**VALLEY PARK SCHOOL**

**PERSON SPECIFICATION**

**Teacher of French**

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| **AREA** | **ESSENTIAL** | **DESIRABLE** |
| **Qualifications** | * A good honours degree in French or a related subject. * Qualified Teacher Status. | * Evidence of further study in French or a related subject. |
| **Experience** | * Experience of teaching French in a secondary school setting to GCSE level. | * Experience of teaching French in a secondary school setting to A level. |
| **Knowledge** | * A good up to date working knowledge and understanding of a range of pedagogical and behaviour management strategies. * An understanding of the French curricula and assessment arrangements. * An understanding of the range of approaches that can be used for assessment. * An understanding of how RSE, personal development, literacy, numeracy and ICT can be used to support teaching. * An understanding of how to personalise provision to meet the learning needs of the full range of students. * An awareness of current legal requirements regarding the safeguarding of children. |  |
| **Skills** | * Be able to plan and teach challenging and well organised lessons. * Be able to use a range of teaching strategies and resources. * Be able to provide opportunities for students to develop RSE, personal development, literacy, numeracy and ICT skills. * An ability to provide constructive feedback to students on how to improve their attainment. * The ability to implement a clear framework for classroom discipline. * The desire to work as a team member. | * Experience of leading a team or Key Stage. * Experience of mentoring colleagues. |
| **Attributes** | * High expectations of students and a commitment to ensure they can achieve their full potential. * Positive values and attributes and high standards of professional behaviour. * Up to date knowledge and understanding of the professional duties of teachers. * The ability to communicate effectively with children, young people colleagues, parents and carers. * A commitment to improving practice through appropriate professional development. * The desire to act upon advice and feedback and be open to coaching and mentoring. |  |

In addition to candidates’ ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

* motivation to work with children and young people;
* ability to form and maintain appropriate relationships and personal boundaries with children and young people;
* emotional resilience in working with challenging behaviours;
* attitudes to use of authority and maintaining discipline.