**Kemsing Primary School **

Person Specification for teaching position in the Early Years

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|  | **Essential** | **Desirable** |
| **Qualifications** | Qualified Teacher status. |  |
| **Values and philosophy** | A clear educational philosophy that accords with the aims, ethos and values of the school. |  |
| **Learning and Teaching** | Experience of Teaching. | Teaching in both KS1 & EYFS. |
|  | Plan and deliver creative, engaging sequences of lessons with a clear focus on pupil learning outcomes. | Administering and overseeing statutory National Curriculum tests. |
|  | A commitment to using assessment for learning to ensure that **all** pupils progress. | Leading in a subject that involves whole school responsibility. |
|  | Ensure that all resources (equipment, teaching assistants) are used effectively to maximise learning.  Use accommodation effectively to create stimulating learning environments.  High Expectations for all pupils. |  |
| **Subject responsibilities and managing own performance** | Commitment to own personal development so that outcomes further pupil learning and progress. | Commitment to own personal development so that outcomes enable a contribution to whole school improvement and raise standards of achievement in a subject area.  Experience of leading a foundation or core subject.  An interest in leading IT/Computing.  A clear understanding of the role of leadership in monitoring school effectiveness and maintaining a climate conducive to school review and evaluation and continuing improvement. |
| **Pastoral** | Able to support the general progress and well-being of all pupils.  A commitment to promoting high attendance for all pupils. |  |
| **Personal Characteristics** | Able to contribute to a positive team spirit.  Able to communicate to a wide variety of people (children, parents, colleagues, other professionals).  Organised and able to prioritise.  Determined.  Sociable with a good sense of humour. |  |