

Person Specification

SENCO

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • A good Honours degree in a subject delivered within the secondary school curriculum • Qualified Teacher Status • National Award for SEN Co-ordination, or a willingness to complete it within 3 years of appointment 	<ul style="list-style-type: none"> • Ability to teach Physics or Economics • Successful completion of the NA for SENCOs
Knowledge and Understanding	<ul style="list-style-type: none"> • Up to date knowledge and understanding necessary to undertake the teaching of your subject specialism 	<ul style="list-style-type: none"> • Ability to teach your subject at A Level
Experience	<ul style="list-style-type: none"> • A record of successful teaching (as a trainee or experienced teacher) and the potential to be an outstanding classroom practitioner • Experience of teaching of your subject specialism to A Level • Experience of working at a whole-school level • Involvement in self-evaluation and development planning • Experience of conducting training/leading INSET 	<ul style="list-style-type: none"> • Experience of teaching A Level • A proven track record of examination success at KS4 and KS5
Specific Skills (attributes and abilities)	<ul style="list-style-type: none"> • Sound knowledge of the SEND Code of Practice • Understanding of what makes 'quality first' teaching, and of effective intervention strategies • Ability to plan and evaluate interventions • Data analysis skills and the ability to use data to inform provision planning • Effective communication and interpersonal skills • Ability to influence and negotiate • Good record-keeping skills • Ability to plan and deliver stimulating/first class learning experiences which draw on a wide range of teaching and learning styles • The ability to enthuse students of all ages and abilities • The ability to use ICT as a tool for teaching and learning • Effective communicator • Ability to establish good relationships with students and colleagues • Skills to be an effective tutor 	
Personal Qualities	<ul style="list-style-type: none"> • Commitment to getting the best outcomes for pupils and promoting the ethos and values of the school • Commitment to equal opportunities and securing good outcomes for pupils with SEN or a disability • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality • Excellent team member • Energy, positivity, enthusiasm and a good sense of humour! • Prepared to go the extra mile to enable students to do as well as possible • Committed to school improvement • High expectations of self and others • Commitment to working for equality of opportunity • Excellent organisational and inter- personal skills • A willingness to learn and ask for support • A willingness to be involved in the school's wider enrichment programme 	

Dover Grammar School for Boys is an Equal Opportunities Employer

Dover Grammar School for Boys is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.