

# **Job Description**

Job Title: School Receptionist & Administrator

Group: UK Independent Schools

**Dept/Project/Service:** St. Andrews

**Reports to:** Business Manager

Responsible for: N/A

**Usual office base:** St. Andrews School

Grade: 9

## **Job Purpose:**

To take responsibility for being the first point of contact for school visitors, parents and pupils with a professional, helpful and friendly approach to build relationships with parents, pupils and staff.

Be responsible for providing a flexible, productive and responsive administrative service to the

teaching team and management team thereby contributing towards the smooth running of a busy school office.

# <u>Job Objectives:</u>

- 1. Welcome and sign-in/out all visitors and parents ensuring compliance with the visitors' and site security policies
- 2. Arrange hospitality for visitors as needed
- 3. Receive incoming phone calls and queries from parents and stakeholders
- 4. Resolve queries and questions (liasing with relevant members of the school team for assistance as appropriate
- 5. Manage late sign in and early release of pupils









- 6. Running School registers to ensure they are completed within time frames
- 7. Delivering messages in a timely manner
- 8. Have a proactive awareness of school diary events and general scheduling to support parent queries
- 9. Receive incoming goods/post and forward these to appropriate team members
- 10. Dealing with ad-hoc queries

#### Medical

- 1. Administer first aid to pupils as and when required recording appropriately
- 2. Administer pupil medication as required in line with School policy and procedure
- 3. Maintain First Aid supplies; to include ordering, distribution and replenishment of medical boxes/bags as required
- 4. Manage the first aid requirements and paperwork of pupils with specific medical needs from outset of instruction from the parent and throughout their journey at the school as needed
- 5. Ensuring contents of medical bags, including all paperwork, is up to date by liaising with parents and school records are updated
- 6. Sharing information with staff where relevant

# **Pupil data**

- 1. Maintain pupil database as requested ensuring any compliance is met
- 2. Collate and maintain the pupil details for going home arrangements including collection arrangements and pupils walking home; ensuring updates are recorded and passed on to relevant staff members





## **After School Activities and Clubs**

 Ensure all ad-hoc requests and changes are updated on registers and information passed to staff as required, relaying changes to the school administrator as needed

# **Admissions and Marketing**

- Actively promote the Pre-School and Main School when responding to parent enquires
- 2. Support the Marketing, Communications and Admissions Officer by taking messages and relaying details of prospective parent enquiries when the MCA Officer is not available

## **Schools Communications**

 Manage school emails received via the info@st-andrews.rochester.sch.uk email

#### **Schools Events**

1. Support school events, including school photos, and assist as required

## **General administration duties**

- 1. Book teacher appointments in diary
- 2. Filing; Archiving; Photocopying; Laminating
- 3. Typing and distribution of general school letters as requested; Production of School Certificates as requested
- 4. Supporting the school administrator with stationary distribution

## **Health and Safety**

1. Manage the fire register in accordance with School Policy and Procedures

# **Additional responsibilities**

1. First Aider At Work (FAAW)







# Scope:

To promote and support the School Aims. To share in the corporate responsibility for the well-being of all pupils. Work as part of the Administration Team promoting good morale. Objectives are indicative of responsibilities but not exhaustive of role requirements and administrators may be called upon to perform other duties that are considered reasonable and commensurate with post

# **Person Specification:**

# **Knowledge**

## **Essential:**

"GCSE level C or equivalent in English and Maths

### Desirable:

- » Qualification in Excel and Word
- » First Aid Qualification

# **Experience**

## **Essential**:

- » Previous experience of working in an office
- "Previous experience of dealing with clients as a front of house operative
- Good working knowledge of Word and Excel

#### Desirable:

- » Previous experience of working in a school office
- "Proven knowledge and use of MIS systems

#### **Skills**

### Essential:

- » Excellent communication skills
- » Meticulous attention to detail when data inputting and ability to check details entered
- » Ability to work in a professional friendly manner
- "Proven ability to manage workload and meet deadlines as given
- » Ability to work in a confidential manner







Competency Band: 4

## Key competencies for the role:

Our Values	Key Competency 1	Key Competency 2
Excellence – creating and	Delivering the Vision	Motivating Others
leading success	Understands the vision and	Shows enthusiasm and
	their role in the team in	positivity and recognises
	delivering excellence	the importance of being
		committed and involved
Integrity – supporting and	Communicating with	Follow through
building trust	impact and Integrity	responsibilities
	Expresses ideas clearly and	Delivers on their
	listens to what others have	responsibilities and can
	to say. Asks questions to	usually be relied upon to
	clarify understanding	do what they say they will do
Accountability –	Developing Self and others	Continually Improving
delivering and improving	Actively pursues learning	Considers and suggests
	and self-development,	ideas for improvements to
	looking for ways to develop	deliver results, sharing this
	their own and others'	feedback with others in a
	knowledge and capability	constructive manner
Collaboration – engaging	Engaging others to	Building effective
and partnering	achieve goals	relationships
	Displays enthusiasm	Demonstrates an interest in
	around goals, adopting a	others and develops a
	positive approach when	range of contacts outside
	interacting with internal and external stakeholders	own team to help get the
	dia oxioniai stakenoideis	job done

**Job Family:** Non-Teaching

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Education Development Trust also participates in the Inter Agency Misconduct Disclosure Scheme and we may request information from relevant job applicants' previous employers about any findings of sexual misconduct, including harassment, during employment, or incidents under investigation when the applicant left employment. By submitting an application, the job applicant confirms their understanding of these recruitment procedures.

