

VALLEY PARK SCHOOL

PERSON SPECIFICATION

Teacher of DT

AREA	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> • A good honours degree in DT or related humanities subject. • Qualified Teacher Status 	<ul style="list-style-type: none"> • Evidence of further study in DT or related subject
Experience	<ul style="list-style-type: none"> • Experience of teaching DT in a school setting to GCSE/BTEC level 2 or A-Level/BTEC Level 3. • Experience of teaching Engineering and or Product design 	<ul style="list-style-type: none"> • Experience of curriculum leadership and design in a secondary school setting. • Evidence of Outstanding progress of students within own teaching groups.
Knowledge	<ul style="list-style-type: none"> • A good up to date working knowledge and understanding of a range of pedagogical and behaviour management strategies. • An understanding of the National Curriculum for KS3 and KS4. • An understanding of how RSE, personal development, literacy, numeracy and ICT can be used to support teaching. • An understanding of how to personalise provision to meet the learning needs of the full range of students. • An awareness of current legal requirements regarding the safeguarding of children. 	
Skills	<ul style="list-style-type: none"> • Be able to plan and teach challenging and well organised lessons. • Be able to support colleagues in delivering challenging material. • Be able to use a range of teaching strategies and resources. • Be able to provide opportunities for students to develop literacy, numeracy, and ICT skills. • An ability to provide constructive feedback to students and colleagues on how to improve their practice. • The ability to implement a clear framework for classroom discipline and to support others to do so when working with challenging material. • The desire to work as a team member. • Be able to work with a high degree of independence and autonomy. 	<ul style="list-style-type: none"> • Success in mentoring colleagues. • Experience in leading a team or Key Stage.
Attributes	<ul style="list-style-type: none"> • High expectations of students and colleagues and a commitment to ensure they can achieve their full potential. 	

	<ul style="list-style-type: none">• Positive values and attributes and high standards of professional behaviour.• Up to date knowledge and understanding of the professional duties of teachers.• The ability to communicate effectively with children, young people colleagues, parents and carers.• A commitment to improving practice through appropriate professional development.• The desire to act upon advice and feedback and be open to coaching and mentoring.	
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In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- motivation to work with children and young people;
- ability to form and maintain appropriate relationships and personal boundaries with children and young people;
- emotional resilience in working with challenging behaviours;
- attitudes to use of authority and maintaining discipline.