

Person specification for an EYFS teacher at Bysing Wood Primary School

Essential	Desirable	Evidence
<p>Qualifications/Training</p> <ul style="list-style-type: none"> Qualified Teacher Status 	<ul style="list-style-type: none"> Evidence of personal commitment to continuous professional development 	Application form
<p>Experience</p> <ul style="list-style-type: none"> EYFS classroom teacher, who can meet the needs of all groups of pupils Use of Assessment for Learning to maximise the progress and achievement of learners Working knowledge of SEND practice & safeguarding 	<ul style="list-style-type: none"> Creation of provision maps/plans 	Application form Interview Lesson observation Selection tasks
<p>Knowledge/Skills/Attributes</p> <ul style="list-style-type: none"> Commitment to reflect and evaluate practice leading to improved Teaching & Learning Is warm and caring whilst demonstrating drive and commitment Knowledge and understanding of positive behaviour strategies and supporting children with SEND Ability to establish and maintain positive relationships with pupils and parents/carers Confident and competent user of ICT Enthusiasm for developing a creative curriculum which is relevant to the pupils Good interpersonal/communication skills including a good sense of humour Understanding of the school situation and ethos Desire to maximise the productive use of the indoor and outdoor learning environment. 	<ul style="list-style-type: none"> Creating a learning environment which celebrates and supports high standards Familiarity with vehicles for teaching the skills of learning e.g. BLP, Thinking Skills, TASC Wheel A commitment to providing extra-curricular activities Support for an enriched curriculum through out of hours learning and educational visits An interest in leading a curriculum area now or in the future 	Application form Interview Lesson Observation Selection tasks

Evidence may be required to validate statements provided