

PARKSIDE COMMUNITY PRIMARY SCHOOL



Person Specification for an Intervention Teaching Assistant

Qualifications	<p>Good standard of general education with a minimum GCSE Grade C (4/5) in English and Maths, or equivalent.</p> <p>Knowledge and skills supporting teaching and learning.</p>
Experience	<p>Experience of working within a school setting with a variety of needs is desirable.</p> <p>Experience of supporting interventions.</p>
Skills	<p>Have necessary skills to manage and supervise activities safely and be able to use a range of strategies to promote positive behaviour.</p> <p>Be able to devise and implement structured learning activities, under the direction of the teacher or SENCO, and be able to evaluate their effectiveness and measure pupils' progress, giving feedback as required.</p> <p>Good influencing skills to encourage pupils to interact with others and be socially responsible.</p> <p>Knowledge of policies and procedures relating to safeguarding, health & safety, security, equal opportunities, diversity and confidentiality.</p> <p>Good interpersonal skills and an ability to relate and communicate effectively with children, staff and parents.</p> <p>Ability to work well as part of a team and show initiative when appropriate.</p> <p>Clear, legible handwriting.</p>
Knowledge	<p>Good standard of spoken and written English.</p> <p>Good English comprehension.</p> <p>Good knowledge and understanding of mathematics.</p> <p>Knowledge of a range of behaviour management strategies and techniques.</p> <p>Promote school values throughout.</p>
Personal Qualities	<p>Good timekeeping.</p> <p>Ability to use own initiative.</p> <p>Positive outlook with a 'can do' attitude.</p> <p>Flexibility.</p>