**Job Description**

**Job purpose, including main duties and responsibilities:**

In addition to meeting the Teacher Standards and adhering to the school policies, to:

• Actively embody Astor Secondary School whole school priorities and values.

• Continue to invest in your professional development, taking responsibility for your own improvement by engaging actively in our professional growth process.

• Plan and teach a consistently good standard of lessons, making sure that all pupils make sustained progress over time.

• Teach lessons that meet the different needs of all pupils in the lesson.

• Improve outcomes for all pupils.

• Promote the safeguarding and welfare of all pupils.

• Be a form tutor and provide daily pastoral care.

• Actively contribute to the co-curricular programme and broader life of the school.

**Person Specification**

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| **A: Qualifications and Professional Development** |
| Qualified teacher status.  | A |
| Appropriate qualifications e.g. degree or equivalent.  | A |
| Professional qualification(s) in a relevant field.  | A |
| Evidence of safeguarding training.  | A/I |
| Evidence of recent relevant professional development (that has impacted on your practice).  | A/I |
| **B: Knowledge and Experience** |  |
| Excellent (relevant) subject knowledge.  | I |
| Ability to build strong collaborative relationships with colleagues, parents and pupils.  | I/R |
| Track record of ensuring an effective classroom climate through the implementation of a range of behaviour management strategies.  | I/R |
| Thorough understanding of current educational issues and initiatives.  | A/I |
| Ability to evaluate and develop curriculum / teaching / assessment strategies that meet the needs of all pupils, including FSM and SEND.  | A/I/R |
| Commitment to safeguarding and promoting the physical and emotional health and well-being of young people.  | A/I/R |
| Continue to improve your own practice, to improve outcomes for pupils; together with a willingness to seek and be responsive to professional feedback. | A/I/R |
| Excellent literacy, numeracy and IT skills.  | A/I/R |
| A proven track record of excellent outcomes in your own teaching, for all pupils.  | A/I/R |
| **C: Personal Qualities** |  |
| Demonstrate personal and professional integrity, including modelling the school’s mission and values.  | A/I/R |
| **D: Confidential Reference** |  |
| Positive recommendation from all referees, including current employer. | R |

A = application I = interview R = reference

Thank you for taking the time to read this information and for considering Astor Secondary School in the next stage of your career.