

## SENCO Person Specification

<b>Qualifications</b>	<ul style="list-style-type: none"><li>• Qualified Teacher Status</li><li>• The National Award for SEN Co-ordination</li><li>• Degree</li></ul>
<b>Experience</b>	<ul style="list-style-type: none"><li>• Teaching experience</li><li>• Experience of working at a whole-school level</li><li>• Experience of conducting training/leading INSET</li><li>• Interviewing for teaching assistants</li><li>• DSL experience (desirable)</li></ul>
<b>Skills and knowledge</b>	<ul style="list-style-type: none"><li>• Effective communication and interpersonal skills</li><li>• Sound knowledge of the SEND Code of Practice</li><li>• Understanding of what makes Quality First teaching and of intervention strategies</li><li>• Knowledge of a wide range of effective intervention strategies</li><li>• Ability to plan and evaluate interventions</li><li>• To be able to analyse and interpret relevant data to inform provision planning</li><li>• Ability to build effective working relationships</li><li>• Ability to influence and negotiate</li><li>• Good record-keeping skills</li><li>• Ability to work under pressure and prioritise effectively</li></ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"><li>• To be driven and committed to achieving the best outcomes for all pupils</li><li>• The ability to promote and model the school vision and values</li><li>• Commitment to equal opportunities and securing good outcomes for pupils with SEN or a disability</li><li>• To maintain levels of confidentiality</li><li>• To show commitment to safeguarding</li></ul>