



CLASS TEACHER PERSON SPECIFICATION

	ESSENTIAL CRITERIA
Qualifications, Training and Experience	<ul style="list-style-type: none"> • Qualified Teacher Status and evidence of appropriate subsequent in-service training and professional development especially in the teaching of reading and phonics. • Evidence of recent successful teaching experience. • Evidence of successful classroom organisation • Experience of planning for pupil progress and monitoring the impact of action plans and interventions. • Evidence of a sound understanding of a range of teaching styles and approaches appropriate for children with special educational needs, a wide range of ability and a range of cultural backgrounds • Experience of successfully working with a range of outside agencies
Knowledge and Skills	<ul style="list-style-type: none"> • Effective interpersonal and communication skills. • Current, up to date knowledge of current national education agenda. • Experience of using assessment information to inform planning. • Knowledge of strategies and commitment to promote inclusion. • Evidence of the ability to maintain effective classroom discipline in a positive context and to promote well-ordered and self-disciplined behaviour throughout the school. • Good ICT skills.
Teaching and Learning	<ul style="list-style-type: none"> • Evidence of a clear understanding and the practical implementation of a range of teaching styles and approaches, and of how children learn at primary school. • Evidence of a well-developed understanding of a range of teaching styles and approaches appropriate for children with special educational needs, a wide range of ability and a range of cultural backgrounds. • Evidence of the ability to raise standards of achievement and of sustaining progress, especially for the pupil premium group.
Personal Qualities	<ul style="list-style-type: none"> • High motivation and ability to use personal self-evaluation in order to become more effective. • Positive attitude and a good understanding of the current changing climate in education.
Leadership Skills	<ul style="list-style-type: none"> • Evidence of good teaching and a commitment to developing outstanding. • Motivate and inspire by setting and following high standards. • Seek advice and support when necessary.
Communication Skills	<p>Personal quality:</p> <ul style="list-style-type: none"> • Resilient under pressure. • Deal sensitively with people and develop professional relationships. • Ability to communicate clearly and take into account, where appropriate, the views of others. <p>Professional quality:</p> <ul style="list-style-type: none"> • Effectively communicate orally and in writing to a range of audiences.

Self-Management Skills	<ul style="list-style-type: none"> • Ability to plan time and organise work effectively. This will include an ability to: • Prioritise and manage time. • Work under pressure and meet deadlines. • Be self-motivating and set personal goals.
School Ethos and Education Philosophy	<ul style="list-style-type: none"> • Commitment to support the Christian ethos of this church school. • Ability to support and help develop a vision for high quality education which promotes spiritual, moral and cultural development. • Ability to ensure that the classroom atmosphere is welcoming and that parents are encouraged to take an active part in the life of the school and their child's education. • A commitment to raising achievement.
Personal Attributes	<ul style="list-style-type: none"> • High motivation and ability to use personal self-evaluation in order to become more effective. • Positive attitude and a good understanding of the current changing climate in education. • Adaptability to changing circumstances and ideas. • Energy and enthusiasm. • Reliability and integrity.
Any additional requirements	<ul style="list-style-type: none"> • Positive attitude and enthusiasm for Teaching and Learning. • Commitment to involvement in the wide range of extra-curricular activities in school and extended schooling. • Commitment to further development of strong links with parents and community.