

Job description:	Lead Practitioner of Mathematics
Reporting Lines:	Head of Mathematics
Grade / Salary:	Leadership Pay Scale (dependent on experience)

Responsibilities:

• To plan and deliver exceptional lessons and teaching, driven by knowledge and research to ensure that the students of the Dover Christ Church Academy community are confident, ambitious and successful.

- To develop classroom practice across the Academy.
- Provide coaching and training as and when required.

• To deliver and develop innovative teaching to serve our students with a powerful education so that student barriers are broken down in accordance with the Academy's values.

• To demonstrate a thorough and up-to-date subject specific and pedagogical knowledge of Maths and take account of wider curriculum developments which are relevant to your work.

• To work with other faculty colleagues both within the school and the Trust to develop Maths as a subject.

• To actively contribute to maintaining and raising standards of the Academy's students' attainment and achievement across the Academy.

• To be knowledgeable about and keep up to date with innovative digital practice.

• To assist in the development of the whole school approach to digital learning, both in home learning and in classroom practice.

• To support in the development of effective systems to measure the impact of student digital learning.

• To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies, playing a key role in the planning and assessment of your curriculum subject in line with the Department's schemes of work and policies.

• To develop Maths resources and research ensuring that the Academy remains a research-led school.

• To model and maintain high standards of conduct and behaviour expected of all students.

• To reflect on your practice and take responsibility for your professional development in order to improve students' learning, while always striving to improve and provide the best teaching possible.

• To serve as an ambassador for the Trust and for the Academy.

• To ensure the achievement of our ethos, aims, objectives and end of Key Stage ambitions and act as a role model for others.

• To manage relationships with all key stakeholders, including the immediate community, parents and governors ensuring that every decision made is aligned to the Academy's manifesto.

• To model exemplary conduct, encouraging all adults and students to act positively and respect themselves, each other, the wider community and their environment.

• To play a key role in contributing towards the vision and ambitions of the Academy.

• To ensure that Turner Schools are places where children thrive and knowledge matters by upholding and modelling the Trust's values in all aspects of the role.

• To promote team spirit as well as acting together and supporting each other to ensure a calm and purposeful school.

Qualification Criteria:

- A strong academic track record to degree level and above.
- A Bachelor's degree in Maths.
- To hold Qualified Teacher Status (QTS).
- Evidence of ongoing Continuous Professional Development.

Other Duties:

• To comply with individual responsibilities, in accordance with the role, for health and safety within the workplace.

• To share the Trust's commitment to safeguarding and promoting the welfare of all young people through having knowledge of Government guidelines and safeguarding policies as appropriate within the school.

• To ensure that all duties and services provided are in accordance with all Turner Schools policies and the schools procedures in line with code of conduct/professional expectations. • To undertake training as necessary and be willing and enthusiastic in engaging with continuous professional development.

• To actively engage in the performance development and management process.

• To undertake any other duty as specified by the Principal/Senior Leadership Team not listed above.

• To be a key part of the life of the Academy community, to support both the values, vision and ethos of the school and the Trust, and encourage scholars to follow this example.

• To carry out pastoral duties acting as a Form Tutor and undertaking all responsibilities linked with that role.

• To monitor student attendance and ensure that students are in compliance with the school's attendance policy, and actively encourage students to achieve excellent attendance at a rate of 98% and above.

At time of applying all job descriptions may, following consultation with you, be subject to change to reflect or anticipate changes in the job, which are commensurate with the salary and job title. Employees are expected to comply with any reasonable request from the Principal or the Senior Leadership Team to undertake work of a similar level that is not specified in this job description. Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

Dover Christ Church Academy will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.