

**Person specification for a 1:1 TA supporting High Needs funded children at Bysing Wood Primary School – December 2022**

<b>Essential</b>	<b>Desirable</b>	<b>Potential Evidence</b>
<p><b>Qualifications</b></p>	<ul style="list-style-type: none"> <li>• GCSE English and Maths Grade C or better</li> <li>• Academic qualifications higher than GCSE</li> <li>• Current First Aid training</li> <li>• NVQ Level III, or higher, in childcare.</li> </ul>	<p>Application form Selection day tasks</p>
<p><b>Experience</b></p> <ul style="list-style-type: none"> <li>• The ability to sense when things may go wrong and the flexibility to independently choose an appropriate course of action.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience in supporting children to become independent learners</li> <li>• Providing support for someone with additional learning needs</li> <li>• Experience of people with ADHD/Autism</li> </ul>	<p>Application form Interview Selection day tasks</p>
<p><b>Knowledge/Skills/Attributes</b></p> <ul style="list-style-type: none"> <li>• Commitment to reflect and evaluate practice, leading to improved Teaching &amp; Learning and hence higher, independent, pupil achievement</li> <li>• Is warm and caring whilst demonstrating drive, commitment &amp; a good sense of humour</li> <li>• Knowledge and understanding of positive behaviour strategies</li> <li>• Ability to establish and maintain positive relationships with pupils and parents/carers</li> <li>• Enthusiasm for developing a creative curriculum and stimulating learning environment which is relevant to the pupils</li> <li>• Ability to communicate effectively (both orally and in writing) with a variety of audiences</li> <li>• Patience and sensitivity in dealing with a pupil that may need emotional support</li> </ul>	<ul style="list-style-type: none"> <li>• Non-academic expertise or enthusiasm that could be used to enrich the curriculum or after school provision. E.g. music, art, drama, sport, computing etc</li> <li>• Having understanding of safeguarding, health &amp; safety and confidentiality in a school setting</li> <li>• Knowledge of SEN and how to support someone with different need types.</li> </ul>	<p>Application form Interview Selection day tasks</p>

**Evidence may be required to validate statements provided**