



**LADY JOANNA THORNHILL (ENDOWED) PRIMARY SCHOOL**

**CLASS TEACHER – Early Years / Key Stage 1**

**Person specification**

Criteria	Essential Qualities	Desirable
<b>Qualifications and experience</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Highly successful primary teaching experience in Key Stage 1/ Early Years</li> </ul>	<ul style="list-style-type: none"> <li>• Experience across all primary phases.</li> <li>• Professional learning linked to leadership and management (E.g. National Professional Qualifications / MA studies)</li> </ul>
<b>Skills and knowledge</b>	<ul style="list-style-type: none"> <li>• Knowledge of the National Curriculum/Early Years Framework</li> <li>• Knowledge of effective teaching and learning strategies</li> <li>• A good understanding of how children learn</li> <li>• Ability to adapt teaching to meet pupils' needs</li> <li>• Ability to build effective working relationships with pupils</li> <li>• Knowledge of guidance and requirements around safeguarding children</li> <li>• Knowledge of effective behaviour management strategies</li> <li>• Good ICT skills, particularly using ICT to support learning</li> <li>• Experience being a subject leader with a good track record of impact.</li> </ul>	<ul style="list-style-type: none"> <li>• Thorough knowledge of the statutory testing process relevant to the Key Stage.</li> <li>• Outstanding classroom practice, constantly showing a positive and resilient approach to pupils and staff</li> <li>• Excellent understanding of the provision mapping process and available interventions across Early Years and Key Stage 1</li> <li>• Passion for a curriculum subject which can be lead effectively.</li> </ul>

<b>Personal qualities</b>	<ul style="list-style-type: none"><li>• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li><li>• High expectations for children's attainment and progress</li><li>• Ability to work under pressure and prioritise effectively</li><li>• Commitment to maintaining confidentiality at all times</li><li>• Commitment to safeguarding and equality</li></ul>	
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