



*'Empowering life-long learners'*

<b>Person Specification for Teaching Assistant</b>		
	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications/ Training</b>	<p>GCSE English and Mathematics to Grade C+ (or equivalent)</p> <p>Excellent spoken English</p>	<p>Evidence of study and qualification in child development, childhood studies or similar</p> <p>Evidence of continuing professional development including to A Level or degree standard</p>
<b>Experience</b>	Experience of working with children	Experience of working within a school environment to support whole classes, groups and individuals
<b>Knowledge and Understanding</b>	<p>Understanding of how to support and challenge learners</p> <p>Knowledge and understanding of different learning styles</p>	<p>Knowledge of child development and the importance of play</p> <p>Qualification in childhood studies</p>
<b>Practical Skills</b>	<p>High standards with regard to teaching and learning</p> <p>Range of strategies to promote good or better learning</p> <p>Ability to form positive, appropriate relationships with children</p> <p>Ability to manage whole class groups as well as small groups and/or individuals</p> <p>Ability to reflect on and develop own practice</p> <p>Ability to work in a team but also under own initiative</p> <p>Ability to provide a stimulating and attractive learning environment</p> <p>Flexibility</p>	
<b>Personal Attributes and Qualities</b>	<p>Committed, hard working and enthusiastic disposition</p> <p>Lots of energy</p> <p>High expectations of themselves, other adults and pupils</p> <p>Ability to work well within a team</p> <p>Good organisational skills</p> <p>Ability to relate well to others</p> <p>Willingness to share ideas and learn from others</p>	Possess a specialism in a curriculum area eg Maths/Art/Music

	<p><b>Be flexible and prepared to go that extra mile, without being asked, when it's needed</b></p> <p><b>Able to respect confidentiality and act professionally with others, including colleagues, parents and carers</b></p> <p><b>Ability to be proactive and show initiative</b></p> <p><b>Demonstrate a good sense of humour</b></p> <p><b>Good sense of punctuality</b></p> <p><b>Uphold and model the school's core values.</b></p>	
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