



Barton Manor School Information Booklet



For detailed information about the School, please visit our website www.bartonmanor.org or visit us on our [Barton Manor School Facebook page](#).

Introduction

Barton Court Academy Trust (BCAT) is proud to be opening this brand new secondary school, a non-selective, co-educational, 11-18 years school called Barton Manor School (BMS) in September 2022 to Year 7 students. There will be 150 places open to Year 7 only in September 2022 and the new BMS building is sited on Spring Lane, Canterbury on the former Chaucer School site. The Trust's lead school is Barton Court Grammar School which will work closely and collaboratively with BMS sharing senior leaders, middle leaders, teachers and support staff. The Trust also sponsors The Charles Dickens School, a non-selective co-educational school in Broadstairs which will also support the development of Barton Manor.

The School's brand new amazing state-of-the art design build will be open to 150 Year 7 students in September 2022 and the Trust believes this outstanding design, combined with an innovative curriculum, excellent teaching and learning, and strong pastoral care and guidance, will provide outstanding education for the local community for generations to come.

Our aim is that students will **aspire** to be their very best and will be supported to **believe** in themselves and their ability to **achieve** and excel. Students will develop into confident, independent and resilient learners ready to meet the challenges of a world that is rapidly changing.

Our students will acquire, not only an excellent foundation of learning, but also the acquisition of habits of flexible thinking and learning, resilience and confidence in solving problems both as individuals and within a team. Students will enjoy some of the very best teaching resources and facilities available in the local area and, with the support of Barton Court Academy Trust, the School will be a special place to be educated.

The Trust's lead school, Barton Court Grammar School, has a long-standing track record of educational excellence and will work in close partnership with Barton Manor School; providing support for the Gifted and Talented programmes, teaching and learning, pastoral care, and leadership and will offer, in the future, a joint Sixth Form provision. There has never been a better time for your son or daughter to join Barton Manor School and we look forward to working together to ensure your child enjoys their education and leaves us as a confident, successful and happy young adult.

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Barton Court Academy Trust (BCAT)

BCAT is committed to providing the highest standards in education based on high aspirations, innovative and engaging pedagogy; a whole school approach to learners and the dispositions to learn. This is the key to children and young people reaching their potential. BCAT's lead Academy is Barton Court Grammar School, which is a co-educational grammar school rated "Good" with many outstanding features (Leadership & Management, Personal Development, Behaviour & Attitudes) under the new challenging Ofsted Framework in February 2020. Barton Court is also an accredited Advanced Thinking School and it will be co-sited with the Barton Manor School. BCAT is an accredited sponsor and The Charles Dickens School (CDS), an 11- 18 years non-selective secondary school in Broadstairs, Kent, placed in special measures by Ofsted in September 2014 joined BCAT in January 2017. The School has improved considerably and was graded "Requires Improvement" by Ofsted in June 2019 with "Good" for leadership and management. The School is on track to receive a "Good" rating in the next inspection expected within 2 years.

Barton Manor School will be a valued member of Barton Court Academy Trust.

This is an exciting opportunity, which will bring additional capacity to Barton Manor School in order to be an outstanding school for all its students. We believe schools are stronger when they work together and have a common purpose to provide the highest standards in teaching and pupil outcomes. We promote an individual identity for each of our schools so that they continue to respond to the needs of their students, their families and the wider community they serve.

www.bartoncourtaacademytrust.org

BCAT Mission Statement

Barton Court Academy Trust will provide aspirational educational opportunities in all its academies to improve the life chances of its children and young people; delivered through strong partnerships between staff, students and parents/carers that share our core values of excellence and equity.

Barton Court Academy Trust is committed to providing high-quality educational provision to all its students. We believe passionately that education has the power to transform the life chances of every child and that there should be no barriers to our students' learning, personal development and well-being. Every student is nurtured to become a confident and fulfilled young person.

BCAT Vision:

ACHIEVEMENT
CHALLENGE / CREATIVITY / CONFIDENCE
HIGH ASPIRATION
INDEPENDENT THINKERS
EQUALITY
VALUED
EXCELLENCE

We are committed to supporting all our staff, who are our greatest asset. Therefore, all BCAT staff have access to high-quality training and development so they will have successful and fulfilling careers.

We agree with Professor Hargreaves (*Self Improving School Systems, National College for School Leadership*) who stated “Great classrooms make great Schools”. We are a school-based Trust that agree with this simple, yet profound statement.

We place the child first in all that we do and to all that we aspire. We are uncompromising in our desire to improve and for all our schools to deliver outstanding education.

You will find this aspiration throughout our website and that of our individual schools, and in the feedback we receive from parents and carers.

BCAT aims to meet its obligations under the public sector equality duty by having due regard to the need to:

- Eliminate discrimination and other conduct that is prohibited by the Equality Act 2010
- Advance equality of opportunity between people who share a protected characteristic and people who do not share it
- Foster good relations across all characteristics – between people who share a protected characteristic and people who do not share it.

Barton Manor School Mission Statement

Barton Manor School will provide a state-of-the-art learning environment combining an innovative academic and technical curriculum with strong pastoral care and guidance, which will deliver an outstanding educational offer for the local community for generations to come. Our fundamental moral purpose as educators is to nurture children and young people to think for themselves and, therefore, learn skills and develop their knowledge so that they are fulfilled and can thrive in an ever-changing world. As a member of BCAT, Barton Manor School will strive to become an accredited Thinking School where cognitive education is at the heart of all that we do.

Barton Manor School Vison: Aspire, Believe, Achieve

At Barton Manor School students will aspire to be their very best and will be supported to believe in themselves and their ability to achieve and excel. Students will be encouraged and guided to develop as responsible citizens who will make a positive contribution to their School and the wider community. Students will appreciate British values such as democracy and tolerance and will develop into confident, independent and resilient young adults ready to meet the rapidly changing challenges of a 21st century world.

Barton Manor School: Values

To achieve Barton Manor School’s vision we have established a set of behaviours and characteristics that define how everyone within our community pledges to act; these are the values that we strive to demonstrate and personify on a daily basis.

Resilient / risk takers
Empathetic
Supportive of others
Principled
Empowered
Courageous
Thoughtful thinkers

Character and Aspiration

The School ethos will encourage traditional values such as hard work, integrity and respect, along with tolerance, diversity and inclusion to develop personal character and aspiration.

We will value and nurture our young people to understand the importance of hard work, strong moral principles, open mindedness, and care for others whilst embracing the modern technological world today.

The School will be forward-thinking and entrepreneurial. This can inspire our students today; everyone can work hard and be their very best. We want our students to have rich experiences that make them aspire for the very best careers and access to Higher Education and Training.

Aspiring Together

Parents and carers are the primary educators in every child's life and we believe successful schools work in strong partnership with them. That is why we believe in regular and informative communication between school and home.

10 Reasons why BARTON MANOR SCHOOL is the right school for your child

We know that many parents and carers might have had their child's secondary school in mind for a number of years, but there are so many reasons to join BARTON MANOR SCHOOL, our exciting new School for Canterbury and the Coastal districts.

1. Academic excellence

It is our belief that combining BARTON MANOR SCHOOL's vision, values and ethos with our track record of excellent results in our Trust will stand up to national rigour.

2. Transition made easy

Starting a secondary school can be intimidating, but at BARTON MANOR SCHOOL we are a smaller, friendly school, no crowded hallways to get used to and using our vast experience from across the Trust we have an excellent transition process to ensure every child, parent and carer feels welcome and valued.

3. The sky is the limit

Aspiration is a key word at BARTON MANOR SCHOOL. We don't want to constrain students' dreams. Our outlook on high standards will be embedded not only in the curriculum, but in all activities so that students are aware of the wealth of opportunities available to them, both at home and beyond.

4. An ethos for everyone

We are a fully inclusive school and we promise to provide an outstanding education for everyone - irrespective of faith or no faith, gender, social background or prior attainment – we are open to everyone who wants to join us. We believe our ethos instils principles in our students that are universal.

5. Become a leader

One of the benefits of a secondary school with a Sixth Form education is that students get opportunities to develop key life skills, like leadership, by mentoring their younger students. Our new Sixth Form will work seamlessly with that of Barton Court Grammar School, our lead school so our students will have access to a fully comprehensive and sustainable post-16 provision.

6. Enriching experiences for all

That we want our students to be high achievers is a given, but we also want them to be well-rounded so they have the best possible chance of being successful after they leave us. To achieve this we are developing a comprehensive enrichment programme that will provide all of our young people the ability to thrive through experience. We will ignite unknown passions by exposing them to pursuits and activities they may not even yet know about.

7. Community matters

We believe our students should offer their services to others and the wider community. The skills, knowledge and life experiences from this will provide them with a comprehensive catalogue of the impact their work is having. It will also serve to be an invaluable part of their CV and personal statement for university, apprenticeships and the world of work.

8. New building, new ideas, new futures

Students will benefit from our brand new facilities, complete with the latest technology and contemporary learning classrooms. This inspiring backdrop will see students engaged in a lifelong love of learning.

9. Purposeful partnerships

We are utilising our proximity to London and Europe to establish partnerships with global commercial, technological and financial organisations. Partners will work with our School leaders to promote entrepreneurship and creativity within the curriculum, as well as offering mentoring and internships. They will also lead pioneering initiatives that embed ground-breaking and contemporary teaching methods.

10. Be a part of something different

At BARTON MANOR SCHOOL you will have a chance to develop and grow in a unique and smaller secondary school. Located in the world heritage site of Canterbury and its Cathedral, our new School is aesthetically beautiful and our learning environment is calm and purposeful.

Admissions

Barton Manor School is opening to Year 7 students in September 2022 and will be an 11 - 18 years, coeducational non-selective school and part of Barton Court Academy Trust (BCAT). The Directors/Trustees of the Multi-Academy Trust act as the Admissions Authority for the School.

Applications for places in Year 7 for September 2022 opened on 1 September 2021 and you can apply for a school place by completing an online form. A link to this form is available on the school website. The closing date for applications is Friday 10 December 2021. Applications received after the 10 December will be considered as a late application and will be added to our Waiting List.

Any places that become vacant from the initial Offer Day of 1 March will be offered from the Waiting List that will be kept in Oversubscription Criteria order and will include both on time applicants who were not initially successful and late applicants.

The Admissions Policy is available to view on our website [Barton Manor Admissions](#).

Oversubscription criteria

When the School is oversubscribed, after the admission of pupils with an Education, Health and Care plan naming the School, priority for admission will be given to those children who meet the criteria set out below, in priority order:

1. Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order.
2. Priority will next be given to the siblings of pupils attending the school at the time the application is received or who are attending Barton Court Grammar School.
3. Priority will next be given to the children of staff who have been recruited to fill a skill-shortage area.
4. Priority will next be given to children based on their exceptional medical or social needs. Each application must include evidence, from a medical specialist or social worker of the child's need and why they must attend this school rather than any other, based on those needs. If evidence is not submitted to the School with the application, a child's medical or social needs cannot be considered.
5. Priority will next be given to children living nearest to the school. We use the distance between the child's permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for the school, these straight line measurements are used to determine how close each applicant's address is to the school.

Facilities

The Barton Court Academy Trust is excited to showcase the design of the Barton Manor School, sited on Spring Lane, Canterbury. It is currently under construction and scheduled to be completed by February 2022 in time for the school opening. The Trust believes this excellent design, combined with an innovative curriculum and strong pastoral care and guidance, will provide outstanding educational provision for the local community for generations to come.

A video providing a 3D walk-through of the new design and facilities for the Barton Manor School is available on our website.

[Facilities - Barton Manor School](#)

Prospectus

An electronic version of our Prospectus is available to view on our website.

[Prospectus - Barton Manor School](#)

Pastoral Care

Individual Care and Support

Students will be placed in a tutor group with a Form Tutor who will get to know your child and be a familiar point of contact when needed. Daily contact with a personal tutor will ensure that your child is well cared for on a daily basis and ensure ongoing consistent support for academic development and well-being. Students will be a member of a House and this will provide opportunities for students of all ages to work together and support each other to develop leadership, teamwork and problem-solving skills.

A programme of PSHE (Personal, Social, and Health Education) will be delivered by daily tutor periods and Cultural Capital / Enrichment Days. Initially, senior Barton Court students will mentor younger students and act as role models to help them with individual subject study, organisational skills, homework and revision.

Small, Safe and a Friendly Community

Barton Manor School will have an ethos of a happy and harmonious community where students are motivated to achieve to the very best of their ability and develop into confident and successful adults.

Students will be encouraged to be courteous, respectful, caring of others and the environment. They will show a strong understanding of right and wrong, tolerance and respect for others. As a small school, we will know all our students well and we will grow as a family together.

Students will be encouraged and supported to develop as responsible citizens who will contribute to their School and the wider community. Students will appreciate British values such as democracy and freedom. The School will also inspire learning beyond the classroom, building students' cultural capital by providing opportunities for enrichment. For the most academically gifted there will be support from Barton Court Grammar School.

Character and Aspiration

The School ethos will encourage traditional values such as hard work, integrity and respect, along with tolerance, diversity and inclusion to develop personal character and aspiration. We will value and nurture our young people to understand the importance of hard work, strong moral principles, open mindedness, and care for others whilst embracing the modern technological world today.

The School will be forward-thinking and entrepreneurial. This can inspire our students today; everyone can work hard and be their very best. We want our students to have rich experiences that make them aspire to the very best careers and access to Higher Education and training.

Aspiring Together

Parents and carers are the primary educators in every child's life and we believe successful schools work in strong partnership with them. That is why we believe in regular and informative communication between school and home.

Safeguarding

Our students' wellbeing and their safety is of the utmost important to us. We have a large number of trained Designated Safeguarding Leads across the Trust who will be leading safeguarding at the School when it opens in September 2022. If you have any safeguarding concerns prior to the School opening please contact your child's School Designated Safeguarding Lead. Additional Safeguarding information and further websites and guidance can be found on our School website. [Safeguarding - Barton Manor School.](#)

SEND

Barton Court Academy Trust (BCAT) and all schools within the Trust are committed to Quality First Teaching and personalised provision, in accordance with the SEN Code of Practice, 2015.

Learners' needs are met through a graduated approach starting at a whole-school level of personalised teaching, with additional support that can be introduced to overcome barriers. Provision should continually evolve with our students' development to maximise on successes and to overcome emergent or developing needs. We are committed to working with all families and the community to support our students. If a student with SEND is not making their expected progress we offer targeted intervention and whole-school initiatives as outlined in the links on our website. [SEND- Barton Manor School](#)

We have a commitment to high quality and meaningful teaching and learning, captured in our Teaching and Learning policy.

Curriculum Intention

Our curriculum intention is to prepare students for further education and/or employment with a combination of an academic and vocational curriculum which suits the needs of our students. This is done whilst giving the students some autonomy over their studies, allowing them ownership for their learning.

We aim to create well-rounded individuals who appreciate right from wrong and understand British values and what these mean in modern-day Britain. Through our focus on PSHE (Personal, Social, Health Education) they will be happy, healthy and safe, whilst learning how to be considerate of others and the environment, enabling them to become good citizens via SMSC (Social, Moral, Spiritual, Cultural.)

Students will leave Barton Manor School with a clear vision of, and prepared for, their chosen future. They will be equipped with the qualifications, knowledge, skills and morals needed to succeed.

Curriculum Overview

At Barton Manor School we will offer a broad and balanced curriculum, which is both challenging and stimulating. All pupils in Years 7 and 8 will follow the National Curriculum and in Years 9 to 11 they will have the opportunity to study a range of GCSE, Vocational, BTEC, Technical and Creative subjects. The curriculum will be designed as far as practically possible to meet the needs of all learners.

In Years 9 – 11 our curriculum will offer personalised pathways to successful and future opportunities in training, Further Education and ultimately in achieving fulfilling careers.

For any pupil who has additional and/or special educational needs we will have an outstanding team to support them. We will ensure that no child is left behind and all make exceptional progress. Equally, we will ensure any pupil who exhibits exceptional talents will be nurtured to excel.

Students at Barton Manor School will follow a curriculum that provides them the opportunity to study at a pace that suits each individual. This curriculum has been designed to allow students to focus on the key knowledge and understanding required whilst eliminating, as far as possible, repetition of topics already covered in primary school. English, Mathematics and Science strategies enable students to select a route that meets the individual needs of students.

The advantage of this scheme is a greater degree of flexibility and choice across the whole curriculum as students progress from Years 7 – 11. Students will have the opportunity to choose from a variety of learning pathways which will allow for a more personalised curriculum for both GCSE and technical subjects; thereby selecting subjects that are relevant to their interests and talents, along with providing the appropriate challenge for each individual.

During both Key Stages there will be a strong focus on PSHE and SMSC within the curriculum to support students in being safe and healthy in modern-day Britain, and have an understanding and consideration of others around them and the environment, enabling them to become good citizens; this will be done through lessons, the tutor programme, PSHE sessions and Enrichment Days.

Curriculum – “The Grammar Learning Pathway”

In Key Stage 3, there is an opportunity for students to follow the “Grammar Learning Pathway”.

Students study an academic curriculum making sure they are stretched and challenged across a wide range of traditional subjects, which includes a Modern Foreign Language. This programme provides ideal preparation for the English Baccalaureate (EBacc) programme at Key Stage 4 (KS4).

In Key Stage 4, all students start their GCSE/Level 2 courses and there is an opportunity for students to study the traditional EBacc programme. This is the most prestigious learning pathway offered and will lead to the English Baccalaureate qualification. The EBacc provides students with a broad range of academic subjects upon which to build any future career options. It is expected by this Government that all students, at KS4, follow this pathway and it is recognised as a highly prestigious pathway by sixth forms, colleges, universities and employers, and is ideal preparation for Post-16 study.

To achieve the EBacc, students must gain a GCSE grade 9-5 in six subjects. These subjects must include:

- Mathematics
- English Language
- 2 Sciences (2 from Biology, Chemistry, Physics, Computer Science, Combined Science (2 GCSEs))
- 1 Humanity (1 from History or Geography)
- 1 MFL (1 from French or Spanish.)

Additional Opportunities

Students gifted or talented in a specific field or subject will be provided with opportunities within and beyond the classroom to achieve their own personal excellence. They will be consistently challenged to push themselves further and given opportunities to share their ability with others through leadership and challenging learning tasks. The success of our students will be widely celebrated as we celebrate a culture where gifts and talents are nurtured and appreciated.

Extra-curricular opportunities, visits, competitions, exhibitions, events, concerts, productions, will be widely available and students will be encouraged to take part with as many as possible to extend their skills further and to broaden their learning.

Gifted and Talented students in Key Stage 3 will complete a programme within Tutor Time which is focused on developing key learning strategies which will support their ability to push and challenge themselves in lessons and become the most confident learners possible. Students in Key Stage 4 will be given the opportunity to complete the Extended Project Qualification. This GCSE course provides the students with an opportunity to research into a topic of personal interest and complete an academic piece of writing about it. Whilst completing the project they develop a range of transferrable skills including research, organisation, problem-solving and communication. Students in Year 11 will be supported to develop the strategies required to achieve the highest possible grades in their GCSE examination through effective learning and revision strategies. We plan for students to be given the opportunity to be part of the 'Brilliant Club' scheme which gives them the opportunity to work with a PhD graduate to complete a series of tutorials and finally produce their own academic piece of writing.

It is planned that Barton Manor will work closely with Barton Court Grammar School and very closely with local universities to support our Gifted and Talented students. These opportunities push students to take their gifts and talents to a higher level and have experiences to support their passion for life-long learning.

Sports – access to progression and elite sport

The School has a large multi-purpose Sports Hall and extensive playing fields to encourage participation, enjoyment and progression to elite performance in Physical Education and Sports. Students will be inspired and encouraged to engage in physical activity and in sport for the longer term to support both healthy lifestyles and enjoyment. All students in the School will access compulsory core PE. Classes will be separate for boys and girls and include a wide variety of team and individual sports and exercise options.

It is expected that sports teams and individual athletes will compete at local, regional and national level as the opportunities arise. There will be a wide range of extra-curricular activities offered both after school and lunchtime which will change as per the seasons throughout the year.

Progression and elite sports

We believe that Barton Manor School's outstanding PE and Sports curriculum and state-of-art sports facilities will be a strength of the School and we intend to offer a wide range of sports for all to participate, but also ensure we have progression for our most talented students. At KS4 students will be able to study options such as Level 2 BTEC Sport and GCSE PE in addition to participation in core PE. At KS5 students will be able to study options such as Level 3 BTEC Sport or A Level PE. This will ensure we have the right support for those with the aptitude and desire for careers in PE and/or Sport and Sport Science.

In addition to our own facilities, we will work in collaboration with local elite sport groups and clubs to make use of local sports facilities in Canterbury and the surrounding area which will support wider engagement, participation and progression in this subject within the School.

Creative Arts - Music, Music Technology, Drama, Dance

To support our vision of delivering excellence in creative, vocational and performance education the School offers excellent facilities in Art, Technology, Music, Drama and Dance. We believe having opportunities to develop the creative, applied and performance aspirations and talents of our students enhances children's educational experience and for many it raises confidence and self-esteem. Whether they wish to pursue these areas as a future career or take part in them for the sheer enjoyment.

Art has 3 classrooms on the north side of the School to aid perfect lighting for the subject with views of the city to inspire the study of Art, 3D Art and Photography. Students will be able to study GCSE and A Level Art as well as BTEC Art and Photography. There will be a range of extra-curricular opportunities, links with Further Education and Higher Education, local and national competitions.

Music has excellent facilities that will support Music and Music Technology both in the curriculum and by offering wider opportunities. Music rooms and facilities are all based around the main Hall and Drama Studio with 2 classrooms, multiple practice rooms and a sound/lighting/recording booth to support joint work between the departments and extra-curricular projects such as school productions, concerts and recording. Students will be able to study GCSE and A Level Music as well as BTEC Music and Music Technology. Music lessons will be available as well as a range of extra-curricular opportunities, links with Barton Court Grammar School to expand current provision and ensure talented musicians have clear progression routes to develop across a diverse range of music genres. There will be access to a calendar of competitions such as "Battle of the Bands" as well as opportunities for collaboration for joint concerts and performances.

Drama, Dance and Performance

Drama has its own bespoke Drama Studio with a bi-folding wall, linked to the main Hall and Music, for school productions and larger dramatic events. This allows Drama to be taught in a variety of different spaces as a discrete subject and through cross-curricular links to other subjects. To ensure Drama can flourish from its opening BMS pupils will be able to access Drama at BCGS to give them opportunities for collaboration such as joint productions, trips and theatre visits and workshops with Further and Higher Education.

The Dance Studio, with sprung dance floor and floor to ceiling mirrors, is located in the Sports Hall on the second floor with its own learning space and resources. This will be led by a Dance specialist and delivered as a separate subject. The vision is that all of the creative and performance subjects can thrive individually in their own right, but also collectively as a Performance Suite where students can work together on joint projects, concerts and performances.

Outstanding vocational and applied specialist facilities: Technology, Engineering, Hospitality & Catering, Hair & Beauty

At Barton Manor School Technology and skills-based learning will be of the highest standards and expectations so that courses are of high quality. All pupils will study technology at KS3 and will be able to choose from a wide variety of vocational options at KS4 and KS5 such as Hospitality & Catering, Hair & Beauty, Engineering or more traditional GCSE or A Level in Product Design and Food Technology. Technology has 4 separate classrooms to offer Hospitality & Catering, Design Technology and Engineering as well as a Hair and Beauty Salon/Classroom to ensure students have as wide a range of opportunities as possible. BMS will work in collaboration with local colleges and

FE providers to support progression for those students wishing to access Apprenticeships and Vocational training.

Links with other STEM (Science, Technology, Engineering, and Mathematics) subjects in the School and across the Trust will be encouraged and the Trust Lead for Technology will oversee provision in all 3 schools, competitions, collaboration and links with industry, Further and Higher Education.

Staffing

The Trust lead school is Barton Court Grammar School which will work closely and collaboratively with Barton Manor School sharing senior leaders, middle leaders, teachers and support staff especially in the early years of opening. The Trust also sponsors The Charles Dickens School, a non-selective co-educational school in Broadstairs which will also support Barton Manor staffing.

Recruitment of new staff will begin in the academic year 2021 – 2022 prior to opening and will continue each year as the School grows in size. Many of the staff at senior leadership and middle leadership will be already employed by the Trust and will be working at both Barton Court and Barton Manor to share this expertise. The Executive Headteacher of the Trust, who has also been Headteacher of Barton Court for 10 years and Headteacher of The Charles Dickens School for 2 years will be the Headteacher of Barton Manor School. Senior and middle leaders at Barton Court will ensure that Barton Manor delivers excellent educational provision and pastoral care from the outset in line with BCAT's expectations and values.

The Barton Manor School Pupil Premium Pledge

Pupil Premium (PP) is available for Schools and Academies to provide additional support for students who fall into one or more of the following categories:

- have received free school meals at any point in the last six years
- are looked-after children
- are children adopted from care
- are children of service personnel.

All Pupil Premium students in Years 7 to 11 will be clearly identified in the School's Management Information System (SIMS), in class seating plans, and in Departmental Common Markbooks and in the School Core/Data target sheets for each year group.

Approximately 35% of our students in Years 7 to 11 are expected to be identified as PP students which is in line with the National Average. As a Trust, we have a number of different initiatives in place to further support the learning of PP students. All staff are expected to adhere to our **Pupil Premium F1RST** initiative, a whole-school initiative which aims to give disadvantaged students priority in all aspects of their education, primarily through classroom teachers targeting those students before any others. The idea behind **Pupil Premium F1RST** is a simple one; these disadvantaged students, of whom there may only be one or two in each class, are always looked at first, and given the first opportunity in most or all situations.

Pupil Premium F1RST has little or no additional cost in terms of time or money, but can have a big cumulative impact.

Some of the main strategies are as follows: -

- **Books and equipment out:** always check PP students have got these ready at the start of the lesson first
- **Date and heading in books:** always check PP students have done this before anyone else
- **Class questioning:** always ask PP students first
- **Checking understanding:** always check PP students before anyone else
- **Group presentations:** always ensure PP students present first
- **Recording homework:** always check PP students have written in their homework book before any others
- **Handing in homework:** always check PP students have handed in homework first
- **Book marking:** always mark PP students' books first
- **Giving Rewards:** always reward PP students first
- **Choosing volunteers:** always choose PP students first
- **Contacting Parents and Carers / School Communications:** always contact PP students' parents and carers first
- **Form Tutor monitoring and support:** always see PP students first
- **Mentoring / 1:1 support:** always arrange for PP students first
- **Places on trips:** always check PP students have taken up places first.

Colleagues who are aware of any other **Pupil Premium F1RST** strategies that are worth using are encouraged to share these across the School.

If the progress of some students demonstrates a need for additional support we will do our best to offer this, and will work with parents/carers in sharing what can be offered. Our Pupil Premium Strategy statement is available to view on our website, and this details all the different approaches that are on offer.

Educational visits and Enrichment Activities are enjoyable and add to the learning students receive inside the classroom. PP students are eligible for up to 50% funding towards such activities and this is arranged by the Trust Finance Manager for all PP students across the Trust. We always try our very best to provide financial support if appropriate.

Life-long Learning: A Thinking Schools Approach

BCAT's commitment to **Thinking Schools** pedagogy means the curriculum is designed and implemented through an educational community in which all members share a common commitment to giving regular, careful thought to everything that takes place.

This involves both students and staff learning how to think reflectively, critically and creatively, and employing these skills and techniques in the construction of a meaningful curriculum and associated activities. These tools encourage resilience and independence, giving students confidence in their learning. Cognitive approaches also support good mental health and well-being,

encouraging children to discuss how they think and feel about themselves, whilst developing strategies to embrace challenge and strengthen self-belief. This approach has a track record of success with children and young people and improved mental health has a tangible impact on pupil outcomes across a wide range of abilities, with improved independent and co-operative learning skills, high levels of achievement and enjoyment and satisfaction in learning. Embedded within this is a commitment to promoting excellence in literacy and numeracy; so that our students leave us as highly thoughtful practitioners with exceptional literacy and numeracy skills which allow them to showcase their knowledge and understanding.

For more information about the Thinking Schools Approach and toolkits used please see our website.

[Life-long Learning: A Thinking Schools Approach - Barton Manor School](#)

All curriculum areas will cater for disadvantaged students through the implementation of our 'PP Pledge' - this places initial focus on these learners with the mantra of Pupil Premium F1RST, ensuring they are making excellent progress. The SEND students in our school will have personalised support, and strategies are implemented in all lessons to meet their individual needs.

Sixth Form

It is expected that a joint Sixth Form provision with Barton Court Grammar School is developed, with Barton Court providing a centre of excellence for academic courses, and Barton Manor School a centre of excellence for vocational courses. Students will be able to enrol easily at either school and/or study courses at both Schools with a combination of both academic and vocational courses if they wish. As the two schools are almost co-sited, within easy walking distance of each other and will have common timetables, students and teachers will be able to easily move between the two sites.

Gifted and Talented

Vision and Mission

At Barton Manor School we wish to nurture and develop all students and to provide an environment rich in opportunities for learning and for the development of individual gifts and talents.

We aim to inspire our students to be global citizens prepared for the exciting opportunities and challenges of today's world. They will be encouraged to develop thinking skills that can be applied across disciplines, to learn languages which will allow them to communicate with confidence, and to develop the skills of leadership, collaboration and self-knowledge, essential for happiness and personal fulfilment.

Each student at Barton Manor School is unique and our programmes are designed to support the developing needs of our students. The Gifted and Talented programmes are created to ensure the very best success for those students identified as having a particular gift or talent, but are also open to all students who wish to aim high and achieve the very best in their academic and personal development.

Our partnership with Barton Court Grammar School will allow us to share ideas, resources and best practice to ensure all students have access to opportunities to stretch and challenge in all subjects to encourage academic excellence, and with individual talents in Art, Music, Drama, Dance, Sport and Design Technology. Senior students at Barton Court Grammar School will mentor students at Barton Manor School and joint opportunities will be offered to students in both schools.

Links with Barton Court Grammar School

Enrichment

There are a wide range of opportunities and activities available at Barton Court Grammar School for students to enjoy, and it is planned to replicate these at Barton Manor School. These enrichment opportunities are provided to expose our students to exciting and interesting ideas which will, in turn, help them to develop into confident and curious young men and women. In addition, undertaking a wide variety of extra-curricular activities and demonstrating a wide learning experience is a vital element of preparation for university application, further education/training and employment.

Leadership

Students will be encouraged to develop their leadership skills over the course of their years at Barton Manor School, particularly in Years 10-13, and we wish to see them become independent and confident leaders in our school community. Therefore, in addition to our Prefect system, we provide opportunities for students to become Subject Prefects, to lead clubs and societies and to establish their own extra-curricular activities and societies.

All students will be encouraged to organise an event, either for a charitable cause, to promote a club or society, or to entertain and exhibit work to the public.

In addition, students will be encouraged to develop confidence and ability in public speaking and presentation through participation in debate and public speaking societies. All students will receive coaching and guidance in effective presentation and public speaking skills. Students will also be given the opportunity to participate in formal debate competitions, the Youth Speaks public speaking contests and to sit for the LAMDA (London Academy of Music & Dramatic Art) speaking examinations.

Experiential Learning

There will be a wide range of trips and visits available to students over the course of the year, and we would encourage students to take advantage of the opportunity to develop their understanding and experience of the world. Students will also be encouraged to suggest and plan trips which they regard as beneficial and exciting for a group.

In addition, students will have access to a range of workshops and Enrichments Days. It is our aim that students regard enrichment as an essential element of learning, and that they feel comfortable in new and challenging learning environments. These experiences are designed to encourage independent learning and the investigation of possible career paths.

Students will also be given help and guidance when looking at opportunities for work experience, and every effort will be made to ensure that students find placements which will meet their ambitions and career interests.

Inspire Lecture Series

Students will be able to attend inspirational and motivational lectures by a range of professionals that are offered at Barton Court Grammar School. The lectures are held once a month, at Barton Court, and they focus on a wide variety of subjects from medicine to music. We hope that Barton Manor students will take advantage of the opportunity to hear professionals talk from a position of experience and wisdom.

Aim High

The Aim High programme at Barton Court Grammar School is open to any student in the Trust who wishes to attend a Russell Group or Top 25 University in any subject. As competition for places is challenging, it is essential that students are supported in this ambition from Year 10. Students on the Aim High programme will be encouraged to research courses at the universities, attend open days and maintain excellent academic progress with a top university goal in mind. In addition, students will be encouraged to participate in extra-curricular activities so that they can create an interesting and attractive Curriculum Vitae prior to application.

Medics, Dentists and Vets

Students who are interested in a career in medicine, dentistry or veterinary medicine will be placed on a four-year programme alongside Barton Court students designed to stimulate their interest in the field, support the challenge of application and ensure that they are prepared for a challenging career. Students will have the opportunity for university visits, support from mentors in the field and attendance at open days and tasters. In addition, students will have the support of a staff mentor from the Barton Court Science department and regular opportunities to meet with professionals for guidance, advice and inspiration.

Oxbridge Programme

Preparation for Oxbridge must begin early! Any student at Barton Manor who is identified as having Oxbridge potential in Year 10 upwards will be placed on the four-year programme which is run by Barton Court Grammar School. In addition, students who have ambition, but may not have been 'identified', to apply to Oxbridge are welcome to join the programme at Barton Court Grammar School. Students will have access to a range of activities intended to develop their understanding of, and interest in, an Oxbridge degree. They will attend open days, short courses and visits, research the application process and develop an academic and rich extra-curricular profile prior to application. Academic progress will be monitored, and students will be supported in their quest for excellence. In addition, students will be given opportunities to practise for the Oxbridge examinations and the interview, so that they develop a confident understanding of the process.

Law

Any students at Barton Manor School who are considering a law degree will be offered support and guidance specific to their needs, by joining the Barton Court Grammar School programme. Students will be encouraged to research the various fields of Law including Jurisprudence and Ethics so that their application is strengthened by an understanding of the philosophical and political importance of the field. In addition, students will be encouraged to attend open days and relevant talks and workshops in aspects of Law. They will be offered support in preparation for the LMAT and interview process. Potential law students will also be encouraged to work with a professional mentor in the field. Future lawyers need to demonstrate an ability to think and argue rationally and clearly. We will, therefore, encourage our future lawyers to participate in debate, public speaking and philosophy clubs.

Engineering and STEM

Our future engineers, mathematicians and scientists will also benefit from a four-year plan tailored to meet their particular needs, by joining the Barton Court Grammar School programme. As the world of science and technology changes so rapidly it is vital that students keep abreast of developments through attendance at workshops, lectures and open days. In addition, there are many opportunities for students to compete in various fields of science and technology and our future scientists will be encouraged to participate in a range of extra-curricular events and competitions. STEM activities will be advertised through tutor groups and by the Science and Maths Departments. There are also regular opportunities for young women who are hoping to undertake a degree or career in a STEM-related subject. The Gifted and Talented Coordinator will ensure that the young women of BMS are aware of these opportunities.

Support and Mentoring

Students at Barton Manor School will have access to a wide range of support as they prepare for success. Each student on the Gifted register will be designated a staff mentor who will track and monitor their progress and ensure that they are achieving their academic potential in the subject in which they have displayed ability.

In addition, all students will work closely with the Gifted and Talented Coordinator who will meet with them on a regular basis. The Gifted and Talented Coordinator will hold regular focus groups in which students can share ideas and concerns, develop ideas for events and presentations, and determine the future of the programmes on offer. Student Voice is essential so that programmes are fresh, innovative and interesting for the student body.

In addition, we expect Barton Court Grammar School Gifted Year 12 and 13 students to develop their potential as leaders through mentoring younger students at Barton Manor School and running clubs in specific areas to inspire students and aid their learning.

The School Day

The timings of the school day are:

Day	Time
Tutor time	8:40 – 8:55
Period 1	8:55 – 9:55
Period 2	9:55 – 10:55
Break	10:55 – 11:15
Period 3	11:15 – 12:15
Period 4	12:15 – 13:15
Lunch	13:15 – 13:50
Period 5	13:50 – 14:50

Travel to and from School

We expect Barton Manor to serve its local community and, therefore, expect most students to walk or cycle to the School. There will be cycle racks provided, dedicated bus drop-off points outside School, as well as dropping off/pick up facilities on site for students/parents and carers travelling by car. Staff will be on duty outside the School to ensure minimal impact on the local community at the start and end of each day. As part of our questionnaire we ask parents and carers how they envisage their children will travel to inform the School travel plan.

School Policies

The majority of school policies will be Trust Policies (BCAT) and these are available to view on our website. [Policies - Barton Manor School](#).

To meet the needs and context of each individual school within the Trust some policies are more bespoke to each school and these will be written following the consultation and provided prior to the School opening.

Parents/carers and parental engagement

We feel very privileged to work in such a vibrant and dynamic community as we recognise that the engagement of all stakeholders is an important aspect of a successful school. In essence, we feel BARTON MANOR SCHOOL is a place where children, staff and families are valued and all work together to ensure that children are challenged academically, inspired creatively and supported and fostered in their emotional development.

We recognise the importance of working in partnership with parents and carers, and so warmly welcome parental involvement in supporting and encouraging the students in their school work. There will be many opportunities for you to share in your child's education and we are always available to talk to you about any aspect of your child's development.

The School will offer a parent/carer forum group as well as a Parents/Carers Association, if possible, so that parent/carer views can be taken into consideration in more detail than via surveys. These also provide an opportunity for parents and carers to be more involved with the School for events that can aid fundraising or enrichment opportunities for students. Two parents/carers will be voted onto the Local Governing Body to provide parental input at a more strategic level.

Parent/Carer Support

Parent/carer support is vital and there are many ways that you can become involved and help us to support the development of happy and successful young people at either Barton Court Grammar School and/or Barton Manor School.

- If you have a particular experience within a professional career we would welcome your input and time in the form of lectures, workshops or support sessions
- We frequently require professional support for mock interviews in a range of fields
- We will hold a number of careers events, including a career fair which require a variety of professional representatives to help students learn about the world of work
- Professional mentors are vitally important and help us to support students who aspire to careers unique to those of their own family members
- We aim to help students find rich and interesting work experience opportunities that pertain to a possible career choice. If you are able to offer students a short placement we would love to hear from you
- We hold several information evenings over the school year to help and support parents/carers and offer advice on ways that parents/carers can help their son or daughter to become happy, independent and passionate life-long learners.

Links with the Local Community/Community Use

The School will work with a wide range of multi-agency support such as KCC Safeguarding, Prevent, Social Services, Police, Youth Offenders Team, Nursing service, Rising Sun for Domestic Abuse, Kooth for mental health; and local food banks. Multi-agency partnerships with the School and parents/carers will be encouraged as these play a huge role in helping all stakeholders work together to keep children safe. Children who are well looked after and are well cared for will feel safe and are more likely to make good progress at School, make the right decisions, and have the best life chances when they leave us.

The School will also work with local businesses and charities to provide work-based learning opportunities for students, pathways to apprenticeships and also to support the School with careers' education and options post-16/18, as well as opportunities to support School events and fundraising.

The School will also work with the 3 local universities on various projects such as the "Brilliant Club", "Inspiring Minds" as well as other events such as competitions and lectures. Canterbury Christ Church University is also our local partner providing teacher training opportunities such as PGCE students and SCITT students.

We will also work with our local Teaching School Alliance and Teach First, like we do at Barton Court Grammar School and The Charles Dickens School, with respect to teacher training opportunities in Barton Manor School.

The School has fantastic facilities and we are keen to share these with our local community. Across the two schools, including Barton Court Grammar School, we have scope to maximise use for local clubs, societies, charities and our local community. We are already taking bookings for lettings for use outside school hours and if this is something that interests you, then please do not hesitate to contact us. If you wish to work with our School and its staff/students and support our educational offer then we look forward to hearing from you.