

# Teacher Person Specification



**The Stour Academy Trust**

## Person specification

CRITERIA	QUALITIES
<b>Qualifications and experience</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Degree</li> <li>• Successful primary teaching experience or successful teaching placements if ECT</li> </ul>
<b>Skills and knowledge</b>	<ul style="list-style-type: none"> <li>• Knowledge of the National Curriculum</li> <li>• Knowledge of effective teaching and learning strategies</li> <li>• A good understanding of how children learn</li> <li>• Ability to adapt teaching to meet pupils' needs</li> <li>• Ability to build effective working relationships with pupils to facilitate their learning</li> <li>• Knowledge of guidance and requirements around safeguarding children</li> <li>• Knowledge of effective behaviour management strategies</li> <li>• Strong ICT skills, particularly using Microsoft programmes and related software to support learning</li> </ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li> <li>• A desire to develop children as life-long, curious learners</li> <li>• High expectations for children's attainment and progress</li> <li>• An understanding that our current education system needs to radically change to better prepare our young people for the 21st century</li> <li>• Ability to work under pressure and prioritise effectively</li> <li>• Commitment to maintaining confidentiality at all times</li> <li>• Commitment to safeguarding and equality</li> <li>• Enjoyment of collaboration and working other staff as a community of learners that challenge traditional thinking</li> <li>• Commitment to CPD and development of own practice to meet the needs of an evolving school system</li> <li>• Willingness to move away from passive forms of learning and move towards interactive teaching methods that promote critical and individual thinking</li> <li>• Willingness to embrace teaching in enabling environments that promote flexibility, collaboration and independence</li> </ul>

