

## JOB DESCRIPTION

Job Title:	<b>Nurture Practitioner</b>
Reports to:	<b>SENDCo / SLT</b>

### **Purpose of Job:**

To work under the guidance of the SENDCo / SLT to provide nurturing support to identified children ensuring that their social, emotional and mental health needs are met enabling them to build positive attachments which allow access to learning. To advise members of staff on provision for meeting SEMH needs within the classroom environment through inclusive learning practices.

### **Principal Accountabilities:**

- Support the running and establishment of a school nurture group, run on the traditional Boxall Profile model
- Work with other staff to develop and implement the Nurturing Schools Programme (NSP)
- Support children's social and emotional development and promote independence in a safe, secure, challenging environment employing strategies to recognise and reward achievement
- Support the learning of individuals and groups of children
- Work with children not working to the normal timetable and deliver a range of interventions tailored to their needs through the NSP
- Plan and implement planned learning activities / teaching programmes / interventions as agreed with the SENDCo / teacher adjusting activities according to children's responses as appropriate
- Select and adapt appropriate resources / methods to facilitate agreed learning activities
- Observe, record and support the social and emotional development of children to identify individual needs and difficulties and to feed back to children in relation to their progress and achievement
- Promote the inclusion of all children within the school so that they are able to participate in school life
- Act as a role model setting high expectations
- Lead and maintain positive and enjoyable break times for children including organising activities alongside others
- Contribute to the whole school inclusive ethos, environment and organisation both practically and as a positive role model for children and colleagues
- Establish and maintain relationships with families and carers to listen, support and discuss issues sensitively with parents and carers under the supervision of the SENDCo / teacher
- Establish and maintain working relationships with outside agencies
- Support and encourage excellent learning behaviours and skills including a 'growth mindset'
- Encourage children to interact and work co-operatively with others
- Support children in building secure attachments with peers and adults
- Follow up and address classroom behaviour incidents, as required through the use of a restorative justice approach
- Display children's work to reflect their achievement
- Prepare and present displays in the Nurture Room
- Escort and supervise Nurture children on educational and out of school activities

# Garlinge Primary School and Nursery

## General:

- Present the school in a positive way in the community.
- Respect the confidential nature of all information acquired in the performance of the job either verbally or in writing.
- Support the aims and ethos of the school, showing respect for self, each other and the environment.
- Promote equality for all individuals.
- Set a good example in terms of dress, punctuality, attendance and behaviour.
- Attend team and staff meetings during working hours as required.
- Regularly check emails and pigeonhole for correspondence.
- Undertake professional duties that may be reasonably assigned by the Line Manager or Executive Headteacher.
- Undertake professional development and training opportunities to secure own working knowledge of new initiatives and practice.
- Comply with all school policies and procedures in particular those relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.

**The Job Description is subject to the changing needs of the school and other duties may be required from time to time. It will be reviewed as part of the Performance Review Process.**

**Signed .....**

**Date .....**