

AMHERST SCHOOL

Job Description –Teacher



Role:	Teacher
Grade:	Teachers Main Pay Scale (Fringe Area)
Salary	£29,344 - £40,083
Responsible to:	Headteacher

Purpose:

Teachers make the education of their pupils their first concern, and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of their pupils.

Duties:

The Teacher will:

- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Plan and teach well structured lessons
- Adapt teaching to respond to the strengths and needs of all pupils
- Make accurate and productive use of assessment
- Manage behaviour effectively to ensure a good and safe learning environment
- Fulfil wider professional responsibilities
- Make a positive contribution to the wider life and ethos of the school following our school values: Trust, Kindness, Determination, Politeness, Fairness and Cooperation.

Personal & Professional Conduct

A teacher is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct throughout a teacher's career.

- Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:

- treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
 - having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions
 - showing tolerance of and respect for the rights of others
 - not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
 - ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law.
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- Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.
 - Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.

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Person Specification – Teacher

The following outlines the criteria for this post.

Applicants should describe in their application how they meet these criteria.

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS AND EXPERIENCE	<ul style="list-style-type: none">• Qualified Teacher Status• Degree• Successful primary teaching experience judged as by Ofsted, mentors or senior colleagues, with the potential to be an outstanding teacher.	<ul style="list-style-type: none">• Evidence of continuous INSET and commitment to further professional development• teaching across the whole Primary age range;• working in partnership with parents
SKILLS AND KNOWLEDGE	<ul style="list-style-type: none">• Knowledge of the National Curriculum• Knowledge of effective teaching and learning strategies• A good understanding of how children learn• Ability to adapt teaching to meet pupils' needs• Ability to build effective working relationships with pupils• Knowledge of guidance and requirements around safeguarding children• Knowledge of effective behaviour management strategies• Good ICT skills, particularly using ICT to support learning	<ul style="list-style-type: none">• Preparation and administration of statutory National Curriculum tests;
SKILLS	<ul style="list-style-type: none">• Ability to communicate effectively (both orally and in writing) to a variety of	

	<p>audiences;</p> <ul style="list-style-type: none"> • Ability to promote the school's aims positively, and use effective strategies to monitor motivation and morale; • Ability to create a happy, challenging and effective learning environment. 	
<p>PERSONAL CHARACTERISTICS</p>	<ul style="list-style-type: none"> • Approachable • Committed • Empathetic • Enthusiastic • Organised • Patient • Resourceful • Love of learning • Team player • Sense of humour 	