

Vacancy Pack

Head of Social Sciences



Saint George's Church of England School





AAT vision

Aletheia schools are motivated by Christian values to serve our communities by improving the life chances of local children. Our schools seek to embody the Christian experience of community, where gifts are shared, where the emphasis is on what can be contributed and where each is given according to need. Aletheia schools welcome those of all faiths and none and are proud of the inclusive nature and diversity of each cohort. At the heart of the Aletheia vision are the belief in educational excellence and the belief that Aletheia is called to serve pupils, staff, parents and the local community by providing places where children and young people develop and thrive intellectually, socially, culturally and spiritually.

Aletheia is committed to sustaining and further improving high-quality schools and supporting schools in need of specific improvement. We seek to provide a range of support to schools that draws upon the wealth of practice from across our Trust, broaden the expertise available to schools through flexible working arrangements and retain the capacity to respond rapidly and effectively to the needs of individual schools. Pedagogical excellence is at the heart of all we do, with a sustained focus on collaborative and mastery learning. Our Teacher Training 'Hub' status aids our mission to recruit, train and retain staff of the highest quality within our local community.

The Trust provides a coherent and logical geographical context for all constituent schools. Belonging to a local Trust offers greater opportunities for influence than single schools can achieve; through collaboration the Trust aims to be greater than the sum of its individual member schools. We believe that the success of Aletheia is fostered by the opportunities for schools, leaders and governors to step forward as co-shapers of a school-led and self-improving system. Designated as an approved academy sponsor, we offer our distinctive ethos, school improvement strategy and strength of leadership to ensure all schools are supporting students to achieve of their very best.

AAT will deliver its vision by:

- Developing a Trust for all ages /phases of education, with member schools working in partnership and learning from each other.
- •Promoting a Church of England ethos based on a belief in the value and potential of every student to achieve excellence academically; in religious education and their wider studies and become fully the person God intends.
- Pursuing educational excellence, so that outcomes for all learners are as good as they can be.
- •Creating strong leadership at all levels that impacts effectively on academy performance.

All schools joining the Trust will have already established their support for and belief in these core principles.



Leadership Structure

Executive Headteacher/CEO

Head of School

Deputy Headteacher (Raising Standards)

Deputy Headteacher (Teaching, Learning and Assessment)

Assistant
Headteacher
(Behaviour and
Inclusion)

Assistant Headteacher (Primary Phase) Assistant
Headteacher
(Community &
Stakeholders)

Support Leads: Site Manager ICT Lead Finance Lead PA to SLT

Role Profile

Main responsibilities:

Shaping the Future:

- Develop and communicate a clear strategic vision for the teaching and learning of Social Sciences
- Manage the implementation of the vision
- · Keep abreast of new developments and communicate these to the team

Teaching and Learning:

- Provide quality assurance by monitoring teaching and learning and implement intervention strategies where appropriate
- Be an excellent classroom practitioner
- Ensure planning and reporting is completed to deadlines and that teachers are fully aware of requirements
- Have excellent subject knowledge
- Monitor and develop the delivery of the curriculum in Social Sciences
- Ensure student progress in Social Sciences is rigorously tracked and in line with school expectations
- Ensure all predictions are accurate and well informed
- · Promote where appropriate new pedagogies and technologies
- · Ensure the spread of good practice

Managing and leading teams:

- Set high expectations of achievement in Social Sciences
- Ensure teamwork between all those teaching Social Sciences
- · Liaise with other subject teachers as appropriate
- Hold staff to account who do not achieve in line with expectations
- · Regularly liaise with the Curriculum Leader for Humanities

Managing Policy and Planning:

- Support the Leadership Team and Governing Body in meeting the responsibility to account for the performance of Social Sciences
- · Analyse results and current attainment, and plan for improvement.

Head of Social Sciences

Full time

MPS/UPS plus TLR 2c

Required for Easter 2023 or ASAP

An exciting opportunity has arisen for a candidate of exceptional ability to join our humanities team as Head of Social Sciences in this over-subscribed and successful high school.

The school has an existing reputation for high quality education with a relentless focus upon high expectations and aspirations.

We are a friendly, dynamic and innovative school and pride ourselves on our commitment to ensuring student progress through high quality teaching and learning provision for all. The successful applicant will share these values and play an active part in delivering on this commitment.

We would love to hear from you if you:

- want to work in a supportive and caring environment
- are committed to enabling every student to achieve the very best they can
- are an ambitious professional
- are a good/outstanding classroom practitioner

Please download an application pack below or at https://www.aletheiatrust.org.uk/join-aletheia-academies-trust/vacancies and return your application by email to Elise Batcheldor, HR & Administration Officer at hrttps://www.aletheiatrust.org.uk

- Closing date: Monday 20th February 2023 at 8am
- Interview date: To be confirmed

We reserve the right to close this vacancy early should a suitable candidate apply

Saint George's Church of England School is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and governors to share this commitment. All successful candidates will be subject to an enhanced DBS check along with other relevant employment checks, including overseas criminal background checks where applicable. Our policy statement on the recruitment of exoffenders can be found on our website. All new employees, volunteers and governors will be required to undertake safeguarding training on induction which will be regularly updated in line with statutory guidance.

