

# Yalding St Peter and St Paul Church of England Primary School

## PERSON SPECIFICATION

**JOB TITLE: TEACHING ASSISTANT 1-1 SEN**

| CRITERIA   | QUALITIES  |
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| <b>Relevant Experience</b>                         | <p><u>Essential:</u></p> <ul style="list-style-type: none"> <li>• Experience of working with children/young people</li> </ul> <p><u>Desirable:</u></p> <ul style="list-style-type: none"> <li>• Experience of working with young people with Special Educational Needs</li> <li>• Previous Classroom Assistant (or similar role) experience</li> </ul>   |
| <b>Qualifications/<br/>Training/<br/>Education</b> | <p><u>Essential:</u></p> <ul style="list-style-type: none"> <li>• A good standard of education particularly in English and Mathematics</li> <li>• Willing to undertake further professional development</li> </ul> <p><u>Desirable:</u></p> <ul style="list-style-type: none"> <li>• GSCE Grade 4 (previously C), (or equivalent) in English and Maths</li> </ul>  |
| <b>Skills and abilities</b>                        | <p><u>Essential:</u></p> <ul style="list-style-type: none"> <li>• The ability to communicate effectively - both verbally and in writing and to use language and other communication skills that pupils can understand and relate to</li> <li>• The ability to respond calmly and constructively when dealing with pupils with SEN</li> <li>• Ability to manage time effectively</li> <li>• The ability to seek advice and assistance to meet students' needs</li> <li>• Willingness to maintain confidentiality on all school matters</li> <li>• A willingness to engage in professional development opportunities</li> <li>• Ability to provide engaging 1:1 support.</li> </ul> <p><u>Desirable:</u></p> <ul style="list-style-type: none"> <li>• Knowledge of the EYFS curriculum</li> <li>• Knowledge of BSL and/or Makaton</li> </ul> |
| <b>General and specific knowledge</b>              | <p><u>Essential:</u></p> <ul style="list-style-type: none"> <li>• To have an understanding of Special Educational Needs</li> <li>• The ability to learn and use a range of strategies to deal with classroom and individual behaviour</li> <li>• An understanding of and commitment to equality of opportunity in day-to-day working practices</li> <li>• The ability to work as part of a team</li> <li>• Awareness of literacy development.</li> </ul> <p><u>Desirable:</u></p> <ul style="list-style-type: none"> <li>• Experience of using Information Technology to support students in the classroom.</li> </ul>   |
| <b>Safeguarding</b>                                | <p><u>Essential:</u></p> <ul style="list-style-type: none"> <li>• A commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults</li> <li>• Be willing to familiarise yourself with school policies and procedures in relation to safeguarding and/or child protection.</li> </ul>   |