

FULSTON MANOR ACADEMIES TRUST

POST: BEHAVIOUR SUPPORT ASSISTANT (BRIDGE CENTRE)

REPORTS TO: PERSONAL DEVELOPMENT LEADER / DEPUTY HEADTEACHER

RESPONSIBLE TO: PERSONAL DEVELOPMENT LEADER / DEPUTY HEADTEACHER

DETAILS OF THE POST:

Job Role:

- To make a valuable contribution to students learning and achievement.
- To contribute to students understanding of the impact of their decisions and of their behaviour.
- To work effectively with individual students and/or small groups and to oversee academic progress of students when in the Centre
- To ensure clear and comprehensive records are kept on the students being supported
- To work on an individual or small group basis to discuss with students their reasons for their actions and to make clear choices and consequences of behaviour.
- To have good communication skills to be able to inform, persuade, inspire and motivate students and also provide feedback to staff as required.
- To contribute to weekly team meetings and meetings with external agencies as appropriate
- To organise and update resources, liaising with teaching staff as necessary
- To work with students of concern as directed.

Specifically:

Supporting the student

- To establish supportive relationships with the students.
- To encourage integration and acceptance of pupils with behaviour concerns.
- Taking into account the special needs involved of some, to aid students to learn as effectively as possible in both group situations and on his/her own by;

Clarifying and explaining instructions / Ensuring the student is able to use equipment and materials provided / Motivating and encouraging the student as required / Assisting in weak areas – e.g. language, behaviour, spelling, reading, handwriting and presentation / Helping students to concentrate on and finish work set / Meeting the physical needs as required whilst encouraging independence.

Supporting the Bridge Centre (Isolation)

- To assist, with the Bridge Inclusion Team and other professionals as appropriate, in the development of suitable programmes of support for students with behavioural difficulties, additional needs, anxiety, re-integration from alternative provision.
- To work with students out of class in Bridge Isolation on work set by classroom teachers.

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- To work with students out of class in Bridge Isolation to discuss how they can change their behaviour in and outside of the classroom to avoid further sanctions.
- To liaise with other staff as appropriate regarding concerns about the students.
- To supervise the students in Bridge Isolation during break time and lunch time every day.
- To observe and work with students as part of their re-integration in their normal lessons and to discuss with Teachers/Heads of House and Leadership Group strategies that help support individual students.

Supporting the school

- To liaise, advise and consult with other members of Bridge/Nurture Centre and/or SEN team when asked to do so.
- To be aware of school procedures.
- To contribute to the overall work/aims of the school and appreciate and support the role of colleagues and other professionals to enable the school fulfil its development plans etc.
- To undertake training and other learning activities and attend relevant meetings (within contracted hours) as required to ensure own continuing professional development.
- Any other tasks as directed by the Headteacher which fall into the purview of this post.

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

