

**The Charles Dickens School  
Job Description**



**Name:**

**Job Description:** Attendance Improvement Manager (KS3: Y7-8)

**Grade:** BCAT 6

**Employed for:** 37 hours per week, term time only + 2 days

**Hours:** 08.00 – 16.00 Mon – Thurs, 08.00 – 15.30 Fri (to include 30 minutes unpaid lunch break)

**Responsible to:** DHT: Pastoral Care KS3 (Safeguarding and Attendance)

**Responsible for:** Improving School Attendance Y7 - 8

**Purpose**

To manage and oversee all issues relating to attendance in Y7 - 8. To improve attendance rates, reduce student absence and engage with families to support them to ensure they fulfil legal responsibilities. To complete tasks allocated by the Attendance Improvement Manager (KS4) as appropriate.

**Safeguarding**

To promote safeguarding at all levels of the School as a member of support staff. A key focus of this role is to Safeguard all students at all levels across the school community. **It is expected that support staff will support teachers, Lead teachers, HOY and the DSL/ Lead Deputy DSL/ Deputy DSLs in the discharge of their DSL responsibilities:**

**Policy and Procedure**

- Act as a champion of the school's safeguarding policy and procedures and make sure you access these and understand them
- Be aware of your responsibility to challenge behaviour which breaches any of the school policies
- Be aware of, and actively promote, safeguarding within your own department to safeguard students.

**Training**

- Undergo training to develop and maintain the knowledge and skills required to carry out your role effectively with respect to safeguarding

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- Refresh knowledge and skills at least annually to remain up to date with any developments relevant to your role and your responsibilities for safeguarding
- Obtain access to relevant resources

### **All members of staff have a responsibility to:**

- To provide a safe environment in which children can learn.
- Be prepared to identify children who may benefit from early help.
- To understand the early help process and their role in it.
- To understand the schools safeguarding policies and systems.
- To undertake regular and appropriate training which is regularly updated.
- Be aware of the process of making referrals to children's social care and statutory assessment under the Children Act 1989.
- Know what to do if a child tells them that he or she is being abused or neglected.
- Know how to maintain an appropriate level of confidentiality.
- Be aware of the indicators of abuse and neglect so that they are able to identify cases of children who may be in need of help or protection.

### **Necessary Experience**

- A relevant professional qualification in working with young people is desirable
- Good numeracy and literacy skills (GCSE English and Maths or equivalent).
- Good standard of education (level 2/3 or higher is desirable) and a willingness to gain professional qualification in this field
- At least 2 years' experience of working closely with attendance
- Good ability to use technology (computer, photocopier etc)
- Must be motivated and be able to work independently with minimal supervision.
- Working with pupils who have emotional and behavioural/medical difficulties.
- Working with parents/carers who are needing support to manage their young people
- Working in partnership with a range of professional and agencies
- Appropriate knowledge of statutory legislation
- Knowledge of policies and procedures relating to child protection, health, safety, security and confidentiality.
- Ability to relate well with children and communicate diplomatically and tactfully with adults (e.g. parents)
- Own transport

### **Person Specification**

An Attendance Improvement Manager should be:

- Proactive and dynamic
- Approachable
- A good listener
- Non-judgemental
- A role model
- Positive and reliable

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- Realistic
- Patient
- Have attention to detail
- Be assertive

Through their work with students they will seek to:

- Support students through attendance
- Help to raise attendance levels
- Help to raise standards and achievement

Accountabilities	Indicative tasks/actions
Accountable for:	<ul style="list-style-type: none"> <li>• Improving attendance rates in Y7 - 8, reducing student absence and engaging with families to support them to ensure they fulfil legal responsibilities</li> <li>• To facilitate effective partnership between parents and the School</li> <li>• To work in partnership with colleagues and others to contribute to the reduction of disaffection, anti-social behaviour</li> </ul>
Key responsibilities	<ul style="list-style-type: none"> <li>• Advise key staff (SLT, HOY, SENCO, Attendance Improvement Manager KS3) on student absence in Y7-8 and suggest strategies aimed at improving engagement in education provision, reducing disaffection and increasing self-esteem amongst the most challenging students.</li> <li>• Attend higher level multi-agency meetings if directed</li> <li>• Provide support and advice to colleagues regarding the monitoring of attendance for all students in Y7 – 8 and systems to follow-up absence.</li> <li>• To take supportive/remedial action in respect of individual absentees to secure their regular attendance at school or other education provision.</li> <li>• Work in partnership with colleagues to improve attendance rates by establishing effective partnerships with teaching and core staff.</li> <li>• Provide regular and timely attendance data</li> <li>• Interview pupils, parents and others on site, at their home or any other venue</li> <li>• Follow prosecution procedures and prepare evidence for fixed penalty notices for the Attendance Improvement Manager KS4 to deliver cautions, parenting orders, Education Supervision Orders and other education related orders.</li> <li>• Offer appropriate targeted support to families and young people, which enables them to engage fully in education provision and to contribute to multi agency working groups that work to reduce youth involvement in anti-social behaviour and crime as victims and perpetrators.</li> </ul>

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	<ul style="list-style-type: none"> <li>• Support the Academy’s responsibilities for monitoring the movement of young people between schools and their access to education provision</li> <li>• Be aware of and adhere to all child protection procedures ensuring the safety of young people remains paramount.</li> <li>• Attend case conferences and liaise with professionals from other agencies where appropriate.</li> <li>• Maintain case records and contribute to the Academy’s databases and record keeping system, which are ICT based.</li> <li>• Identify, refer and track vulnerable young people in partnership with other professionals.</li> <li>• Seek and accept supervision and advice from the EHT/Headteacher/SLT and the Attendance Improvement Manager KS4</li> <li>• Undertake other duties as directed by line manager commensurate with the post.</li> <li>• Attend attendance meetings with the HOY with students below 95%</li> <li>• ISATs (individual Student Attendance Target)</li> <li>• Rewards for 100% attendance for each week and the previous term</li> <li>• Preparing Tutor group activities to raise attendance and punctuality awareness.</li> <li>• Reviewing termly data – putting in action plan for the next term.</li> <li>• Home Visits (during school day, after school day and holidays for those unable to meet with during term time)</li> <li>• CAF Meetings/CIN/CP – (can be after hours) Administration of paperwork)</li> <li>• Run self-esteem/team building days during holidays for those whose attendance is poor due to low self-esteem</li> <li>• Administration – court letters/warnings.</li> <li>• Administration – filing, updating records</li> </ul>
<p>Skills and abilities</p>	<ul style="list-style-type: none"> <li>• Work in a collaborative and multi-disciplinary framework</li> <li>• A good understanding of the issues and problems that impact upon families experiencing a range of difficulties and the ability to support parents/carers and young people.</li> <li>• Have the ability to motivate young people and non-complaint parents/carers. The ability to challenge parents/carers and young people who are failing to respond to support given.</li> <li>• Communicate effectively, both verbally and in writing, with colleagues, parents/carers and other agencies</li> <li>• The ability to work collaboratively with colleagues and provisions to deliver improved outcomes</li> <li>• The ability to work to deadlines in a pressurised and sensitive area of work, being aware of confidentiality and information sharing protocols.</li> </ul>

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	<ul style="list-style-type: none"> <li>• The ability to apply the principles of the Academy's Equal Opportunities to the work of Child Protection and Safeguarding agenda</li> <li>• Be highly organised paying close attention to details</li> <li>• Enjoy and be able to work as part of a team</li> <li>• Have a flexible approach to work</li> <li>• Be emotionally resilient and be able to work in a challenging environment.</li> </ul>
Community	<ul style="list-style-type: none"> <li>• Maintain confidentiality inside and outside the workplace</li> <li>• Understand and apply School policies</li> <li>• Support the School's ethos and vision in the wider community</li> </ul>
Other	<ul style="list-style-type: none"> <li>• To take part in School meetings, events and training as necessary</li> <li>• To attend any additional training</li> <li>• Willingness to work in a range of settings including school, and home visits</li> <li>• Willingness to work in a flexible way to undertake home visits and other visits including off site meetings</li> <li>• To work in accordance with the School policies, particularly in relation to equal opportunities, bullying and harassment, health &amp; safety and child protection</li> <li>• Level of DBS needed: Enhanced</li> <li>• To adhere to School dress code presenting a professional image to students, parents/carers, governors and the wider community</li> </ul>

**Staff Development:**

- To assess development and training needs and discuss with line manager.
- To set your own targets before any development activity and review and evaluate the activity after completion, cascading information to the appropriate team when relevant.
- To keep personal records of all staff development activities in which you are/have been involved.

**Conditions**

- The Attendance officer will undertake any other duties which from time to time may be required and be relevant and commensurate with the post, as deemed necessary by the Executive Headteacher or Headteacher.
- The job description will be reviewed at the end of the academic year or earlier if necessary. In addition, it may be amended at any time after consultation with you.

Two copies of this job description should be signed, the post holder retaining one and the Executive Headteacher/Headteacher the other.

Signed..... Date:.....