

# BARTON MANOR SCHOOL – HUMANITIES

## Facilities

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The Humanities Department has a suite of eight classrooms on the first and second floors of our spacious new building each equipped with the latest Smartboard. Teachers make full use of the SMART notebook software and use a range of other software packages to make lessons interactive and dynamic. ICT rooms are bookable for independent study in lessons.

In years 7 – 9 students will be banded according to their ability and taught in these groups. Humanities will be taught as three discrete subjects of History, Geography and Religious Studies and as the school grows it is expected that staff will teach within their own subject specialism. Within the first two years we require staff who have the skills and subject knowledge to teach in all 3 subjects at KS3.

Teachers will follow the BCAT shape of a lesson using hierarchical learning objectives, including a do now activity, differentiated practice and mini-plenaries to review learning. Lessons should include a variety of activities to promote active learning as well as demonstration by examples, question and answer sessions, discussion and practice. Regular homework is set based on prior learning and marked regularly.

## Key Stage 3 – History, Geography, RPE

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**KS3 History** is delivered through three 60 minute lessons per fortnight, and homework is set in two of those lessons. The curriculum is based around the National Curriculum for History, with Year 7 studying the Norman Conquest and the Medieval World and Year 8 studying Slavery, Suffrage and the First and Second World Wars. We take every opportunity to broaden our scope and look at events across the world wherever possible. Students are helped to acquire the skills necessary for success in the subject and assessment forms an integral part of the course. There are six summative assessments, each based around the themes of study and using the same command words as those found in the GCSE assessments. Students are rewarded through the awarding of BMS points, in line with whole School policy at KS3.

**KS3 Geography** is delivered through three 60 minute lessons per fortnight, and homework is set in two of those lessons. Topics covered include Hazards, the UK, Dynamic landscapes, Geography Skills as well as investigating World Environments. The topics explored allow students to build a core knowledge that provides a solid geographical understanding. They provide a breadth and depth, within the subject, ensuring that pupils can apply subject knowledge in a variety of techniques. The topics covered provide a ‘thirst for knowledge’ KS3 curriculum. A number of the topics allow for British Values and empathy to be embedded within the KS3 curriculum. There are cross curricular links with History, Science, English, Mathematics and RS. There are six summative assessments, each based around the themes of study and using the same command words as those found in the GCSE assessments. Students are rewarded through the awarding of BMS points, in line with whole School policy at KS3.

**KS3 Religion, Philosophy and Ethics** is delivered through two 60 minute lessons per fortnight, and homework is set in one of these lessons. RPE lessons are created to support students’ knowledge, understanding and evaluative skills in relation to beliefs, morality, and personal well-being issues. Planning across the key stages supports aspects of PSHEE, Citizenship and SMSC.

### Aims:

- The KS3 RPE Curriculum will allow to reflect on their own beliefs (religious or otherwise)
- Students will understand a range of different perspectives on life
- Students will demonstrate a knowledge of and respect for different people’s faith, feelings and values.
- Students will have an appreciation for their own cultural development
- Students will have an ability to recognise and value, the things we share in common across cultural, religious, ethnic and socio-economic communities.
- Students will understand how religion, culture and sacred texts can help shape identity and understanding of the world
- Students will understand how beliefs in action can be used to manifest change or operate as social protest.

### Content Learnt Year 7:

**Term 1:** Ways of seeing the world– A multi faith/secular perspective.

**Term 2:** The power of the hero’s journey – Religion as a Window to the World and a Mechanism for Change

**Term3/4:** Buddhism- The road to enlightenment

**Term 5:** Judaism as a way of life

**Term 6:** Exploring Christianity

**Content Learnt Year 8:**

**Term 1/2:** Islam as a window to the world

**Term 2/3:** Raising awareness – Being global citizens

**Term 4:** Celebrating inclusivity

**Term 5:** Exploring Environmental issues

**Term 6:** Philosophical responses to the afterlife

## Key Stage 4

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The KS4 Curriculum, for each subject, will be developed by subject specialist nearer the time.

## Key Stage 5

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A joint Sixth Form with Barton Court Grammar School is planned and suitable courses post-16 will be discussed and agreed with the History, Geography and RPE Department nearer the time.

## Staffing

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In the early years of opening, staff will also be a member of the Barton court Grammar School (BCGS) Humanities' Departments to ensure consistency of standards and provide additional support. Staff at Barton Manor, if they wish, will have the opportunity to teach at BCGS and vice-versa to help form a collaborative team. Leadership roles will organically develop as the school grows in size and the humanities subject will naturally split into 3 separate departments with subject specialist teachers within each. Opportunities for further promotion within each department and the wider school team will be available.