



BARTON COURT ACADEMY TRUST

BCAT Mission Statement

“BCAT provides aspirational educational opportunities in all its academies to improve the life chances of its children and young people; delivered through strong partnerships between staff, students and parents that share our core values of excellence and equity”.

Barton Court Academy Trust consists of 3 secondary schools:

- Barton Court Grammar School
- The Charles Dickens School (joined on 1 March 2017)
- Barton Manor School (a secondary Free School) opened to Y7 in September 2022

BCAT VALUES

Achievement
Challenge
High Aspiration
Independent thinkers
Equality
Valued
Excellence

We place the child first in all that we do and to all that we aspire. We are uncompromising in our desire to sustain improvement, deliver on standards and provide an outstanding educational experience for all. We are forward looking, equipping our young people with the skills, knowledge and aptitude to succeed but also strive to instil traditional values of hard work, resilience and respect for others. Despite the complexity of MAT organisation we remain in agreement with Professor Hargreaves (*Self Improving School Systems, National College for School Leadership*) who stated “Great classrooms make Great Schools” and Great schools therefore make a Great Trust. We are a school-based Trust that agree with this simple, yet profound statement.



Barton Court Grammar School

An Academy of Excellence

Barton Court Grammar School

Barton Court Grammar School is an 11-18 years, selective, co-educational, Grammar school in Canterbury, Kent. The School is highly popular and is oversubscribed.

Mission Statement (Support, Inspire, Achieve)

At Barton Court Grammar school students are **supported, inspired** and challenged to **achieve** their very best in all that they do in order to reach their full potential and academic excellence. Students develop into independent and resilient learners who are able to succeed in an ever-changing and technological world. When they leave Barton Court, students are articulate, confident and principled young people who have made a positive contribution to their school and the wider community.

"Barton Court Grammar School is a forward thinking school that provides outstanding education"
OFSTED

The School has an excellent reputation in the local community and was recognised by Ofsted as under the new demanding Ofsted framework, in February 2020, as Good with outstanding features in Leadership & Management, Personal Development and Behaviour & Attitudes. It is an extremely exciting time to be joining the School; the School has appointed a new Headteacher in January 2020 to work with the Executive Headteacher on the next phase of the School's development and in January 2018 opened a new multi-million pound learning facility housing state-of-the-art science laboratories, new canteen facilities and 6 brand new Mathematics classrooms.

We are very proud of our student achievements; in 2022 students achieved 51% 7-9 and 98% achieved 4+ in both English and Mathematics at GCSE. At A Level students achieved 77% A*-B with the vast majority of our students going onto prestigious university places.

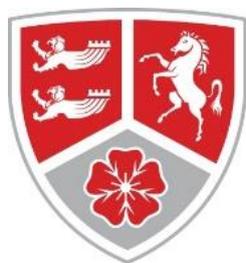
Barton Court Grammar School is an innovative and forward-thinking school. It attracts many international students, Post-16, which supports our culture and ethos of developing responsible global citizens, with cultural and international awareness, who positively contribute to our school and the wider community.

Excellence in teaching and learning is at the heart of our school. In February 2021 the School was re-accredited for the 2nd time as an Advanced Thinking School in recognition of the outstanding work we do in cognitive education. A Thinking School is *"A learning community in which all members share a common language; where thinking strategies and tools are used across the curriculum and teachers and students have sound understanding of metacognition; where all students are developing and demonstrating independent and cooperative learning skills; where the school generates high levels of achievement and an excitement and enthusiasm for learning"* (Thinking Matters)

We are extremely proud to be the only Thinking School in Canterbury and East Kent and one of a few Advanced Thinking Schools in the UK.

We have an innovative curriculum with all students studying a compressed KS3 and opting at the end of Year 8 for their GCSE courses. Students take the majority of their GCSEs at the end of Year 11. An individualised learning curriculum catering for the needs of learners is in place at KS4. The School is currently looking for ways to further innovate its curriculum offer in the Sixth Form.

The School offers a supportive environment where teachers, leaders and support staff are all challenged to develop and grow.



The Charles Dickens School

Expect, Believe, Achieve

The Charles Dickens School

The Charles Dickens School is an 11-16 years, non-selective, co-educational, school in Broadstairs, Kent. The School is highly popular and is oversubscribed. The Sixth Form was temporarily suspended by KCC in 2016, but BCAT plans to re-open this in the future.

The Charles Dickens School is striving for excellence for all individuals. We have high standards and high expectations and we encourage and support all students and staff to achieve their best, be happy and enjoy their time at the School. We became formally part of Barton Court Academy Trust (BCAT) on 1 March 2017, whose lead school is Barton Court Grammar School in Canterbury and we work closely with this school to ensure excellence is delivered.

It is an extremely exciting time to be joining the School; in June 2019 the School appointed a new and very experienced Headteacher to work with the Executive Headteacher on the next phase of the School's development. The Charles Dickens School came out of "Special Measures" in June 2019 and was graded "Requires Improvement" by Ofsted with "good" for Leadership and Management. The school is now a "good" school with "outstanding" leadership and we are due an Ofsted inspection this year which will validate our own self-assessment. Our vision is to be an 'outstanding school' within the next 3 years underpinning all aspects of school life for both students and staff.

We are very proud of our student achievements; in 2022, 60% of students achieved grade 4 in both Maths and English; 16% of grades were at 9–7, 52% at 9–5 and 69% at 9-4. 56% of students achieved 5 or more 9 – 4 grades with Maths and English.

Our school community is based upon mutual support and respect and we value students and staff contribution to the life of the School. All students and staff are encouraged to develop a love of learning and to develop into confident individuals ready for the challenges of the 21st Century.

Students and staff are encouraged to show initiative and take on roles of responsibility within the School to develop skills of leadership and management.

Our Mission Statement: (Expect, Believe, Achieve)

“Whatever I have tried to do in life, I have tried with all my heart to do it well; whatever I have devoted myself to, I have devoted myself completely; in great aims and in small I have always thoroughly been in earnest.” *Charles Dickens*

At The Charles Dickens School, we are dedicated to enabling all students to **achieve** their potential. We pride ourselves on being a challenging, innovative and inclusive community. We are dedicated to our students' development both as learners and as responsible young adults.

Our school values are:

Compassion
Aspiration
Resilience
Enthusiasm

Students learn best when they are happy and valued; supported, challenged and encouraged, so at The Charles Dickens School we take care to ensure our students' education is both enriching and enjoyable.

We aspire to be a truly 21st Century school, concerned not just with what our students learn, but with how they learn, and how they grow in confidence, independence and critical thinking. We have introduced the 'Thinking Schools' programme from September 2017 which will ensure that learning is at the heart of the children's thinking.

The success of The Charles Dickens School will be due to a strong partnership between staff, students and parents and a clear understanding of our core values.

Our vision is to be an 'outstanding school' underpinning all aspects of school life for both students and staff.

We have introduced an innovative curriculum with all students studying a compressed KS3 and opting at the end of Year 8 for their GCSE courses. Students choose from a wide range of academic and vocational GCSE/BTEC options. We have introduced a "secondary ready" curriculum for students in Y7 & Y8 who are not yet ready for the transition to secondary education and a Gifted and Talented programme for our most able.

The School is working towards accreditation as a "Thinking School". We have placed thinking at the heart of our learning & teaching and we are developing a common visual language of Thinking Tools to enable our students to become independent, confident, thoughtful, life-long learners. We believe that thinking students will be successful in their learning and life beyond The Charles Dickens School. We are working with Exeter University towards accreditations as a Thinking School and this takes approximately three years to achieve with accreditation expected in June 2023.

Time is being well spent on developing opportunities for our students to take on leadership roles within the School, to not only improve their leadership skills and confidence, but allow students to work in productive teams, take on more responsibility and work together for the benefit of each other, our school and local community.

Student Voice and the House events have developed further under this new student leadership structure ensuring that students feel listened to, valued and able to contribute to their school.



Barton Manor School

Aspire, Believe, Achieve

BCAT Free School – Barton Manor School

The BCAT Free School, Barton Manor School, opened in September 2022 to 150 Year 7 students on the former Chaucer Technology School site co-sited with Barton Court Grammar School. Barton Manor School is designed to be an 11-18 years, co-educational, non-selective school with 5 forms of entry. It is planned as a centre of excellence for vocational subjects at KS4 and KS5 along with a joint Sixth Form provision with Barton Court Grammar School offering academic qualifications at Post-16.

The School's brand new amazing state-of-the art design build is a definite "wow factor" along with the facilities on offer to students and staff. The Trust believes this outstanding design, combined with an innovative curriculum, excellent teaching and learning, and strong pastoral care and guidance, will provide outstanding education for the local community for generations to come.

Our aim is that students will **aspire** to be their very best and will be supported to **believe** in themselves and their ability to **achieve** and excel. Students will develop into confident, independent and resilient learners ready to meet the challenges of a world that is rapidly changing.

Our students will acquire, not only an excellent foundation of learning, but also the acquisition of habits of flexible thinking and learning, resilience and confidence in solving problems both as individuals and within a team. Students will enjoy some of the very best teaching resources and facilities available in the local area and, with the support of Barton Court Academy Trust, the School will be a special place to be educated.

Barton Manor School Mission Statement

Barton Manor School will provide a state-of-the-art learning environment combining an innovative academic and technical curriculum with strong pastoral care and guidance, which will deliver an outstanding educational offer for the local community for generations to come. Our fundamental moral purpose as educators is to nurture children and young people to think for themselves and therefore learn skills and develop their knowledge so that they are fulfilled and can thrive in an ever-changing world. As a member of BCAT, Barton Manor School will strive to become an accredited Thinking School where cognitive education is at the heart of all that we do.

Barton Manor School Vision: [Aspire, Believe, Achieve](#)

At Barton Manor School students will **aspire** to be their very best and will be supported to **believe** in themselves and their ability to **achieve** and excel. Students will be encouraged and guided to develop as responsible citizens who will make a positive contribution to their School and the wider community. Students will appreciate British values such as democracy and tolerance and will develop into confident, independent and resilient young adults ready to meet the rapidly changing challenges of a 21st century world.

Barton Manor School: Values

To achieve Barton Manor School's vision we have established a set of behaviours and characteristics that define how everyone within our community pledges to act; these are the values that we strive to demonstrate and personify on a daily basis.

Resilient / risk takers
Empathetic
Supportive of others
Principled
Empowered
Courageous
Thoughtful thinkers

Character and Aspiration

The School ethos will encourage traditional values such as hard work, integrity and respect, along with tolerance, diversity and inclusion to develop personal character and aspiration.

We will value and nurture our young people to understand the importance of hard work, strong moral principles, open mindedness, and care for others whilst embracing the modern technological world today.

The School will be forward-thinking and entrepreneurial. This can inspire our students today; everyone can work hard and be their very best. We want our students to have rich experiences that make them aspire for the very best careers and access to Higher Education and Training.

Curriculum Intention

Our curriculum intention is to prepare students for further education and/or employment with a combination of an academic and vocational curriculum which suits the needs of our students. This is done whilst giving the students some autonomy over their studies, allowing them ownership for their learning.

We aim to create well-rounded individuals who appreciate right from wrong and understand British values and what these mean in modern-day Britain. Through our focus on PSHE (Personal, Social, Health Education) they will be happy, healthy and safe, whilst learning how to be considerate of others and the environment, enabling them to become good citizens via SMSC (Social, Moral, Spiritual, Cultural). Students will leave Barton Manor School with a clear vision of, and prepared for, their chosen future. They will be equipped with the qualifications, knowledge, skills and morals needed to succeed.

Curriculum Overview

We will offer a broad and balanced curriculum, which is both challenging and stimulating. All pupils in Years 7 – 9 will follow the National Curriculum and in Years 10 to 11 they will have the opportunity to study a range of GCSE, Vocational, BTEC, Technical and Creative subjects. The curriculum will be designed as far as practically possible to meet the needs of all learners.

In Years 10 – 11 our curriculum will offer personalised pathways to successful and future opportunities in training, Further Education and ultimately in achieving fulfilling careers.

For any pupil who has additional and/or special educational needs we will have an outstanding team to support them. We will ensure that no child is left behind and all make exceptional progress. Equally, we will ensure any pupil who exhibits exceptional talents will be nurtured to excel.

BCAT Safeguarding

The Trust is committed to safeguarding and promoting the welfare of children and it is essential that all employees share this commitment.

Current and previous employers will be contacted and an enhanced DBS check undertaken. If the candidate is short-listed, any relevant issues arising from references or anomalies on the application form will be discussed at interview.

In addition to candidate's ability to perform the duties of the post, the interview will also explore issues relating to the safeguarding and promoting the welfare of children including:

- Motivation to work with children and young people
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people
- Emotional resilience in working with challenging behaviours
- Attitudes to the use of authority and maintaining discipline