# https://www.kent-teach.com/Uploads/Federations/68/Crest/tn_27197%20Samphire%20Star%20Education%20Trust%20Logo%20AW%20RGBonWHITE.pngTeacher of English

## Astor Secondary School

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**Job Description**

**Job purpose, including main duties and responsibilities:**

In addition to meeting the Teacher Standards and adhering to the school policies, to:

* Actively embody Astor Secondary School whole school priorities and values.
* Plan, prepare and teach consistently at a good standard, making sure that all pupils make sustained progress over time whilst obtaining the core skills and fundamental content in line with the curriculum.
* Deliver lessons that are differentiated and appropriate to the academic level to meet the diverse needs of the students.
* To teach the fundamental content of syntax, vocabulary, and word usage in line with the English Language.
* Promote your own and the students’ appreciation for literature.
* Develop students’ verbal skills which include reading aloud, discussions, debates and for speaking and listening assessments.
* Support the students’ critical thinking skills.
* Create a safe, supportive and curriculum rich learning environment to optimise students learning.
* Establish and maintain hight standards of behaviour that are in line with the schools’ policies and monitor robustly.
* Build relationships with students, staff and parent or carers to develop the wellbeing of students.
* Improve outcomes for all pupils.
* Promote the safeguarding and welfare of all pupils.
* Be a form tutor and provide daily pastoral care whilst build strong relationships with tutees.
* Actively contribute to the co-curricular programme and broader life of the school.
* Continue to invest in your professional development, taking responsibility for your own improvement by engaging actively in our professional growth process.

**Person Specification**

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| **A: Qualifications and Professional Development** | |
| Qualified teacher status. | A |
| Appropriate qualifications e.g. degree or equivalent. | A |
| Professional qualification(s) in a relevant field. | A |
| Evidence of safeguarding training. | A/I |
| Evidence of recent relevant professional development (that has impacted on your practice). | A/I |
| **B: Knowledge and Experience** |  |
| Excellent (relevant) subject knowledge. | I |
| Ability to build strong collaborative relationships with colleagues, parents and pupils. | I/R |
| Track record of ensuring an effective classroom climate through the implementation of a range of behaviour management strategies. | I/R |
| Thorough understanding of current educational issues and initiatives. | A/I |
| Ability to evaluate and develop curriculum / teaching / assessment strategies that meet the needs of all pupils, including FSM and SEND. | A/I/R |
| Commitment to safeguarding and promoting the physical and emotional health and well-being of young people. | A/I/R |
| Continue to improve your own practice, to improve outcomes for pupils; together with a willingness to seek and be responsive to professional feedback. | A/I/R |
| Excellent literacy, numeracy and IT skills. | A/I/R |
| A proven track record of excellent outcomes in your own teaching, for all pupils. | A/I/R |
| **C: Personal Qualities** |  |
| Demonstrate personal and professional integrity, including modelling the school’s mission and values. | A/I/R |
| **D: Confidential Reference** |  |
| Positive recommendation from all referees, including current employer. | R |

A = application I = interview R = reference

Thank you for taking the time to read this information and for considering Astor Secondary School in the next stage of your career.