



JOB APPLICATION PACK



Learning Supervisor

● Curious ● Creative ● Caring




Ofsted
Good School

2022

WELCOME

to

Northfleet Technology College

Thank you for your enquiry about joining Northfleet Technology College, I am delighted to provide an application pack for this post. I hope, the information provided will help you in taking your application forward. If you have any questions or require any further information, do not hesitate to contact us.

Northfleet Technology College (NTC) is a truly unique school. Our collaborative and collegiate approach to teaching and learning lends itself to a real sense of camaraderie between students and staff. NTC's vision of 'going beyond' is at the heart of everything we do, our expectations are exceedingly high - mediocre is not accepted. With outstanding facilities, hugely talented staff and students, NTC is a popular choice in the community we serve.

Our state of the art, purpose-built school was designed to deliver an innovative educational experience. The mix of large learning zones, open spaces and traditional classrooms encourages collaborative working, teamwork and oracy development. As a technology college, we benefit from excellent ICT resources and technology related equipment with all students have access to their own school laptop. In addition, we have a Drama studio, Music suite with recording studio, fully-equipped DT space, first-class sports hall, climbing wall, multiple sports pitches, MUGA, dedicated Sixth Form area and nature reserve!

We are incredibly proud of our school and our caring nature; great importance is placed on the personal wellbeing of our staff and students. We seek to appoint like-minded professionals who share our commitment to making a positive difference to the lives of the young people under our care and guidance. Working at NTC is demanding and everyone works hard; including new colleagues. Your hard work will be appreciated, you will be provided with excellent support, continuous professional development and all resources required for your role. We are an ambitious, forward-thinking school with an exciting future.

If you do decide to apply for this role, I appreciate your investment in time and effort. Whatever the outcome, I wish you every success in the future.

Yours sincerely

Steve Gallears
Headteacher

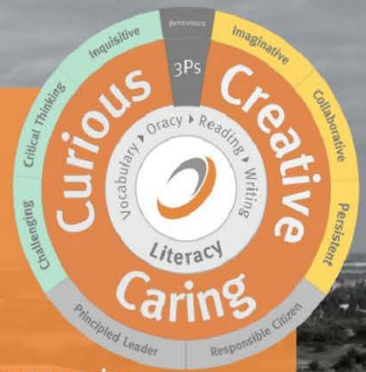
Our Vision

Going beyond with our learning to make a difference

NTC strives to reach the highest standard to foster aspirational learners who understand the value of education in creating a better future, by providing high quality teaching and learning experiences for all.

NTC will:

- Inspire and engage learners who are curious, creative and aspire to achieve.
- Develop respectful and responsible people who make a positive contribution to the community and wider society.
- Nurture confident young people whose resilience enables them to live safe, happy, healthy and fulfilling lives.
- Provide a vibrant, inclusive, supportive and secure environment with open-minded young people who celebrate diversity.
- Promote opportunities that support students in deciding and fulfilling their future aspirations.
- Provide opportunities for young people to develop individual interest and talents for lifelong learning.



ETHOS

at

Northfleet Technology College

We will develop students who are:

- Curious** to learn, use and share knowledge through being inquisitive, thinking critically and challenging.
- Creative** in applying learning through being imaginative, collaborative and persistent.
- Caring** themselves, others and the world around through being a principled leader and taking responsibility.

Boys are actively encouraged to be 'curious, creative and caring.' Clear routines and systems contribute significantly to pupils' good behaviour and ensure they are 'prepared, polite and productive.'

Ofsted, 2022

THE INTERVIEW PROCESS

at

Northfleet Technology College

The best way to get a feel for our school is to visit and have a guided tour of the site.

The deadline for applications will be 10am on Monday 20 February 2023.

- Email your completed application to office@ntc.kent.sch.uk and mark for the attention of C Storkey of post your application to her attention and ensure it arrives before the deadline.
- In your personal statement, give your reasons for applying for this post and say why you believe you are suitable for the position.
- Read the job description and person specification, describe any skills and experience you have gained in other jobs or similar environments which demonstrate your ability and aptitude to undertake the duties of the post. Continue on a separate sheet if necessary.
- Our governors are keen to ensure our staff model and uphold the vision and ethos of our school. Explain how you will achieve this.

The selection panel will shortlist from the applications received, candidates will be informed soon after. If you have not heard from us by Friday 16 December, please assume you have been unsuccessful on this occasion.

Please note: C.V.s will not be accepted, you must complete the NTC application form.

Interviews will take place during the week commencing 20 February 2023

Each task will be scored, those with the highest score will be offered the post. We will inform you at interview of when candidates will be informed of the outcome. We welcome future applications from you.

Interviews are a two-way process, please ask as many questions as you can and make sure you feel our school is a good fit for you.

To arrange a tour of the site or to ask any further questions, please contact office@ntc.kent.sch.uk.

Leaders have exceedingly high expectations. They know their staff and pupils well. They are ambitious and supportive of all.'

Ofsted, 2022

THE JOB DESCRIPTION

Support staff area	Teaching and Learning
Support Staff Team:	Learning Logistics team
Post Title:	Learning Supervisor
Purpose:	To deliver high quality cover lessons whenever the regular teacher is unable to attend.
Reporting to:	Learning Supervisor Leader
Key Success Indicators:	<ul style="list-style-type: none"> • Subject reviews show cover lessons are of a high quality. • Cover review week shows that all lessons are satisfactory or higher, with 50% good or better. • Evidence in the form of a portfolio that demonstrates non qualitative evidence within individual roles. • Student surveys show that 80% believe they receive a good quality learning experience when their normal teacher is absent.
Liaising with:	Learning Supervisors, LPD's, teaching staff, DHT (T&L)
Working time:	Term Time at 32.5 hrs per week
Salary/Grade:	Grade 6
Main (Core) Duties	
School organisation	<ul style="list-style-type: none"> • To work alongside all members of staff within the zones to ensure the highest standards in the learning environment is fostered and maintained. • To monitor student behaviour and ensure smooth transition between lessons • To carry out break and lunch time supervision as requested • To support the planning and delivery of community time activities • To deliver aspects of the school's Extended Learning Programme • Following school policies and procedures especially those relating to child protection and health and safety • Exam Invigilation • Weekly lunchtime & break time duties
Teacher support	<ul style="list-style-type: none"> • Supervising the students on work left in accordance with the school policy • Assisting in preparing resources for use in the cover lessons or the learning zone environment. • Collecting any work completed after the lesson and returning it to an agreed person/place • Feeding back to the class teacher on the progress of students • Supervising entry and departure of students in accordance with school policy • Recording and reporting attendance at lessons in accordance with school policy • Assisting in exam invigilation under the supervision of the examinations officer. • Reporting back as appropriate using the schools' agreed referral procedures on the behaviour of pupils during the class and any other issue arising. • Respecting confidential issues linked to home/students/teacher/school work and to keep confidences as appropriate
Student support	<ul style="list-style-type: none"> • Responding to students about the work that has been set • Assisting with the management of student behaviour to ensure a constructive working environment

Zone support	<ul style="list-style-type: none"> • Leaving the zone or room in good order at the end of the lesson • Dealing with any immediate problems or emergencies according to the schools' policies and procedures.
Legislation Compliant	<ul style="list-style-type: none"> • To be responsible for promoting and safeguarding the welfare of children and young people within the school • Comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
Other Specific Duties	
<p>Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.</p> <p>Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.</p> <p>Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers</p> <p>This job description is current at the date shown but following consultation with you, may be changed by Leadership to reflect or anticipate changes in the job which are commensurate with the salary and job title.</p>	

Date:

Signed:

THE PERSON SPECIFICATION

Person Specification	
Personal Qualities	Essential
	<ul style="list-style-type: none"> • Proactive and autonomous • Well organised • Patient and good humoured • Effective presence with students • Cope with a demanding workload • Enthusiastic • Respond calmly and resolve challenges • Emotionally intelligent • Team player • Role model • Professional demeanour and attire
	Desirable
	<ul style="list-style-type: none"> • Committed to own professional development • Self-reflective
Knowledge & Skills	Essential
	<ul style="list-style-type: none"> • Good standard of general education • Self management skills • Creative approach to problem solving • Experience of working with young people • Time management skills • Effective communication skills • Understand and comply with all school policies and procedures • Basic ICT skills to include Microsoft Office and Web browsing
	Desirable
	<ul style="list-style-type: none"> • Knowledge and application of behaviour management strategies • First Aid Trained • Ability & willingness to drive the Mini Bus
Specific Role Requirements	Essential
	<ul style="list-style-type: none"> • Ability to interpret cover work and express to students in a meaningful manner • Ability to maintain effective discipline and order in a classroom/open plan environment • Ability to create meaningful cover work where appropriate • Ability to work with other teachers and support staff in a team teach setting
	Desirable
	<ul style="list-style-type: none"> • Level 3 TA qualification • Understanding of national curriculum and KS4 subject content • Ability to assess work against a given specification
Experience	Essential
	<ul style="list-style-type: none"> • Working in a school learning environment (classroom or open plan) • Working with school curricula at key stage 3,4 or 5 • Working with children • Working with adults as part of a close team

	<ul style="list-style-type: none"> Working in an environment where effective praise and discipline techniques are used.
	Desirable
	<ul style="list-style-type: none"> Producing work for a school environment
Other	Essential
	Desirable
<p>It is an essential criterion for all staff to understand their safeguarding responsibilities:</p> <ul style="list-style-type: none"> To be responsible for promoting and safeguarding the welfare of children and young people within the school To comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person. 	

Date:

Signed:

THE JOB ADVERT

Learning Supervisor (Cover Supervisor)

Required for an Immediate Start

Start Salary Grade 6, Points 18-20; Starting from £16,119 - £17,119 (£21,801- £23,262 Full Time Equivalent).

Term Time: 32.5 hours per week term time only

- Do you enjoy working with children and young people?
- Are you looking for a career which has a great deal of job satisfaction?
- Do you have good levels of numeracy, literacy & ICT skills?

If you feel that you can answer 'Yes' to all of the above, Northfleet Technology College is the place for you!

We are looking to appoint someone who is thinking about working within the education sector. A minimum of 1 year contract will be offered and we will provide high quality training and, if the applicant meets the criteria, we may be happy to support candidates in gaining Qualified Teacher Status.

This role would be suitable for candidates who have excellent communication skills, who can develop a good relationship with students and staff and be confident to lead classes of up to 25 students.

Experience of working within a Secondary School environment is not essential, but would be an advantage as you will be supervising classes for absent teachers using the resources provided. As and when required you will be asked to invigilate examinations and attend to other administrative tasks.

All applications must be made on the school application form. CV's will not be accepted.

Our school is committed to safeguarding and protecting the welfare of children and expects all staff to share this commitment. A Disclosure and Barring service at enhanced level will be required for this post. If you are shortlisted, an online search will be conducted in line with keeping children safe in education.

If you would like to visit the school prior to making an application, please do not hesitate to contact us to arrange this.

Please email office@ntc.kent.sch.uk for an application form