



## Cliffe Woods Primary School

### Person Specification – EYFS Class Teacher

Requirement:	Essential:	Desirable:
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Teaching qualification – teaching degree, or degree with PGCE</li> </ul>	
<b>Professional Knowledge and Experience</b>	<ul style="list-style-type: none"> <li>• EYFS teaching experience</li> <li>• Ability to demonstrate a sound knowledge of teaching the EYFS Curriculum</li> <li>• Proven record of delivering quality first teaching</li> <li>• Knowledge of the characteristics of effective teaching and learning</li> <li>• Ability to plan and deliver adapted lessons, where pupils are actively involved in their own learning</li> <li>• Experience in using a range of strategies to meet individual learning needs</li> <li>• Understanding of Special Educational Needs and Disabilities</li> <li>• A knowledge of effective ways of working with parents and carers</li> </ul>	<ul style="list-style-type: none"> <li>• Previous - Subject/Phase Leadership experience</li> <li>• Experience of meeting the needs of pupils with SEND</li> </ul>
<b>Personal Qualities and Skills</b>	<ul style="list-style-type: none"> <li>• Demonstrate effective classroom practice and thorough planning, demanding expectations, clear targets for learning, effective use of assessment</li> <li>• Knowledge of assessment for learning, use of developmental marking and feedback</li> <li>• Is judged to be a good or outstanding teacher</li> <li>• Ability to use ICT for teaching, learning and personal record keeping</li> <li>• Ensure high levels of pupil engagement and motivation</li> <li>• Work as an effective team member to ensure the delivery of high quality teaching and learning</li> <li>• Promote consistent and positive behaviour for learning</li> <li>• Committed to safeguarding and promoting the welfare of children</li> <li>• Have good personal organisation</li> <li>• Be positive, creative and energetic</li> <li>• Committed to continuing professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of a curriculum area and ability to lead</li> <li>• Have a good sense of humour and emotional intelligence</li> </ul>

Evidence that candidates meet the essential requirements will be considered during shortlisting from the application form and any personal statement provided. At interview, candidates will be

expected to answer questions about professional knowledge and experience, along with personal qualities and skills. The interview will also explore issues relating to safeguarding and promoting the welfare of children.