

Job description	
The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.	
Summary of the role:	Science Teacher with Head of Year Responsibilities (NQT's are also welcome to apply) Salary - Teachers MPS plus TLR for the right candidate
Responsible for:	To carry out the general professional duties of a teacher as outlined in the Teachers' Standards and as directed by senior staff. This includes <ul style="list-style-type: none"> • Pastoral Care of a Mentor Group • Supervision and progress of all learners in allocated classes.
Main duties and responsibilities:	<ul style="list-style-type: none"> • Promoting and safeguarding the welfare of children and young persons for who you are responsible and with whom you come into contact. <p>To inspire and motivate students to have a love of learning for Science by:</p> <ul style="list-style-type: none"> • Setting high expectations which inspire, motivate and challenge students • Promoting good progress and outcomes by students • Demonstrating good subject and curriculum knowledge • Planning and teaching well-structured lessons, adapting teaching to respond to the strengths and needs of all pupil • Making accurate and productive use of assessment • Managing behaviour effectively to ensure a productive and safe learning environment <p>Head of Year Responsibilities:</p> <ul style="list-style-type: none"> • To manage and support the day-to-day pastoral care and safety of students within the year group • To ensure pastoral protocols are followed • To help and support students through their examinations

	<p>Reporting to Vice Principal, PP Champion, Head of Upper School</p> <ul style="list-style-type: none"> • Oversee and follow up attendance and punctuality concerns in the year. • Liaise and monitor attendance concerns with advisors • Attend/support/lead the year group assemblies. • Liaise with the relevant teaching staff to organise and attend consultation events. • Attend the year group Parent Information event • Attend relevant advisory meetings. • Organise and attend meetings relating to students in the year, for example parent meetings and agency meetings. • Liaise with PP champion, tutors and Head of Upper School for the year group termly awards. • Liaise with the Head of Upper school (and other appropriate staff) regarding the rewarding of students for good behaviour, manners, positive attitudes to learning etc. • In collaboration with relevant staff, maintain a record of students on behavioural stages. • Liaise with relevant students, parents, carers, staff and agencies to take actions and initiate interventions to help improve student behaviour. • Support the SLT and other key members of staff with 'on call' procedures. • Evaluate the impact of behavioural interventions to refine interventions accordingly. • Support students in the year group on managed moves, their integration into Spires Academy, liaison with parents and schools and attending their review meetings. • Lead investigations into incidents to determine responsibility and follow up actions. • Issue sanctions as appropriate. • Liaise with advisors and other relevant members of staff to ensure that all students are in full and correct uniform. • Liaise with tutors to ensure all students in the year group are equipped for learning. • Be available at break or lunch time for students' access. • Help support student wellbeing through liaison with relevant staff (such as the counsellor), parents, carers, tutors and outside agencies. • Contribute to annual reviews for SEND students. • Support students and staff with the organisation and execution of the year group Interventions • Support attendance to public examinations <p>Liaise with relevant members of staff for the completion of references and transition processes.</p>
<p>Line management duties and responsibilities</p>	<ul style="list-style-type: none"> • Not applicable to this role

You may also be required to undertake such other comparable duties as the Head requires from time to time.

Person specification			
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	Essential	Desirable	Method of assessment
Relevant Experience	<ul style="list-style-type: none"> • Previous experience of teaching up to GCSE Science 	<ul style="list-style-type: none"> • Proven track record of achieving good results 	Application form
Qualifications (Education/Training)	<ul style="list-style-type: none"> • Qualified teacher Status • Degree level in related subject 		Production of the Applicant's certificates Discussion at interview Application form
Job Related Knowledge & Skills	<ul style="list-style-type: none"> • Ability to prioritise work • Ability to manage time effectively • Ability to maintain confidentiality in all school matters • Knowledge & understanding of Science related pedagogy • Ability to inspire and motivate pupils and promote high standards of both work and behaviour • Ability to establish and maintain positive working relationships with both pupils and staff • Commitment to the pastoral care of pupils 	<ul style="list-style-type: none"> • Willingness to take personal responsibility for further training and development • Excellent planning and organisational skills 	Contents of the application form Interview Professional references
Personal Qualities	<ul style="list-style-type: none"> • Ability to communicate with a wide range of people. • Ability to work effectively supported by a member of the school team and to work as part of a team • Be flexible to changing demands of the post. • Take pride in a job well done. 	<ul style="list-style-type: none"> • Ability to act on own Initiative and to work without supervision 	Contents of the application form Interview Professional references



Equal Opportunities	<ul style="list-style-type: none">• An understanding of and commitment to equality of opportunity.		Contents of the application form Interview Professional references
Additional Factors	<ul style="list-style-type: none">• Committed to safeguarding and promoting the welfare of children and young people• Ability to form and maintain appropriate relationships and personal boundaries with children and young people• Commitment to equality and diversity• Commitment to health & safety• Commitment to sustaining regular attendance at work.		Contents of the application form Interview Professional references