



Person specification: Whinless Down Academy Trust – SENCO

Criteria	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • GCSE Maths and English Grade C (or equivalent) • Qualified teacher status • Evidence of continuing and recent professional development relevant to a SENCO 	<ul style="list-style-type: none"> • National SENCO qualification
Experience	<ul style="list-style-type: none"> • Experience of working in the role of SENCO or SENCO Assistant • Experience of being accountable for the development of at least one aspect of whole school or key stage leadership or management. • An understanding and experience of outstanding teaching across different age ranges within the primary phase. • Experience of working with children with a range of varying needs 	
Skills and knowledge	<ul style="list-style-type: none"> • Secure understanding of Child Protection and Safeguarding • Excellent communication and interpersonal skills across the range of stakeholders in a school community. • Knowledge of current theory and best practice in teaching and learning in relation to achieving excellent outcomes for learners, particularly those with SEND. • A secure understanding of the duties of the SENCO to ensure compliance, as detailed in the SEND Code of Practice 2014. • Effective leadership in relation to raising progress and attainment for all pupils, including those with SEND. • An understanding of tracking pupil progress and data analysis used to inform next steps 	<ul style="list-style-type: none"> • Trained DSL



Personal qualities	<ul style="list-style-type: none">• Dynamic individual, who has a passion for education, inclusion and children’s well-being, and who will always put children first.• Effective communication, interpersonal and organisational skills.• Ambitious and diligent professional who can influence, motivate and inspire others.• A positive and resilient individual with initiative, drive, integrity and a cheerful disposition.• An ability to articulate a clear vision of excellence and equity that sets high standards for all pupils.• An ability to work effectively under pressure, prioritise appropriately and meet deadlines.• Willingness to take part in training and professional development opportunities.	<ul style="list-style-type: none">• Minibus driver/ willingness to train
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