

Welcome to Briary Primary School

Briary Primary School




Joining Our Briary Staff Team

Together we're Widening Horizons and Raising Aspirations



www.briary.kent.sch.uk
01227 373095

Briary is proud to be part of  EKC SchoolsTrust



Welcome to Briary Primary School

"Widening Horizons, Raising Aspirations"

We are a thriving two form entry primary school in Herne Bay.

We set high expectations for all members of our community - adults and children alike - and we take pleasure in celebrating their many and diverse achievements and talents.

The school is a popular choice for local parents. Our curriculum provides rich and varied learning opportunities which enhance our provision. Pastoral care and support are significant strengths of what is very much a family school.

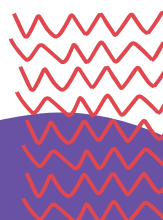
Judged Good by Ofsted we're proud we have "an effective team, ensuring a positive climate while sharply focused on enabling adults and pupils to succeed". (Ofsted Jan 2018).

If you share in our vision, our commitment to safeguarding and believe you would strengthen our community we want to hear from you.



Briary School is proud to be part of the EKC Schools Trust. Read on to learn more about the amazing opportunities this affords our children, our colleagues and our communities.

Nicky Murrell
Headteacher



#BriaryisGreat

Visit www.briary.kent.sch.uk/tv to learn more about what makes Briary great!





Application Process

On the basis that interested candidates will be keen to visit before making a formal application, you can arrange this by contacting recruitment@briary.kent.sch.uk

Please ensure you offer a range of dates when you are available in your initial email to ensure we can coordinate a visit that works for both you and the Headteacher.

Visits will be hosted by Nicky Murrell, Headteacher.

Candidates wishing to have an initial conversation with the Headteacher about this role can also arrange for a telephone call. Those wishing to do so should also contact recruitment@briary.kent.sch.uk (as above) in the first instance.

To apply for this opportunity, please complete our application form.

We look forward to your application.

Briary Primary School is committed to safeguarding and promoting the welfare of all our children.

Safer recruitment is paramount, and all roles are subject to safeguarding checks, as detailed in Keeping Children Safe in Education, including an enhanced DBS and Barred List check.

Our commitment to safeguarding is underpinned by our Safeguarding and Child Protection Policy and robust processes and checks which are in place across the Trust.



Assistant Headteacher with a Specific Responsibility for Early Years Job Description

Responsible for: Whole school leadership responsibilities and Early Years

Responsible to: The Headteacher

This is a Leadership post within the school's Senior Leadership Team. The post is full time with some class based teaching responsibility. The post holder is accountable to the Headteacher.

The Assistant Headteacher is expected to support the leadership of the school in:

- Assisting the Headteacher in managing the school and supporting the creation and implementation of the school strategic plan, taking responsibility for appropriately delegated aspects of it
- Assisting the Headteacher in determining general school policy and managing its implementation
- Supporting all staff in achieving the priorities and targets of the school and monitoring progress
- Leading on teaching and learning in Early Years and phonics – developing the strategic direction to ensure continuity and progression throughout the curriculum
- Monitoring and evaluating standards of teaching and learning
- Managing professional development and performance review
- Organising and implementing the curriculum
- Carrying out the duties of a school teacher as set out in the current Schoolteachers' Pay and Conditions Document, and Teacher Standards in line with whole school policies and schemes of work, as the Headteacher may reasonably direct from time to time

The main areas of responsibility for the Assistant Headteacher for Early Years

Teaching and Learning and Curriculum Development

- Lead by example as a teacher and as a leader, using a wide range of strategies to support the development of outstanding learning and teaching, achieving high standards of pupil attainment, behaviour and motivation
- Ensure staff share the aims of the school and support all staff in understanding the importance of quality first teaching.
- To ensure all staff have high expectations of what pupils can achieve and always work to ensure pupils are making the most of their learning opportunities
- To ensure that teacher subject knowledge is secure and is updated in line with new curriculum requirements. To encourage staff to improve their own knowledge and skills through continued learning
- Set appropriate expectations for staff in meeting personal and professional targets to raise attainment and quality of teaching
- Support the teaching of phonics across Early Years and KS1
- To monitor the quality of teaching and learning in line with school policy and set clear targets for improving and sustaining pupil achievement.

Pay: Leadership L3 - L8, £46,548 - £52,659

Start date: April/September 2023

Interviews: Friday 24th February 2023



Assistant Headteacher with a Specific Responsibility for Early Years Job Description

- To implement robust assessment procedures for all areas of the Early Years curriculum, ensuring there are opportunities for both formative and summative assessments and these inform teaching
- To maintain good partnerships between parents/carers and school and liaise effectively with external agencies so as to promote and secure maximum support for pupil learning.
- Safeguarding, Pastoral Care and well-being.
- Work closely with the Headteacher and Senior Leaders in ensuring the pastoral care and well-being for pupils and their Safeguarding, to develop an outstanding personal development and wellbeing for all
- Take personal responsibility for all areas of safeguarding in all aspects of the role and work closely with all leaders to ensure vigilance and excellence in safeguarding at all times

Parents and the community

- To lead on transition into school for all Reception pupils and ensure the very best start and strong relationships with parents and carers from their nursery transition
- To work in partnership with the Senior Leadership Team to ensure the school develops and maintains strong relationships with parents/carers
- To encourage parents to support their child's learning through attendance at school events and organising relevant workshop/drop-in sessions

General Expectations

This job description is not a comprehensive definition of the post and does not form part of the contract for employment. Discussions will take place on a regular basis to clarify individual responsibilities within the general framework and character of the post as identified. The duties may be varied to meet changed circumstances in a manner compatible with the post held, at the reasonable direction of the Headteacher.

The conditions of employment of teachers in the School Teachers' Pay and Conditions Document apply to this post, whose holder is expected to carry out the professional duties of a teacher as circumstances may require, under the reasonable direction of the Headteacher. The salary and role are reviewed annually and determined according to the School Teacher's Pay and Conditions Document and the changing needs of the school.

Closing date: Monday 20th February 2023



Assistant Headteacher - Early Years Person Specification

PERSON SPECIFICATION AHT Early Years		Application	Interview	Shortlisting Weighting
Professional Skills & Attributes				
1.	Excellent Classroom Practice	✓	✓	6
2.	Excellent financial reporting and management skills	✓	✓	6
3.	Ability to communicate and explain complex information to all levels of staff	✓	✓	4
4.	High ethical standards and influencing skills	✓	✓	6
5.	Ability to lead effective team working with a flexible, problem-solving and positive approach	✓	✓	4
6.	Ability to communicate effectively across a range of stakeholders	✓	✓	6
7.	Ability to work under pressure, prioritise and remain positive at all times	✓	✓	6
Experience				
1.	Experience of working in middle leadership roles with a proven track record of impact on children's outcomes	✓	✓	4
2.	Contribution to whole school improvement and leading others	✓	✓	4
3.	Understanding of how to deliver high quality teaching and learning and experience of modelling to others	✓	✓	4
4.	A successful track record of financial leadership and building effective teams	✓	✓	4
Specialist Knowledge				
1.	Excellent Subject Knowledge of the EYFS and KS1 curriculum	✓	✓	6
2.	Excellent knowledge of early child development	✓	✓	6
Education				
1.	Educated to degree level of equivalent with QTS	✓		4
2.	English Level 2 (e.g. equivalent to GCSE grade C / 4 or above)	✓		6
3.	Maths Level 2 (e.g. equivalent to GCSE grade C / 4 or above)	✓		6
4.	Safeguarding Training	✓		4
5.	Evidence of continuing education and training e.g., Middle Leader or NPQ Qualification	✓	✓	4

Proud to be part of



About Our Trust

At our core our purpose is to:

- strengthen and enhance our communities*
- enable the power of education to inspire
- maximise and achieve the potential of every learner
- enrich the curriculum through partnership and collaboration

As a family of schools, colleges and business units, EKC Schools Trust and its sister organisation the EKC Group, are committed to raising the aspiration of all within the communities we serve. Enabling all ages to access the highest quality educational provision, helping them to grow and flourish, and achieve their ambitions.

Each of our schools has its own unique and distinctive character and vision for its community, something we proudly celebrate and protect. The Trust is the conduit for connecting us all and providing a central core purpose, which compliments and galvanises the work undertaken in each locality under the EKC banner.

Leadership Teams across the Trust are committed to ensuring our communities, our children and families and our staff grow and flourish and achieve their personal ambitions.

Our children and families experience this through inspiring education, high expectations and our curriculum enrichment programme, delivered in partnership with our friends at the EKC Group. You can learn more about our Curriculum enrichment programme on our website: [EKC Schools Trust - Inspirational Enrichment Opportunities](#)

Our Commitment to our schools and Staff:

Strengthening and enhancing our communities starts with ensuring our schools and staff draw strength from being part of the Trust.

We empower and develop our staff through high-impact CPD opportunities including coaching and mentoring, professional development programmes, networks and collaboration across the Trust, and with our EKC Group and KMA Partners.

Our EKC Family



If you share in our vision, our commitment to safeguarding and believe you would strengthen our community we want to hear from you.

Our Commitment

- A warm and welcoming environment, a true sense of community as a school and across the Trust
- Ongoing opportunities to share your views and opinions and feedback your experience as an employee
- A detailed, comprehensive induction programme that provides all new staff with the tools, knowledge and access to support required to do a really good job
- A comprehensive professional development programme which enables you to remain up to date in your job role, but also offers the opportunity to upskill ready for future opportunities and career progression
- A leadership team (across all academies and the Trust) and a Governance model which actively promotes inclusion, tackles any form of discrimination and truly values the people we work with
- Staff Discounts via the Kent Rewards platform - enjoy generous discounts on everything from high street purchases to holidays. As a member of EKC Schools Trust you'll also benefit from 10% discount to Canterbury College Sports Hall and Gym alongside The Yarrow Hotel located next to Broadstairs College.



Briary Primary School

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