



Person Specification for Nurture Practitioner

Information provided on the application form will be assessed against the criteria listed on this Person Specification to shortlist candidates for interview.

Essential Qualifications	<ul style="list-style-type: none"> • Qualification in Nurturing Schools Programme (NSP), or willingness to work towards • Good standard of general education with a minimum GCSE Grade C in English and Maths (or equivalent) • Evidence of continuous professional development
Experience	<ul style="list-style-type: none"> • Experience of working with primary age children with SEMH needs and barriers to learning is essential • Experience of the Boxall Profile, NSP, Nurture Groups and Mental Health First Aid is desirable • Experience of delivering specific wellbeing intervention programmes is desirable
Essential Skills	<ul style="list-style-type: none"> • Ability to assess pupil learning, monitor and track progress and keep up-to-date records • Understanding of the Nurture Group approach and the theory underlying Nurture provision and ethos • Ability to lead Nurture Group sessions • Ability to overcome communication barriers with children and adults • Good interpersonal skills and an ability to relate and communicate effectively with children, staff and parents • Good influencing skills to encourage pupils to interact with others and be socially responsible • Ability to work well as part of a team and show initiative when appropriate • Proven ability to manage a demanding workload and work under pressure • Competent ICT skills • Clear, legible handwriting • Knowledge of policies and procedures relating to safeguarding, health & safety, security, equal opportunities and confidentiality
Essential Knowledge	<ul style="list-style-type: none"> • Good standard of spoken and written English • Good English comprehension • Understanding of the complex lives that some children lead • Knowledge of a range of behaviour management strategies and techniques • Understanding of the importance of play
Essential Personal Qualities	<ul style="list-style-type: none"> • Caring, approachable, honest, understanding, consistent, assertive and calm • Excellent communication skills including written, oral and presentation skills • Ability to work creatively and collaboratively • Committed to equality and inclusion for all children • Understanding of children's needs and child development • Understanding and respecting the need for absolute confidentiality • Adaptability and willingness to assist with other aspects of school life • Willingness to continue to learn and develop and train