

Person Specification for School OT (Band 6):

Person Specification	Essential	Desirable
QUALIFICATIONS	<p>Recognised Therapy Degree Qualification or equivalent (A)</p> <p>Health and Care Professions Council HCPC – Licence to Practice (A)</p>	<p>Evidence of additional post-registration qualification/experience/student placement</p> <p>Registered Member of a professional body</p>
EXPERIENCE	<p>2 plus years paediatric experience including community paediatric experience through (A and I)</p> <p>Evidence of continued professional development in paediatrics or interest in (A and I)</p> <p>Experience of both formal and informal assessment tools (A and I)</p> <p>Experience of assessment and treatment planning for a variety of paediatric conditions (A and I)</p>	<p>Experience of working in a multidisciplinary team</p> <p>Experience of attending policy events (professional, local or national)</p> <p>Experience in patient engagement and audit</p> <p>Experience of delivering training to a range of audiences</p>
KNOWLEDGE	<p>Knowledge of evidence-based practice and ability to implement in clinical practice (A and I)</p> <p>Knowledge of a variety of therapeutic approaches (A and I)</p> <p>Knowledge of a variety of paediatric conditions particularly neurological, developmental and learning disabilities (A and I)</p>	<p>Membership of national Special Interest Groups</p> <p>Knowledge of current local and national policies relevant to health, social care and education</p> <p>Knowledge and understanding of clinical governance issues</p> <p>Knowledge of child/adult safeguarding policies and procedures</p> <p>Knowledge of common treatment tools and outcome measures</p>



RIPPLEVALE
SCHOOL

<p>SKILLS & ABILITIES</p>	<p>Excellent interpersonal and communication skills (I)</p> <p>Ability to develop and maintain interagency and inter-disciplinary links (I)</p> <p>Ability to prioritise and balance workload (I)</p> <p>Ability to negotiate and influence (I)</p> <p>Ability to motivate staff (I)</p> <p>Ability to work flexibly to meet the needs of both service users and staff (I)</p> <p>Ability to make decisions and deal with conflict (I)</p> <p>Excellent written language skills (A)</p> <p>Excellent verbal presentation skills (I)</p> <p>Functional IT skills (A)</p> <p>Possess a full driver's license and have access to a car that can be used for work purposes, subject to the provisions of the Equalities Act (2010) (A)</p>	<p>Ability to critically appraise journals</p>
<p>PERSONAL ATTRIBUTES</p>	<p>Innovative and willing to meet new challenges (I)</p> <p>Flexible, self-motivated and assertive (I)</p>	<p>Resilience</p>

Key - A = Assessed from application form I = Assessed at interview