

**Person specification for a 1:1 Personal Care TA supporting High Needs funded children at Bysing Wood Primary School – December 2022**

<b>Essential</b>	<b>Desirable</b>	<b>Potential Evidence</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>GCSE English and Maths Grade C or better</li> <li>Academic qualifications higher than GCSE</li> <li>Current First Aid training</li> <li>NVQ Level III, or higher, in childcare.</li> </ul>	Application form Selection day tasks
<b>Experience</b> <ul style="list-style-type: none"> <li>The ability to sense when things may go wrong and the flexibility to independently choose an appropriate course of action.</li> </ul>	<ul style="list-style-type: none"> <li>Experience in supporting children to become independent learners</li> <li>Providing support for someone with additional learning needs</li> <li>Experience of people with low levels of expressive and receptive language</li> <li>Experience providing intimate personal care e.g. changing nappies or toilet training a school age child</li> <li>Experience providing other personal care e.g. with dressing, drinking and feeding</li> </ul>	Application form Interview Selection day tasks
<b>Knowledge/Skills/Attributes</b> <ul style="list-style-type: none"> <li>Commitment to reflect and evaluate practice, leading to improved Teaching &amp; Learning and hence higher, independent, pupil achievement</li> <li>Is warm and caring whilst demonstrating drive, commitment &amp; a good sense of humour</li> <li>Knowledge and understanding of positive behaviour strategies</li> <li>Ability to establish and maintain positive relationships with pupils and parents/carers</li> <li>Enthusiasm for developing a creative curriculum and stimulating learning environment which is relevant to the pupils</li> <li>Ability to communicate effectively (both orally and in writing) with a variety of audiences</li> <li>Patience and sensitivity in dealing with a pupil that may need emotional support</li> </ul>	<ul style="list-style-type: none"> <li>Non-academic expertise or enthusiasm that could be used to enrich the curriculum or after school provision. E.g. music, art, drama, sport, computing etc</li> <li>Having understanding of safeguarding, health &amp; safety and confidentiality in a school setting</li> <li>Knowledge of SEN and how to support someone with different need types.</li> </ul>	Application form Interview Selection day tasks

**Evidence may be required to validate statements provided**