**Teacher of Modern Foreign Languages with Potential for Leadership Responsibility (Full Time)**

Role: Teacher of Modern Foreign Languages

Location: Ashford, Kent

Salary: UL Academy Teacher Pay Scale (Possible TLR for Key Stage Lead/Head of Year 7)

Contract type: Full Time

Contract Term: Permanent

Start date: September 2023

Application deadline: Sunday 19th February 2023

Interviews: March 2023

***Recruitment Event***

*As part of recruiting our founding body of staff, Chilmington Green School is hosting a recruitment event on Thursday 9th February from 5pm-6pm at Wye School. This event will share our exciting plans for the school and the progress that has been made so far. To sign up, please follow this* [*link*](https://forms.office.com/Pages/ResponsePage.aspx?id=qmjQpA4JVU-pULG5XOoca49190b8lXNMtYzWymOHBUhUQlhCV1hXS0ZTNjNIUEhNOVVaQkRXN0o3Ti4u)*.*

**The Role**

Chilmington Green School will be a co-educational, non-selective secondary school, opening in 2023. It will open to a first cohort of 120 Year 7 pupils and grow to become a 6-form entry school with a sixth form of 240 pupils. The school will build on United Learning’s successful track record locally and nationally, providing an excellent secondary education for local children.

The successful candidate will join the school in September 2023 and will be part of the founding body of staff. This is an exciting opportunity for a candidate to shape and grow with the school from the opening day. As a new school, we are recruiting teachers in all subject areas and the successful candidates will work as part of a small, close knit and growing team. Being part of a newly established school will offer excellent professional development and future career prospects.

We welcome applications from both ECTs and experienced practitioners.

*The successful candidate will be:*

* An inspirational Teacher of Modern Foreign Languages who can successfully motivate and inspire students.
* Committed to ensuring that all pupils make excellent progress.
* Driven and determined to ensure that Chilmington Green School is successfully established with high expectations from the very start.
* Dedicated to their own professional development.

*We can offer:*

* Excellent ongoing CPD and career development opportunities.
* The opportunity to contribute to and shape the growth and development of the school from the moment of opening.
* Collaboration with colleagues from across the United Learning trust and across our local cluster of schools, Wye School and Ashford School.
* Potential for progression into middle and senior leadership opportunities.
* Working across a large and successful multi-academy trust with a shared curriculum, resources and subject specific support.

The ability to teach multiple subjects or outside of the main subject area is desirable but not essential. Applications are encouraged from candidates looking for progression into both middle and senior leadership positions.

We actively welcome visits and would be delighted to share with you our plans for the school. For a confidential discussion about this role, please contact:

Jon Rutland, Principal, at:

jonathan.rutland@chilmingtongreenschool.org.uk

**Responsibilities:**

In addition to the requirements of being a form tutor, areas of responsibility and key tasks will be:

**A. Strategic Direction and Development of Curriculum Provision in the School**

1. Contribute to a positive ethos in which all students have access to a broad, balanced and relevant curriculum;
2. Analyse and interpret relevant school, local and national data relating to the classes they teach and advise the line manager on the level of resources required to maximise achievement;
3. Liaise with staff, parents/carers, external agencies and other schools to co-ordinate their contribution, provide maximum support and ensure continuity of provision within the classes they teach;

**B. Teaching and Learning**

1. Develop a classroom environment and teaching practice which secures effective learning across the breadth of the curriculum and provides a professional model, clearly demonstrating effective teaching, classroom organisation and high standards of achievement, behaviour and discipline;
2. Support the identification of, and provision for students with additional educational needs within the classes they teach;
3. Regularly monitor progress of students within the classes they teach which is then reflected in teaching plans;
4. Regularly evaluate the effectiveness of their teaching and learning as part of the performance management process;
5. Ensure setting of realistic and challenging expectations of students in the classes they teach;
6. Liaise effectively with staff to ensure the successful transition of students through the school;
7. Contribute fully to meetings, discussions and management systems necessary to co-ordinate the work of the School as a whole.

### C. Relationships with Staff

1. Achieve constructive working relationships with all staff;
2. Direct, organise and manage the work of support staff within the classes they teach;
3. Provide regular information to the line manager on student progress.

**D. General**

1. Promote the School’s mission, aims, values, ethos, behaviour policy, and other policies;
2. Perform the role of form tutor and carry out its attendant responsibilities;
3. Contribute to the School’s mentoring programme;
4. Participate in the designated guidance and direction of students, including progress reviews and target setting meetings;
5. Contribute to the delivery of the tutor programme
6. Attend assemblies, designated School functions (such as parents evenings, prize evening etc.) and register the attendance of students;
7. Provide cover according to the terms of the nationally agreed framework;
8. Contribute to the School’s complementary curriculum by fully participating in the delivery of the enrichment programme.
9. Take on any additional responsibilities which might, from time to time, be determined.

**GENERAL MATTERS:**

To assist in such duties and activities relating to the general functioning of the School as the Principal and Local Governing Body shall, from time to time, reasonably require.

**Explanatory Notes**

This job description sets out the key outcomes required. It does not specify in detail the activities required to achieve these outcomes. As a term of your employment you may reasonably be expected to perform duties of a similar or related nature to those outlined in the job description.

This job description and allocation of particular responsibilities will be reviewed on appointment. Such a review will take place as part of the appraisal cycle and at any other time on request.

This procedure will be conducted by the line manager in consultation with the post holder. In these circumstances it will be the aim to reach agreement on reasonable changes, but if agreement is not possible management reserves the right to make changes to the job description following consultation.

This job description does not form part of the contract of employment. It describes the way the postholder is expected and required to perform and complete particular duties set out above.

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