

VALLEY PARK SCHOOL PERSON SPECIFICATION

Teacher of History

	Essential	Desirable
Qualifications	A good honours degree in History or a related subject Qualified Teacher Status	Evidence of further study in History or a related subject
Experience		Experience of teaching History in a secondary school setting to GCSE level

Professional Attributes

- High expectations of students and a commitment to ensure they can achieve their full potential.
- Positive values and attributes and high standards of professional behaviour.
- Up to date knowledge and understanding of the professional duties of teachers.
- The ability to communicate effectively with children, young people colleagues, parents and carers.
- A commitment to improving practice through appropriate professional development.
- The desire to act upon advice and feedback and be open to coaching and mentoring.

Knowledge and Understanding

- A good up to date working knowledge and understanding of a range of teaching and learning and behaviour management strategies.
- An understanding of the History curriculum and assessment arrangements.
- An understanding of the range of approaches that can be used for assessment.
- An understanding of how literacy, Numeracy and ICT can be used to support teaching.
- An understanding of how to personalise provision to meet the learning needs of the full range of students.
- An awareness of current legal requirements regarding the safeguarding of children.

Professional Skills

- Be able to plan and teach challenging and well organised lessons.
- Be able to use a range of teaching strategies and resources.
- Be able to provide opportunities for students to develop literacy, Numeracy and ICT skills.
- An ability to provide constructive feedback to students on how to improve their attainment.
- The ability to implement a clear framework for classroom discipline.
- The desire to work as a team member.

In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- motivation to work with children and young people;
- ability to form and maintain appropriate relationships and personal boundaries with children and young people;
- emotional resilience in working with challenging behaviours; and,
- attitudes to use of authority and maintaining discipline