

## Job Description Nursery Class Teacher

*The Primary First Trust and Springhead Park Primary School are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.*

<b>School:</b>	<b>Springhead Park Primary School</b>	<b>Location:</b>	<b>Springhead Park, Gravesend</b>
<b>Job title:</b>	<b>Nursery Class Teacher</b>	<b>Salary range:</b>	<b>MPS</b>

### Role

- To deliver high quality teaching and learning and therefore help children to make excellent academic progress whilst also developing their own personal talents.
- To design & deliver an exciting, broad and challenging curriculum that inspires children to engage and achieve.
- To help young people understand the world around them and empower them to be active members of society.

### Key Responsibilities

- To make excellent relationships with the children and families in your care.
- To plan, resource and deliver sequences of lessons to the highest standard, ensuring high quality learning takes place and children achieve beyond their own expectations.
- To organise, facilitate and resource an engaging continuous provision which is engaging, varied and helps children to be more curious and investigative.
- To provide a safe, nurturing and engaging classroom environment that promotes social interactions and communication.
- To make learning fun.
- To contribute to the effective working of the school.
- To take responsibility for an agreed curriculum area either as lead or as part of a team.

### Teaching and Learning

- Enrich the curriculum with trips and visits to enhance the learning experience of all children.
- With direction from the Headteacher and within the context of the school's curriculum and schemes of work, plan and prepare effective teaching schemes of work and lessons.
- Teach engaging and effective lessons that motivate, inspire and improve pupil achievement and positive outlook.
- Use regular school agreed assessments to identify next steps for learners, monitor progress and respond accordingly to the results of school-based monitoring.
- Produce/contribute to oral and written assessments, reports and references relating to individual and groups of pupils.

- Ensure that all children achieve at least at age expected levels or, if below level, make appropriate and continuing progress.
- Communicate effectively and consistently with pupils, parents and carers, to report on achievements, rewards or behaviour issues and all other communications.
- Direct and supervise support staff as assigned.
- Implement and adhere to the school's policies & procedures including safeguarding and behaviour management, ensuring the health and well-being of pupils is maintained at all times

#### School Culture

- Support the school's values and ethos by contributing to the development and implementation of policies practices and procedures.
- Help create a strong school community, committed to empowering children and helping them to develop their talents and passions in a range of subjects and contexts.
- To be active in issues of child welfare and support.
- Support and work in collaboration with colleagues and other professional in and beyond the school as required.

#### Other

- Undertake, and when required, deliver or be part of the appraisal system and relevant training and professional development.
- Undertake other various responsibilities as directed by the line manager or Headteacher.

# Person Specification

## Person Specification:

The Person Specification is related to the requirements of the post as determined by the Job Description. Short listing is carried out on the basis of how well you meet the requirements of the Person Specification. You should refer to these requirements when completing your application. Short listed candidates will be required at interview to complete a variety of activities directly related to the Person Specification, forming an evidence base for the appointment.

## Qualifications & Professional Development

- Qualified Teacher Status.
- Degree level education or an equivalent professional qualification.

## Knowledge, skills & competencies

- An understanding of the different ways in which children learn and of a variety of teaching strategies.
- Thorough knowledge of the whole primary curriculum its organisation and assessment for learning.
- Demonstrate a commitment to and an understanding of the processes of inclusion and equal opportunities in particular knowledge of strategies for SEND and EAL pupils learning.
- A clear understanding of current educational legislation, issues and debates.

## Experience

- A track record of 'excellence' as a class teacher.
- Previous teaching experience within the Early Years and Foundation Stage.
- Successful promotion of positive behaviour management strategies.
- A proven record of pupil progress.