efficiently and effectively with minimum supervision.</li> <li>• Excellent organisational skills.</li> <li>• Willingness to give and receive positive criticism.</li> <li>• Commitment to equality of opportunity.</li> <li>• Confident.</li> <li>• Able to use initiative and find solutions.</li> <li>• Resilient and robust.</li> <li>• A sense of humour.</li> </ul> |
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