



Person Specification: Deputy Headteacher

		Essential / Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher status • Recent relevant professional development • Middle leadership qualification 	<p>E</p> <p>E</p> <p>D</p>
Experience	<ul style="list-style-type: none"> • Minimum of 5 years' teaching experience • Substantial experience of teaching in EYFS and/or KS1 • Successful leadership experience in a primary school • Recent successful experience of leadership of a whole school key improvement priority • Recent successful experience of leading curriculum innovation • Successful experience of working to develop effective partnerships with governors, parents and the local community • Recent experience in Performance Management Reviewer role 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>D</p> <p>D</p> <p>D</p>
Knowledge, Skills and Abilities	<ul style="list-style-type: none"> • Excellent classroom practitioner • Able to enthuse and motivate others and develop effective partnerships • Able to establish and maintain positive relationships with pupils, staff and parents • Able to think and plan strategically • Able to analyse and interpret performance data and use this to set priorities for improvement 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>

	<ul style="list-style-type: none"> • Committed to equality and inclusion • Excellent verbal and written communication skills • Able to prioritise and work under pressure to meet deadlines • Committed to own continuing professional development and to developing others • Excellent knowledge of current educational developments • Specific skills / interests which might enhance the school's curricular / extra-curricular provision 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>D</p>
Personal Skills and Attributes	<ul style="list-style-type: none"> • Lead with integrity • High aspirations for self and others • Ability to make points clearly and understand the views of others • Able to make decisions and solve problems • Self-reflective • Personal resilience • A positive outlook 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>

