



Person Specification for a 1:1 Teaching Assistant at The John Wesley CEM Primary School

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Hold relevant qualifications Good standard of general education (i.e. NVQ level 3 or equivalent) together with good Maths and English skills (GCSE at C and above preferred). 	<ul style="list-style-type: none"> Knowledge of Makaton or techniques to support Early Language and listening skills – Intensive Interaction, Verve Technique. Cued Articulation
Training/Skills	Knowledge and understanding of: <ul style="list-style-type: none"> Child development. Supporting children Children’s learning and how to support and motivate them in all subjects. 	<ul style="list-style-type: none"> First aid qualifications Safeguarding training Positive Handling Speech and Language Communication in Print/ PECs symbols Supporting intimate care where necessary such as changing nappies, supporting the changing of pull ups.
Experience	<ul style="list-style-type: none"> Experience with children or have a knowledge of how to support children that have SLCN needs, Autistic Spectrum Condition (ASC) or ADHD Experience of working with primary aged pupils in either a voluntary or paid capacity Confidence and willingness to work in a range of settings with pupils of all ages and abilities to be able to develop the whole child 	<ul style="list-style-type: none"> Ability to plan learning programmes Ability to read and understand EHCPs and HNF provision plans Experience of delivering interventions to children Experience of children with Social and Emotional needs Able and identify, build on and record small steps of progress
Teamwork	<ul style="list-style-type: none"> Ability to work well within a supportive teamwork structure Be able to take direction but be prepared to take initiative when required 	<ul style="list-style-type: none"> Liaise with parents, SENCo, school staff and outside agencies
Qualities	<ul style="list-style-type: none"> Have a natural authority Patience and calm Energetic Good communicator, with high levels of spoken and written English Confidence to review and reflect upon own performance Demonstrate creativity and imagination showing an ability to adapt teaching styles to the needs of pupils Be pro-active in offering ideas Positivity Intuitive and compassionate Willingness to undertake further training to improve practice and develop skills and understanding Willingness to ‘go the extra mile’ Computer literate 	