



MAIDSTONE
GRAMMAR SCHOOL

FOUNDED 1549

Teacher of Chemistry

September 2023

Candidate Information Pack

Dear Prospective Candidates

At Maidstone Grammar School, we believe in providing a supportive and inclusive environment that prepares young people for the future. Our school is not just an academic institution, but a way of life that combines a strong focus on academic success with opportunities to develop leadership skills and give service to our community.

Our vision, ethos, and values can be broken down into two main pillars: Inspire to Learn and Inspire to Belong. We strive to inspire our students to love learning, to be curious, and to ask challenging questions. We want them to be independent, know how to respond to feedback, and see the connections across different subjects. Alongside this, we also inspire our students to belong to their school – ensuring they feel safe and supported, having respect for one another, and having a sense of identity. We help students to develop strong moral values such as patience, humility, courage, ambition, drive, and enthusiasm.

As part of this vision and ethos, we also place great emphasis on valuing and preserving our history and traditions. Our school motto, "Olim Meminisse Juvabit" ("A joy it will be one day, perhaps, to remember even this"), taken from Virgil's Aeneid, encapsulates the values and ideals of Maidstonians and reminds us of the generations that have come before us. We believe that our unique vision, ethos, and values are what sets MGS apart and is what makes our school an excellent choice for prospective candidates.

Our approach to education is built on the idea that forming strong and lasting relationships is the basis of a successful and fulfilling school life. Our staff and I strive to provide students with a nurturing and inclusive environment that addresses the individual needs of each student and helps them to develop self-respect, self-discipline, and self-understanding. We want students to have fond memories of their time at MGS and leave as confident, self-assured, mature, responsible, and capable young adults with a strong work ethic.

If you share our passion for fostering a close-knit and supportive learning community where academic and personal growth is prioritised, then we would be thrilled to have you apply to join our team at Maidstone Grammar School.

Yours sincerely

Mr M Tomkins BSc NPQH
Headmaster, Maidstone Grammar School

Teacher of Chemistry

Required for September 2023

We are looking to appoint a teacher of chemistry to inspire and enthuse able students in a love of the subject(s) and to join a very successful and thriving department. Candidates should be able to teach up to A level.

MGS offers a stimulating academic environment in which to work with students whose commitment to study has been highly praised by Ofsted.

Please contact the Headmaster's PA, Mrs DA Friend, by phone or e-mail (dfriend@mgs.kent.sch.uk) for a Job Description and application form or download from the MGS website www.kent.sch.uk. A job description can also be found in this information pack.

The deadline for the receipt of applications, by letter with completed MGS application form is midday on Wednesday 1 February 2023. Application via email is acceptable. Applications will be considered as they are received. Suitable candidates may be interviewed before the closing date and Maidstone Grammar School reserves the right to withdraw the position if an early appointment is made.

Maidstone Grammar School is committed to safeguarding and promoting the welfare of children and applicants will undergo child protection screening appropriate to the post, including checks with former employers and the DBS. Maidstone Grammar School is an Equal Opportunities Employer.

Job Description

Job Title: Classroom Teacher

Reporting to: The appropriate Head(s) of Department and appropriate Line Manager

Core purpose of the Job:

The post holder is required to carry out the professional duties as set out in the current Teachers Pay and Conditions document issued under the Teachers Pay and Conditions Act 1991.

The post holder is responsible for providing high quality teaching, pastoral care, effective use of resources and improved standards of learning and achievement for all students.

Specific Responsibilities

Teaching & Learning:

1. Plan lessons carefully and thoroughly in line with the requirements of the School's Teaching and Learning Policy.
2. Deliver lessons that combine good levels of subject knowledge with a variety of teaching strategies that provide an appropriate, stimulating, challenging and varied learning experience for students.
3. Set homework and provide diagnostic feedback to students in line with the requirements of the School's Academic Policy.
4. Maintain a structured learning environment in the classroom through the consistent application of the Schools Behaviour Policy.
5. Be aware the prior level of attainment achieved by students in all classes taught.
6. Take an active part in the development of syllabuses, Schemes of Work, construction of resources, assessment and other work of the department as are reasonably requested by the Head of Department.

Pastoral:

1. To act as a form tutor taking responsibility for the pastoral care of a group of students.
2. To monitor their academic progress
3. To assist their personal development
4. To maintain accurate records of attendance
5. To act as the first line of contact with parents.
6. To provide professional feedback to parents at Academic Interview Days.

Other:

1. Any specific extra-curricular involvement
2. To undertake additional duties delegated to the post holder by the Headmaster, Members of the Senior Management Team or their Head of Department or Learning Manager.



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Maidstone Grammar School, Barton Road, Maidstone, Kent ME15 7BT
T: +44 (0)1622 752101 | E: school@mgs.kent.sch.uk | W: www.mgs.kent.sch.uk
Founded in 1549 | Headmaster Mr M Tomkins BSc NPQH