

Class Teacher – Person Specification

Training and Qualifications	
1. Qualified Teacher Status	Essential
2. Evidence of continuing and recent professional development relevant to this post.	Essential
Knowledge and Understanding	
1. Understanding of equality of opportunity issues and how they can be effectively addressed in schools	Essential
2. The knowledge and understanding of current theory and best practice in learning and teaching, particularly as this relates to high achievement and attainment	Essential
3. Understanding of a diverse range of teaching and learning styles and techniques	Essential
4. Good understanding of the importance of culture and ethos and how this impacts on morale, high expectation and high standards	Essential
5. Good understanding of effective procedures for managing and promoting positive behaviour among pupils	Essential
6. Good understanding of the role of parents and the community in school improvement and how this can be practised and developed	Essential
7. Clear understanding of data analysis and the important impact this can have on achievement and attainment.	Essential
Experience	
1. Successful experience of teaching	Essential
2. Proven record of raising attainment	Essential
3. Experience of promoting positive behaviour conducive to learning and which is focused on raising standards	Essential
4. Experience of promoting highly effective communications within and between teams and other stakeholders in the school community.	Desirable

Characteristics and Competencies	
1. Works inclusively and effectively, with both internal and external stakeholders.	Essential
2. Provide positive contributions to the team and assistance to colleagues in their everyday tasks.	Essential
3. Establish constructive, collaborative relationships with colleagues in the team.	Essential
4. Show an ability to use existing resources to overcome challenges and create new and effective solutions in the face of adversity	Essential
5. Identify the steps needed to achieve tasks, goals and objectives.	Essential
6. Focus efficient and effective activity on agreed priorities.	Essential
7. Ability to promote the school's aims positively	Essential
8. Ability to develop good personal relationships within a team, making an effective contribution to high morale	Essential
9. Ability to establish and develop positive relationships with parents, governors and the community	Essential
10. Ability to communicate effectively (both orally and in writing) to a variety of audiences	Essential
11. Ability to create a happy, challenging and effective learning environment	Essential
12. Boundless enthusiasm, determination and drive to inspire others to achieve high standards	Essential
13. A personable nature to build effective relationships with parents and all members of the school community	Essential
14. A lively, creative and good-humoured approach to all aspects of teaching, management and leadership	Essential
15. Ability and keenness to promote the school's positive culture and ethos.	Essential