**Job Title:**      Sessional Tutors

**Location:**       King’s Reach Education, Maidstone

**Salary:**           £25 per hour

**Hours:**            Various - Negotiable

**Contract:**       Termtime only

If you want to work in a newly registered Independent special school, that is committed to improving the lives of young people, we have a great opportunity for you.

We now have a fantastic opportunity for Sessional Tutors to join King’s Reach Education. If you are looking to join a new, highly dedicated team in a challenging and rewarding environment, we would love to hear from you!

We welcome applicants from an array of backgrounds; working with children and young adults in care, school support, sports and coaching backgrounds or similar professions and training.

**Overview**

King’s Reach is a unique Education provision where “education without limits” is the driving force behind our work with our male students. We seek to understand every student’s story and unlock their unidentified aspirations, passions, and innate potential. We pledge to “never give up” on any student and through a bespoke, intuitive, and highly personalised education programme, we commit to being always available, constant and accepting of each of them. We nurture aspiration, self-belief and resilience in our students, preparing them for future challenges of adult life in a changing world.

**Main Responsibilities**

General

* To fully understand the aims, objectives and ethos of King’s Reach and to reflect these in your daily working life
* To adhere to King’s Reach policies and procedures
* To act in a professional yet approachable manner at all times
* To attend regular meetings and supervisions to help your own professional development
* To attend training as required
* To liaise and communicate with SLT, mentors and other staff to plan for holistic student progress
* Any other tasks as requested by your Line Manager

Working with learners

* To assess, plan and deliver Humanities to all learners usually an individual basis according to learners learning needs and requirements
* To deliver Humanities to mixed ability, mixed level groups according to the standards of the awarding body
* To design and deliver engaging sessions, including activities and projects
* To work alongside other tutors and mentors to embed literacy and numeracy skills into the rest of the curriculum
* To work alongside the Education Manager to develop a high-quality functional skills curriculum
* To be part of ongoing assessment of learners learning needs and to make adjustments as required minimising barriers to learning and achievement (working to Education and Health Care Plans)
* To plan and organise functional skills examinations and assessments, and invigilate exams
* To develop a professional ‘mentor’ relationship with learners, always keeping appropriate and transparent boundaries
* To encourage growth and self-confidence by working with learners to develop all aspects of employability and functional skills
* To ensure learners are following health and safety and supported in their behaviour
* To deal with challenging or inappropriate behaviour in a professional manner according to King’s Reach procedures
* To lead by example as a good role model at all times, adhering to safeguarding and health and safety policies

Assessment and reporting

* To regularly mark and assess student work according to the scheme of study.
* To participate in peer marking and standardisation where necessary.
* To keep thorough, confidential and up to date student records for the purpose of effective and efficient assessment and reporting
* To ensure all documentation is completed accurately and to a high standard and in accordance with guidelines set by school.
* To report to parents and carers three times per year

**About us**

King’s Reach is a unique, one-of-a-kind school based in Maidstone in the heart of Kent providing individually personalised and bespoke learning programmes for boys and young men aged 11– 25 with special educational needs and disabilities. We define ourselves as a community; an authentic family where ‘education without limits’ is the driving force behind our work with children and young people.

Each young person’s offer at King’s Reach Education is curated following an in-depth induction which involves: home visits, social visits and experiences, taster experiences and unconditional relationship building activities to support confidence and readiness to engage in learning.

Each young person’s timetable is designed and tailored according to their ‘voice’, the induction outcomes, presentation of need and their EHCP targets. Every young person is allocated a dedicated 1-1 mentor (employed specifically to meet the needs of the young person); a consistently emotionally available adult who collects the young person from home and back again every day and positively supports engagement in their bespoke timetable.

We are committed to the safeguarding and promoting the welfare of children and young people. All successful applicants will be subject to a fully enhanced DBS