



LEAD TEACHER OF GEOGRAPHY  
SCHOOL OF SCIENCE AND TECHNOLOGY MAIDSTONE



## 1. INTRODUCTION

### 3. OUR TRUST

Our Academy consists of an exceptional cluster of primary and secondary schools at the heart of our local community, based in the Maidstone and Malling area of Kent. The Trust was legally established as a Multi Academy Trust on 10 March, 2011.

VIAT believes in benefits of cross phase education, whereby all pupils, regardless of background, have a broad curriculum by specialist teachers across all ages; thereby enabling children to master the knowledge and skills they need to achieve their full educational and personal potential.

Our team work tirelessly to ensure that every child can be the best they can be along with providing an innovative and interactive curriculum based on the arts and academia; we aim to be at the forefront of developing new approaches to learning, embedding the 'mastery' approach to teaching and learning; securing the very best outcomes for pupils. Our children only get one chance in their education and it is our responsibility to provide the very best for them.

All our schools have a strong, inclusive and cohesive ethos reflecting on the schools' world class vision; staff and pupils are inspired to embed the values of respect and resilience, while developing personal character through additional wider curriculum activities and opportunities which motivate them, enable them to grow in confidence and cultivate thinking skills and creative potential beyond typical expectations.

This secure foundation ensures an ethic of aspiration, a broader commitment to, and proactive engagement in, wider society; enabling our pupils to be fully ready – academically and personally – for their transition from primary into secondary school and a life-time of influence beyond.

### 3. OUR VISION

#### **The Trust Vision is to:**

- Aspire to be an exceptional cluster of primary and secondary schools at the heart of our local community.
- Achieve our vision by bringing together a family of local schools - each with their own context, ethos, strengths and areas for development - to work together to enable every single child, and every member of our team, to be the very best they can be.

#### **The Goals of the Trust are to have individuals who:**

- Are lifelong learners of character.
- Are creative thinkers and innovators.
- Are collaborative and independent problem solvers.
- Are responsible and active role models/citizens.
- Have a global outlook.

### 3. OUR ETHOS

At Valley Invicta Academies Trust, we put the children we teach at the very centre of all we do. We are deeply aware that children only get one chance at their education. Our staff, equally, are at the heart of our schools. Parents/carers and governors are proactively involved in school life and the local, national and international community are an integral aspect of student and staff engagement.

Teamwork lies at our core: our entire community – students, staff, and parents work together and recognise the roles they play and the strengths they bring. Everyone has their voice heard; everyone is nurtured and cared for.

We are ambitious and work hard to help enable excellence for all.

### 3. OUR VALUES

- Integrity;
- Collaboration;
- Excellence.

### 3. SST Maidstone

The School of Science and Technology Maidstone (SST) is an exciting new free school, opened in September 2020, with state-of-the-art facilities. We are extremely popular within the local community and have been oversubscribed. As a new school, SST presents a host of exciting opportunities for all- staff and students alike.

We are currently recruiting for an inspirational Lead Teacher of Geography with leadership and curriculum experience, to join our team as the school moves to its development of the Key Stage 4 Curriculum.

If you are passionate about working in a dynamic team to provide inclusive support to enable students to have full and effective access to the secondary school curriculum, we would love to hear from you.

Come and join our dedicated team of professionals who are always willing to support new staff in the best interests of our students. Our school continually evolves in our drive for excellence; we aspire to provide Outstanding Care, Outstanding Education and Outstanding Opportunities. New opportunities, including career progression, are actively sought for all staff across the school. Collaboration with like-minded colleagues across the Multi-Academy Trust (VIAT) is set up to provide: networking, support, quality assurance and friendship. If you think you would thrive in this environment we want to meet you.

To learn more about of state of the art school, please visit our website: [www.sstmaidstone.viat.org.uk](http://www.sstmaidstone.viat.org.uk)

To apply, please download a copy of the application form and email to: [c.gilham@sst.viat.org.uk](mailto:c.gilham@sst.viat.org.uk)

## 2. PERSON SPECIFICATION

AREA	ESSENTIAL	DESIRABLE
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• A good honours degree in Geography or a related subject</li> <li>• Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of further study in Geography or a related subject</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of teaching Geography in a secondary school setting to GCSE and A Level</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of curriculum leadership and design in a secondary school setting.</li> <li>• Evidence of Outstanding progress of students within own teaching groups.</li> <li>• Experience of leading a team successfully and understanding the importance of delegation and collaborative work.</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• A good up to date working knowledge and understanding of a range of pedagogical and behaviour management strategies</li> <li>• An understanding of the Geography curricula and assessment arrangements</li> <li>• An understanding of a range of approaches to assessment</li> <li>• An understanding of how Personal Development can support teaching</li> <li>• An understanding of how to personalise provision to meet the learning needs of a range of students</li> <li>• An awareness of legal requirements to safeguard children.</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of the Understanding By Design Curriculum model</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Be able to implement and monitor schemes of work, lesson plans making sure they are inline with the schools mastery curriculum intent.</li> <li>• Be able to plan and teach challenging and well sequenced lessons</li> <li>• Be able to use a range of pedagogical strategies and resources</li> <li>• Be able to provide opportunities for developing Personal Development characteristics and topics within teaching</li> <li>• An ability to provide constructive feedback to students on how to improve.</li> <li>• The ability to implement a clear framework for classroom discipline</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of leading a team or key stage</li> <li>• Experience of mentoring colleagues</li> </ul>

	<ul style="list-style-type: none"> <li>• The desire to work as a team member</li> </ul>	
<b>Attributes</b>	<ul style="list-style-type: none"> <li>• High expectations of students and a commitment to ensure they can achieve their full potential</li> <li>• Positive values and attributes and high standards for professional behaviour</li> <li>• The ability to communicate effectively with children, young people, colleagues, parents and carers</li> <li>• A commitment to improving practice through appropriate professional development</li> <li>• The desire to act upon advice and feedback and be open to coaching and mentoring.</li> </ul>	

## 2. JOB DESCRIPTION

<b>Job Title</b>	Lead Teacher of Geography
<b>Grade</b>	MPS/UPS +TLR
<b>School / Department</b>	SST Maidstone
<b>Base</b>	SST Maidstone
<b>Hours</b>	Full Time
<b>Reports to</b>	Executive Headteacher
<b>Accountable to</b>	Executive Headteacher

### 3.1 JOB SUMMARY

The role will allow the postholder to work with a range of students of varying needs, all with a passion to learn. As a Lead Teacher of Geography, the postholder will work in a growing department with an opportunity to develop and shape a new curriculum as well as help create an identity for the department in the school.

### 3.2 KEY WORKING RELATIONSHIP

- Executive Headteacher;
- Leadership Group
- Head of Year;
- Lead Teachers;
- Teachers and Students;
- Safeguarding and health and safety leads.

### 3.3 KEY RESULTS AREAS

**Areas**

- You are to carry out the duties of a school teacher as set out in Pay and Conditions Document 2019 and subject to any amendments due to government legislation. This includes any duties as may be reasonably directed by the Head of School.
- All staff are expected to uphold the school's principles and policies which underpin good practice and the raising of standards.
- Demonstrate a thorough and up-to-date knowledge of the teaching of your subject and take account of wider curriculum developments which are relevant to your work.
- Consistently and effectively design the Geography Curriculum and lead on its effective and impactful implementation, plan lessons and sequences of lessons to meet pupils' individual learning needs at all levels, at Key Stage 3, GCSE and A level, ensuring that assessment is meaningful and purposeful.
- Contribute to the whole school's extensive Personal Development programme, ensuring that the subject that you lead plays an active role in the programme.
- Lead a team of teachers to uphold the standards and expectations of students within the subject
- Ensure suitable Programmes of Study and Curriculum documentation is produced and made available to teachers within the department.
- Demonstrate a commitment to collaborate with other Lead Teachers within the school and colleagues from other schools within the Trust, sharing facilities and good practice.
- Liaise with other Trust colleagues to offer extra-curricular opportunities to students from other schools within the Trust.
- Collaborate with the Leadership Group and Pastoral leaders to embed a wellbeing programme for staff and students.
- Consistently and effectively use a range of appropriate strategies for teaching, assessment and classroom management.
- Consistently and effectively use information about prior attainment to set well-grounded expectations for pupils and monitor progress to give clear and constructive feedback.
- Demonstrate that, as a result of your teaching and leadership, your pupils achieve well relative to the pupils' prior attainment.
- Take responsibility for your professional development and use the outcomes to improve your teaching and pupils' learning, To keep personal records of all staff development activities in which you are/have been involved.
- To carry out the role of an excellent form tutor and be responsible for Personal Development for all tutees as specified in the Staff Handbook.
- Make an active contribution to the policies and aspirations of the school.

### **Safeguarding**

- VIAT is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

### **Equality and diversity**

- The Trust is committed to valuing diversity in employment, service delivery practices and its general environment. An expectation of all leadership posts within the Trust is that each individual will take responsibility for promoting inclusive and accessible service provision, staff development and a culture that values and respects difference.

## **3.4 STATEMENT**

The list of duties in the job description should not be regarded as exclusive or exhaustive. There will be other duties and requirements associated with your job, and, in addition, as a term of your employment you may be required to undertake various other duties as may reasonably be required.

Your duties will be set out in the above job description, but please note that Valley Invicta Academies Trust maintains the right to update your job description from time to time, to reflect changes in or to your job. You will be consulted about any proposed changes.

<b>Signed</b>		<b>Date</b>	
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