**Kemsing Primary School **

Person Specification for teaching position in the Early Years

|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| **Qualifications** | Qualified Teacher status.  |  |
| **Values and philosophy** | A clear educational philosophy that accords with the aims, ethos and values of the school. |  |
| **Learning and Teaching**  | Experience of Teaching. | Teaching in both KS1 & EYFS.  |
|  | Plan and deliver creative, engaging sequences of lessons with a clear focus on pupil learning outcomes.  | Administering and overseeing statutory National Curriculum tests. |
|  | A commitment to using assessment for learning to ensure that **all** pupils progress.  | Leading in a subject that involves whole school responsibility.  |
|  | Ensure that all resources (equipment, teaching assistants) are used effectively to maximise learning. Use accommodation effectively to create stimulating learning environments. High Expectations for all pupils. |  |
| **Subject responsibilities and managing own performance** | Commitment to own personal development so that outcomes further pupil learning and progress.  | Commitment to own personal development so that outcomes enable a contribution to whole school improvement and raise standards of achievement in a subject area.Experience of leading a foundation or core subject. An interest in leading IT/Computing.A clear understanding of the role of leadership in monitoring school effectiveness and maintaining a climate conducive to school review and evaluation and continuing improvement. |
| **Pastoral** | Able to support the general progress and well-being of all pupils.A commitment to promoting high attendance for all pupils.  |  |
| **Personal Characteristics** | Able to contribute to a positive team spirit.Able to communicate to a wide variety of people (children, parents, colleagues, other professionals). Organised and able to prioritise. Determined.Sociable with a good sense of humour. |  |