

JOB DESCRIPTION

Job Title: EYFS Leader of Learning (and Class Teacher)
Report to: Deputy Head
Grade: TLR2b (plus MPS & SEN allowance)



Purpose of the Job

- Leadership of EYFS taking account of National and Local Strategic developments
- Line management of Early Years Staff
- Leadership of areas of School Improvement as identified by Deputy Heads focusing on improvement of Pupil progress within EYFS
- Monitor and plan for development in the Quality of Teaching and Learning
- Plan and develop the support for pupils with SEND in the assessment nursery and within locality settings.

Reporting to:

1. Headteacher
2. Deputy Headteachers
3. Assistant Headteachers

Main duties and responsibilities (Accountabilities):

- This TLR is in addition to Class Teacher duties and responsibilities (please see attached).
- Lead and Manage all staff within EYFS so that all staff feel well supported, trained and perform their roles at the highest level and liaise with class teachers.
- To be strong and unified, with the whole team founded on clarity of purpose, embracing full accountability for achievement, and a 'can do', innovative culture that distributes responsibility boldly and celebrates and rewards success.
- Monitor and improve the quality of teaching and learning within EYFS leading to improved rates of pupil progress.
- Work with the STLS Early Years team to develop SEND support and training for Early Years settings within the district.
- Model classroom practice and provide support and guidance to colleagues in selecting the most appropriate teaching and learning methods and resources for their pupils.
- Ensure delivery of a high-quality curriculum characterised by good learning and teaching, enthusiastic involvement and a sense of purpose and enjoyment from staff and pupils.
- Ensure high quality performance of pupils from their starting points, evidenced by positive and improving progress data at all Key Stages, within a positive climate for learning.
- Monitor and improve via peer review the quality of inclusive teaching leading to improved rates of pupil progress.
- Ensure that there is high quality continuous professional development evidenced by effective staff induction, individual development appropriate to the needs of staff and the curriculum area.

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- Provide high quality, creative cross curricular input within the whole school curriculum.
- Provide clear evidence of effective contributions to whole school improvement and development.
- Provide quality information and support to parents/carers to enhance pupils inclusive learning.
- Create and maintain a team at the leading edge of developments at local, regional and national level.
- Provide an outstanding personal and professional role model for all staff in line with the Teachers Standards.
- To take part in self-evaluation and performance management processes that will provide the evidence to support these accountabilities as well as the data the school will require for school self-evaluation purposes.
- Be a reflective practitioner taking account of the school's strategic vision.

Scope for Impact:

- Improve the quality of Teaching so that the percentage of Outstanding Teaching increases.
- Increase rates of pupil progress meeting the needs of all pupils.