



Job Description - Lead Nursery Nurse Nursery Nurse Advert

Job Title:	Lead Nursery Nurse
Reporting To:	Headteacher (delegated where appropriate)
Primary Objectives:	To lead the school's nursery, together with the Early Years Team, through high quality inclusive provision
Location:	Salmestone Primary School - but may be required to travel to other schools in the region.
Key Internal Relationships:	Headteacher Deputy Headteacher SENCO
About us:	<p>TKAT is one of the largest Multi-Academy Trusts in the South and East of England with 45 Primary and Secondary Academies in the TKAT Family. Our ultimate aim is to ensure we drive educational standards through the provision of outstanding teaching, leadership and learning for all. Our leaders focus on pupil progress and attainment and regularly share knowledge, insight and experience. We believe passionately in the power of collaborative working and actively promote school-to-school support. Our pupils are at the heart of everything we do and we strive to inspire learners and change lives as a result of our exceptional educational provision.</p> <p>The TKAT Vision</p> <p>'Achieving More Together' A community of learners who share the mindset of success and are driven by the prospect of opportunity for all. An environment of aspiration, respect and openness, enabling staff and students to thrive.</p> <p>The TKAT Purpose</p> <p>Within the #oneTKATfamily, the shared and common purpose is to work together as a community of schools to ensure that every child, whatever their background, receives a high-quality education. TKAT is committed to providing outstanding teaching and learning to enable all pupils to meet the challenges of the twenty-first century.</p> <p>The TKAT Values</p> <p>#oneTKATfamily:</p> <ul style="list-style-type: none"> ● Shared Voice ● Shared Belief ● Shared Success

	<p>TKAT's strategic priorities (pillars of intent)</p> <ul style="list-style-type: none"> ● Improve educational outcomes ● Support those most in need ● Be an employer of choice ● Work as an integrated Trust ● Provide a viable and sustainable infrastructure
<p>Key Responsibilities:</p>	<p>MAIN RESPONSIBILITIES</p> <ul style="list-style-type: none"> ● To deliver a high standard of learning, development and care; ● To plan and resource the Nursery environment; ● To ensure that the Nursery is a safe environment for children, staff and others; ● To develop partnerships with families; ● To be responsible for any tasks delegated by the Headteacher. <p>MAIN DUTIES</p> <ul style="list-style-type: none"> ● To assist with the planning and delivery of the curriculum within the EY framework by providing safe, creative and appropriate educational opportunities for all children within an inclusive environment, preparing activities, organising programmes and arranging equipment; ● To ensure that activities are carried out in a safe and responsible manner, in accordance with statutory responsibilities, and to advise the Headteacher of any concerns over any matters including children and equipment; ● To follow all school policies and procedures at all times, including those regarding safeguarding and confidentiality; ● To contribute to the school's highest standards of physical and emotional care, health and safety, and personal and food hygiene at all times; ● To be involved in positive interactions with children by supporting or providing stimulating activities that respond to their interests and developmental needs; ● To ensure that all children have equal access to opportunities to learn, develop, interact and fulfil their potential; ● To work with a range of people including school staff, visiting professionals and agencies, parents, children and families; ● To promote positive values and attitudes, and good child behaviour, dealing promptly with conflict and incidents in line with established policy, encouraging children to take responsibility for their own behaviour; ● To have a positive and proactive approach towards continuous professional development; ● Please note that work requires bending, kneeling and crouching for periods of time and may also involve lifting and carrying children during planned activities, and changing nappies/toileting duties.

	<p><i>The job description is indicative of the duties and responsibilities of the post but does not form part of any contract of employment. All jobs within the school evolve over time and their features vary from year to year.</i></p>
<p>Qualifications, Skills & Experience</p>	<p>ESSENTIAL</p> <ul style="list-style-type: none"> ● Ability to plan effective learning and care programmes; ● Ability to work independently, using own initiative; ● Ability to evaluate own learning needs and actively seek learning opportunities; ● Ability to relate well to children and adults including colleagues, other professionals and parents; ● Ability to demonstrate and promote good practice in line with the ethos of the school; ● Ability to manage multiple tasks, whilst ensuring children, colleagues, parents and carers are respected and listened to; ● Ability to communicate effectively with adults and children; ● Good written, verbal and non-verbal communication. <p>DESIRABLE</p> <ul style="list-style-type: none"> ● Proven experience of working with children; ● Experience of working in Early Years in a school environment; ● Experience of working as part of a team; ● Ability to interact with children and support their involvement in a range of activities, including outdoor play; ● Experience of maintaining written records of children’s achievements, including observations; ● Confidence in using IT systems to document children’s learning (eg. Google, Microsoft, Tapestry, SIMs).
<p>Personal qualities</p>	<ul style="list-style-type: none"> ● Behaves consistently with the Trust’s values in their interactions with internal and external stakeholders. ● Treats people with respect and in a fair and consistent way ● Recognises when colleagues are under pressure and volunteers to assist them where possible ● Works within teams and across boundaries to share knowledge and achieve results ● Identifies and builds relationships required to achieve the best outcomes for the team ● Generously shares their time, knowledge, expertise and talent to support others’ success ● Creates opportunities to enhance the experience of the customers through their daily tasks

	<ul style="list-style-type: none">• Maintains focus and drive to achieve quality outcomes• Focuses their time and efforts on issues that will have the greatest impact on agreed objectives• Anticipates responses and plans their approach accordingly
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