

Person Specification

Teaching Assistant (with support for SEN)

Applicants should describe in their application how they meet these criteria.

The following outlines the criteria for this post. Applicants who have a disability and who meet the criteria will be shortlisted.

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> Level 1 or 2 Diploma (or equivalent) with proficient practical skills. 	<ul style="list-style-type: none"> Team Teach training Paediatric First Aid
EXPERIENCE	<ul style="list-style-type: none"> Previous experience of working with children. 	<ul style="list-style-type: none"> Experience of supporting pupils academic progress and wellbeing Experience of working with pupils with a range of SEND
SKILLS AND ABILITIES	<ul style="list-style-type: none"> Numeracy and literacy skills. Basic IT skills. Have the ability to relate well to children and adults, understanding their needs and being able to respond accordingly. Good influencing skills to encourage pupils to interact with others and be socially responsible. Excellent communication skills with both adults and children 	<ul style="list-style-type: none"> Ability to use / willingness to learn a range of IT software and hardware e.g. Interactive Whiteboards, Management Information Systems Able to recognise when learning is maximised and how the adult role can enhance this Makaton
KNOWLEDGE	<ul style="list-style-type: none"> Knowledge of policies and procedures relating to child protection, health, safety, security, equal opportunities and confidentiality. 	<ul style="list-style-type: none"> Understanding of the requirements of the National Curriculum for EY and KS1 Understanding of a range of strategies to support access to learning e.g. taskboards, visual timetables
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> Professional conduct at all times and with all staff, pupils, other professionals, visitors etc. Able to maintain confidentiality Flexible and responsive to change Calm under pressure Self-motivated and pro-active Appropriate levels of personal presentation Good sense of humour Diplomatic and resourceful Positive/can do approach 	<ul style="list-style-type: none">

	<ul style="list-style-type: none"> • Loyalty – act as an ambassador for the Trust with visitors and all members of Trust community 	
VALUES	<ul style="list-style-type: none"> • Commitment to school's aims and values • Commitment to continuous personal development • Honest and reliable, displays integrity and commitment to the Trust • Champion for children – establish positive relationships with Trust children, their families and staff so that pupils see all staff groups as integral and vital parts of the school family 	<ul style="list-style-type: none"> •